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# Incorporation of Imaginary and Complex Numbers into a 3D Coordinate System

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#### Abstract

In the scientific literature, complex numbers comprising a real and an imaginary part are represented as a vector in a Gaussian number plane spanned by one coordinate axis representing the imaginary numbers and another orthogonal coordinate axis representing the real numbers. In the following, I show how the imaginary axis and the real axis can be incorporated into a three-dimensional real coordinate system, thereby creating a fused coordinate system of both, real and complex numbers.

### Comments



Figure 1 shows the angle bisector lines of the -y/+x, the -x/+y, the -x/-y and the +y/+y quadrants of a Cartesian coordinate system.



Figure 2 shows the same angle bisectors in top-view. A square in the -y/+x and the -x/+y quadrant has the oriented area of -1. The square root of this square, i. e. one side of it, is  $\sqrt{(-1)}$ , which is commonly designated "i" in mathematics. The diagonal of the square is  $\sqrt{(-2)}$ , which can be rewritten as  $\sqrt{(2)} \sqrt{(-1)} = \sqrt{(2)}$  i. Therefore, i can be viewed as a vector in the direction of the diagonal of the square -1y/+1x (positive i) or in the direction of the diagonal of a square -1x/1y(negative i). The calibration of this diagonal to |1| is the diagonal divided by  $\sqrt{(2)}$ . The angle bisectors of the quadrants +x/+y and -x/-y, which are orthogonal to the imaginary angle bisectors, can in a similar manner be calibrated to the real numbers +1 and -1 by dividing the diagonals of the squares with area 1 by  $\sqrt{2}$ .

We thus get an orthogonal coordinate system that has the same properties as the Gaussian complex plane.

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Fig. 3



Figure 3 shows how complex numbers (e.g. 2+5i) are incorporated into this plane. The coordinate of the imaginary part is plotted on the angle bisector of -y/x or -x/y, and the real part is plotted on the angle bisector of x/y or -y/-x. Then the perpendicular on these two points is erected, and the intersection is the complex number represented as a vector.

This way of incorporating the complex Gaussian plane of complex numbers into a 3D coordinate system has certain advantages. For example, the real and the imaginary part of parabolas and other second order polynomials can be visualized in a single 3D coordinate system. This is shown in figure 4.



Figure 4 shows the diagram of the polynomial  $F_1(x) = x^2 + 1$ . The roots of this function are imaginary  $(x_{1/2} = +/- \sqrt{(-1)} = +/- i)$ .

In figure 4 the parabola drawn in black is based on the coordinates -/+ x (usual presentation). Then a duplicate is rotated by 45° and thereafter turned upside down. This yields the imaginary parabola drawn in red is with the imaginary roots  $-/+ \sqrt{(-1)} = -/+ i$ . In this way one gets a two-fold parabola comprising the black and red parabola with a co-domain of  $-\infty$  to  $+\infty$ . In this way, threedimensional complex numbers can be created, namely a two-dimensional complex number in the Gaussian number plane as shown in Fig. 3 forming an intersection point, to which a parallel line to the z-axis of any deliberate length is added as the third dimension. It should be mentioned that in certain cases, the lower part of the z-axis may also be imaginary instead of real. One then gets complex numbers with two imaginary parts and one real part.



In figure 5 the initial polynomial  $F(x) = x^2 + 1$  shown in blue is drawn over the diagonals of the squares with positive area divided by  $\sqrt{2}$ . In there, a rotation of 90° of the initial parabola and turning it upside down gives the imaginary parabola (drawn in red). Of course, the diagonals have exactly the same measure as the x, y, and z-axis.

Also polynomials with a linear member, such as  $F_2(x) = x^2 + x + 1$ , can be drawn in such a D3 coordinate system. Here, the apex is not any longer on the z-axis. For symmetry reasons, it is therefore best to draw the original polynomial over the diagonal of the positive squares, then rotate a duplicate by 90° and turn it upside down (unfortunately, my drawing tools are to poor to show this is a acceptable way). The complex roots of  $F_2(x)$  are  $x_{1/2} = \frac{1}{2} + \frac{1}{2} - \sqrt{3}i$ . The apex of the parabola is at  $x = -\frac{1}{2}$  and  $z = \frac{3}{4}$ . The value of z at x=0 is 1. When you rotate a duplicate as drawn above by 90° and turn it upside down, it can be seen that the intersecting points of the two branches of the imaginary parabola with the Gaussian number plane, as defined in Fig.3, are  $\frac{1}{2} + \frac{1}{2} - \sqrt{3}i$ .