

THE REINTERPRETATION OF THE ATOM

*Andreas Martin*¹,

¹ Private, Westerstede 26655, Germany

andmartin326@gmail.com

ABSTRACT

This publication contains a mathematical-physical approach for a new interpretation of the atom and its structure. The basis for this is, on the one hand, the unipolar induction according to Michael Faraday (1791-1867), which has proven itself in practice, and, on the other hand, the various experiments in classical physics that led to the concept of the atom. Further basis for this elaboration are the essays: "The reinterpretation of the 'Maxwell equations'[1]", "The reinterpretation of the Einstein de Haas experiment[2]" and "The reinterpretation of the Stern Gerlach experiment[3]". These fundamentals, in combination with the calculation rules of vector analysis, differential calculus and analysis, show a new interpretation of the atom. The unipolar induction according to Michael Faraday (1791-1867) results in a generally valid calculation approach for the structure and functioning of an atom.

An alternative approach to calculating the weak and strong nuclear force is also shown, which provides a common mathematical-physical basis for bringing together all nuclear forces. This also makes it possible to see how the atomic nucleus experiences stabilization. Another innovation is the combination of waves and particles through the presented model.

This all points to an interpretation of the atom as a vortex structure within a medium. This paper also shows approaches to calculating these vortex structures.

This elaboration has no claim to accuracy. Logical connections are created based on mathematical and physical principles, which lead to the conclusions in this essay. These conclusions are fundamentally based on classical physics.

1. INTRODUCTION

35

36

37 The concept of the atom has a long history, and there are several scientists and philosophers
38 from different eras who have made significant contributions to our understanding of the atom.

39 The following scientists and philosophers are just a few examples of those who developed
40 ideas to describe the atom.

41 The early philosophers Democritus and Leucippus (ca. 460-370 BC) developed the idea that
42 matter must consist of indivisible units, the so-called "Atomos". This idea was based not on
43 trials or experiments but rather on observations and logical reasoning.

44 In the "Scientific Revolution" (from the mid-16th century to the end of the 17th century),
45 John Dalton (1766-1844) developed his modern atomic theory. In the early 1800s he came up
46 with a scientifically based theory based on experiments and data obtained from them. His
47 theory described that matter must be made up of atoms that have specific masses and are
48 combined in specific ratios to form chemical compounds.

49 The discovery of the atomic structure was made by several scientists, each of whom develo-
50 ped their own theory, but all found a similar structure of the atoms. J.J. Thomson (1856-
51 1940) discovered the electron in 1897, which indicated that atoms are made up of smaller
52 particles and therefore are not indivisible. He developed the "plum pudding model" of the
53 atom, in which the electrons are embedded in a "soup" of positive charge.

54 Ernest Rutherford (1871-1937) conducted the famous gold foil experiment in 1909, which
55 led to the discovery of the atomic nucleus. He showed that most of an atom's mass is concen-
56 trated in a tiny, positively charged nucleus while electrons orbit that nucleus.

57 Niels Bohr (1885-1962) then developed the Bohr model of the atom in 1913, in which the
58 electrons revolve around the nucleus in specific, quantized orbits. This model helped explain
59 the stability of atoms and the emission spectra of hydrogen.

60 This work is intended to continue these considerations by applying mathematical methods
61 that were not yet available at the time. It is assumed that the particles belonging to the atom
62 consist of rotating structures within a medium. The resulting logic, in combination with the
63 stated discoveries, is manifested in this elaboration.

64 In the two elaborations "The reinterpretation of the Einstein de Haas effect[2]" and "The rein-
65 terpretation of the Stern Gerlach experiment[3]", explanations have already been made about
66 the two experiments presented there and also calculation errors that occur due to the incom-
67 plete "Maxwell equations", which were reformulated and improved in the elaboration "The
68 reinterpretation of Maxwell's equations[1]", were corrected. In order to create a consistent

69 overall picture of these new interpretations, the atom is explained in a new way in this work
70 using existing information.

71

72

73

2. IDEAS AND METHODS

74

75

2.1 IDEAS FOR REINTERPRETING THE ATOM

76

77 The idea for the "reinterpretation of the atom" is based on the facts presented in the three el-
78 borations "The reinterpretation of the 'Maxwell equations'[1]", "The reinterpretation of the
79 Einstein de Haas experiment[2]" and "The reinterpretation of the Stern Gerlach
80 experiment[3]" were presented. The three elaborations deal with mechanisms that govern the
81 behavior of the atom. The resulting conclusions in combination with the development of the
82 atomic model presented in the introduction can be summarized and result in an overall model
83 that also allows for new theories on the topic. These ideas are based on logical conclusions
84 and are also described mathematically below. First, however, the mathematical basics must be
85 clarified.

86

87

2.2 MATHEMATICAL PRINCIPLES AND FORMULATIONS

88

89 The basic mathematical descriptions used in this work are listed below.

90

91 Mathematical basics:

92

93 $\vec{a}; \vec{b}; \vec{c}$ = Metavectors

94 \hat{a} = Unit vector

95 $|\vec{a}|$ = Magnitude of a vector

96 \times = Cross product

97 δ = Delta

98 rot = Rotation operator

99 div = Divergence

100 grad = Gradient

101 Σ = Sum

102 i = Run variable

103 (Sp) = Track

104

105 Mathematical equations:

106

107 Cross product:

$$108 \quad \vec{c} = \vec{a} \times \vec{b} = \begin{pmatrix} a_y b_z - a_z b_y \\ a_z b_x - a_x b_z \\ a_x b_y - a_y b_x \end{pmatrix} \quad (2.2.1)$$

109

110 Rotation:

$$111 \quad \text{rot } \vec{c} = \text{rot}(\vec{a} \times \vec{b}) = (\text{grad } \vec{a}) \vec{b} - (\text{grad } \vec{b}) \vec{a} + \vec{a} \text{ div } \vec{b} - \vec{b} \text{ div } \vec{a} \quad (2.2.2)$$

112

113 Gradient:

$$114 \quad (\text{grad } \vec{a}) = \begin{pmatrix} \frac{\delta a_x}{\delta x} & \frac{\delta a_x}{\delta y} & \frac{\delta a_x}{\delta z} \\ \frac{\delta a_y}{\delta x} & \frac{\delta a_y}{\delta y} & \frac{\delta a_y}{\delta z} \\ \frac{\delta a_z}{\delta x} & \frac{\delta a_z}{\delta y} & \frac{\delta a_z}{\delta z} \end{pmatrix} \quad (2.2.3)$$

115

116 Gradient in multiplication by a vector:

$$117 \quad (\text{grad } \vec{a}) \vec{b} = \begin{pmatrix} \frac{\delta a_x}{\delta x} & \frac{\delta a_x}{\delta y} & \frac{\delta a_x}{\delta z} \\ \frac{\delta a_y}{\delta x} & \frac{\delta a_y}{\delta y} & \frac{\delta a_y}{\delta z} \\ \frac{\delta a_z}{\delta x} & \frac{\delta a_z}{\delta y} & \frac{\delta a_z}{\delta z} \end{pmatrix} \begin{pmatrix} b_x \\ b_y \\ b_z \end{pmatrix} = \begin{pmatrix} b_x \frac{\delta a_x}{\delta x} + b_y \frac{\delta a_x}{\delta y} + b_z \frac{\delta a_x}{\delta z} \\ b_x \frac{\delta a_y}{\delta x} + b_y \frac{\delta a_y}{\delta y} + b_z \frac{\delta a_y}{\delta z} \\ b_x \frac{\delta a_z}{\delta x} + b_y \frac{\delta a_z}{\delta y} + b_z \frac{\delta a_z}{\delta z} \end{pmatrix} \quad (2.2.4)$$

118

119 Divergence:

$$120 \quad \text{div } \vec{a} = \left(\frac{\delta a_x}{\delta x} + \frac{\delta a_y}{\delta y} + \frac{\delta a_z}{\delta z} \right) \quad (2.2.5)$$

121

122 Divergence in multiplication by a vector:

$$123 \quad \vec{a} \text{ div } \vec{b} = \begin{pmatrix} a_x \left(\frac{\delta b_x}{\delta x} + \frac{\delta b_y}{\delta y} + \frac{\delta b_z}{\delta z} \right) \\ a_y \left(\frac{\delta b_x}{\delta x} + \frac{\delta b_y}{\delta y} + \frac{\delta b_z}{\delta z} \right) \\ a_z \left(\frac{\delta b_x}{\delta x} + \frac{\delta b_y}{\delta y} + \frac{\delta b_z}{\delta z} \right) \end{pmatrix} \quad (2.2.6)$$

124

125 Hadamard-Product:

$$126 \quad \vec{c} = \vec{a} \circ \vec{b} = \begin{pmatrix} a_x \cdot b_x \\ a_y \cdot b_y \\ a_z \cdot b_z \end{pmatrix} \quad (2.2.7)$$

127

128 Relationship between divergence and gradient:

$$129 \quad (\text{Sp})(\text{grad } a) = \text{div } a \quad (2.2.8)$$

130

131 Euler formula:

$$132 \quad e^{(jx)} = \cos(x) + j \sin(x) \quad (2.2.9)$$

133

134 **2.3 PHYSICAL PRINCIPLES AND FORMULATIONS**

135

136 The basic physical descriptions used in this work are listed below.

137

138 Physical principles and units:

139

$$140 \quad \vec{E} = \text{electric field strength in } \frac{\text{kg } m}{A \text{ s}^3}$$

$$141 \quad \vec{v} = \text{velocity in } \frac{m}{s}$$

$$142 \quad \vec{B} = \text{magnetic flux density in } \frac{\text{kg}}{A \text{ s}^2}$$

$$143 \quad \vec{H} = \text{magnetic field strength in } \frac{A}{m}$$

$$144 \quad \vec{D} = \text{electrical flux density in } \frac{A \text{ s}}{m^2}$$

$$145 \quad \vec{L} = \text{angular momentum in } \frac{\text{kg } m^2}{s}$$

$$146 \quad \vec{r} = \text{radius in } m$$

$$147 \quad \hat{r} = \text{radius as a unit vector in } m$$

$$148 \quad \vec{p} = \text{pulse in } \frac{\text{kg } m}{s}$$

$$149 \quad \vec{R} = \text{overall focus in } m$$

$$150 \quad m = \text{mass in } \text{kg}$$

151 \vec{F} = force in $\frac{kg \cdot m}{s^2}$

152 G = Gravity constant in $\frac{m^3}{kg \cdot s^2}$

153 Φ = undefined field unit

154 k = Wave vector in $\frac{1}{m}$

155 μ = Permeabilität in $\frac{kg \cdot m}{A^2 \cdot s^2}$

156 ϵ = Permittivität in $\frac{(A^2 s^4)}{(kg m^3)}$

157 q = electrical charge in $A \cdot s$

158 \vec{m} = magnetic moment in $A \cdot m^2$

159

160 Physical equations:

161

162 Unipolar induction according to Michael Farady:

163
$$\vec{E} = \vec{v} \times \vec{B} \tag{2.3.1}$$

164

165 Electric field equation:

166
$$\text{rot } \vec{E} = \text{rot}(\vec{v} \times \vec{B}) = (\text{grad } \vec{v}) \vec{B} - (\text{grad } \vec{B}) \vec{v} + \vec{v} \text{ div } \vec{B} - \vec{B} \text{ div } \vec{v} \tag{2.3.2}$$

167

168 Magnetic induction:

169
$$\vec{H} = -(\vec{v} \times \vec{D}) \tag{2.3.3}$$

170

171 Magnetic field equation:

172
$$\text{rot } \vec{H} = \text{rot}(\vec{v} \times \vec{D}) = -(\text{grad } \vec{v}) \vec{D} + (\text{grad } \vec{D}) \vec{v} - \vec{v} \text{ div } \vec{D} + \vec{D} \text{ div } \vec{v} \tag{2.3.4}$$

173

174 Angular momentum:

175
$$\vec{L} = \vec{r} \times \vec{p} \tag{2.3.5}$$

176

177 Total angular momentum:

178
$$\vec{L}_G = \sum_i (\vec{r}_i \times \vec{p}_i) \tag{2.3.6}$$

179

180

181

182 Overall focus:

$$183 \quad \vec{R} = \frac{(m_1 \cdot |\vec{r}_1| + m_2 \cdot |\vec{r}_2|)}{(m_1 + m_2)} \cdot \hat{r} \quad (2.3.7)$$

184

185 Law of gravitation:

$$186 \quad \vec{F}_G = G \cdot \frac{(m_1 \cdot m_2)}{|\vec{r}|^2} \cdot \hat{r} \quad (2.3.8)$$

187

188 Force equation:

$$189 \quad \vec{F} = (\vec{k} \circ \vec{v}) \times \vec{p} = (\vec{k} \circ \vec{v}) \times m \vec{v} = m((\vec{k} \circ \vec{v}) \times \vec{v}) \quad (2.3.9)$$

190

191 Force field equation:

$$192 \quad \text{rot } \vec{F} = (\text{grad}(m \vec{k} \circ \vec{v})) \vec{v} - (\text{grad } \vec{v})(m \vec{k} \circ \vec{v}) + (m \vec{k} \circ \vec{v}) \text{div } \vec{v} - \vec{v} \text{div}(m \vec{k} \circ \vec{v}) \quad (2.3.10)$$

193

194 Impulse from quantum mechanics:

$$195 \quad \vec{p} = \hbar \vec{k} \quad (2.3.11)$$

196

197 Relationship between electric field strength and electric flux density:

$$198 \quad \vec{D} = \epsilon \vec{E} \quad (2.3.12)$$

199

200 Relationship between magnetic field strength and magnetic flux density:

$$201 \quad \vec{B} = \mu \vec{H} \quad (2.3.13)$$

202

203 Magnetic moment:

$$204 \quad \vec{m} = q \vec{r} \times \vec{v} \quad (2.3.14)$$

205

206 Coulomb force:

$$207 \quad \vec{F}_C = \frac{1}{4\pi\epsilon_0} \cdot \frac{(q_1 \cdot q_2)}{|\vec{r}|^2} \cdot \hat{r} \quad (2.3.15)$$

208

209 Lorentz force:

$$210 \quad \vec{F} = q(\vec{v} \times \vec{B}) \quad (2.3.16)$$

211

212
213
214

2.3 THE ATOMIC NUCLEUS AND THE PROTON

215 At the beginning, the atomic nucleus is described here, using the facts known from various
216 experiments. The discovery and study of the atomic nucleus occurred primarily through par-
217 ticle scattering experiments. Ernest Rutherford (1871-1937), conducted the gold foil experi-
218 ment in 1911, in which he concluded that an atomic nucleus must have a positive electrical
219 charge. In an experiment, Rutherford (1871-1937) and his colleagues Hans Geiger (1882-
220 1945) and Ernest Marsden (1889-1970) found this out by bombarding a thin gold foil with al-
221 pha particles. Alpha particles are helium nuclei (4He) that come from a radioactive source.
222 They observed the scattering of alpha particles (4He) by the gold foil. Most alpha particles
223 (4He) passed through the film almost unaffected. However, a small fraction of the alpha
224 particles (4He) were scattered to large angles, and some were even backscattered. The
225 conclusion that emerged was that the positive electric charge and almost all of the mass of an
226 atom are concentrated in a tiny, dense nucleus.

227 In another experiment conducted by Ernest Rutherford (1871-1937), nitrogen (14N) was also
228 bombarded with alpha particles (4He). Alpha particles (4He) consist of two protons and two
229 neutrons. The reaction that Rutherford observed was that hydrogen (1H) and oxygen (17O)
230 were formed.

231 The resulting conclusion was that the original nitrogen nucleus absorbs two protons and two
232 neutrons from the alpha particle (4He), but loses one proton. This causes the nitrogen (14N)
233 to become oxygen (17O). The proton knocked out corresponds to the hydrogen nucleus and
234 was identified as hydrogen (1H). Ernest Rutherford (1871-1937) identified the resulting pro-
235 tons through various detection methods, such as the use of scintillation detectors and observa-
236 tion of particle tracks. These experiments confirmed that bombardment of nitrogen (14N)
237 with alpha particles (4He) releases protons.

238 Since the proton has a charge, the resulting electric field can be described using equation
239 2.3.1.

240

$$241 \quad \vec{E} = \vec{v} \times \vec{B} \quad (2.3.1)$$

242

243 In equation 2.3.1, \vec{E} stands for the electric field strength, \vec{v} for the velocity vector and
244 \vec{B} for the magnetic flux density. Equation 2.3.1 also describes the unipolar induction
245 according to Michael Faraday (1791-1867), which has already been discussed in detail in the
246 paper "The reinterpretation of the 'Maxwell equations'[1]".

247 Several conclusions emerge from Equation 2.3.1. First, it can be concluded that the proton
 248 has a magnetic flux density \vec{B} that is oriented perpendicular to the positive electric field
 249 strength \vec{E} . The velocity vector \vec{v} provides information that something is moving in
 250 the proton construct. Since the proton is a point-shaped structure, a further conclusion is that
 251 the velocity vector field \vec{v} does not describe a rectilinear movement, but that it is a rotatio-
 252 nal movement. This means that a positive rotating electric charge creates a magnetic field and
 253 thus also a magnetic moment \vec{m} .

254 In addition to the positive electrical charge, the proton has a mass m . Since the conclusion
 255 has already been made that the proton rotates, it can be further concluded with respect to the
 256 mass m that the proton has an angular momentum \vec{L} in addition to the magnetic mo-
 257 ment \vec{m} . Equation 2.3.5 is the angular momentum equation. In Equation 2.3.5, \vec{L}
 258 stands for the angular momentum, \vec{r} for the distance vector to the center of the rotating
 259 structure and \vec{p} for the momentum that combines the mass m with the rotation velocity \vec{v} .

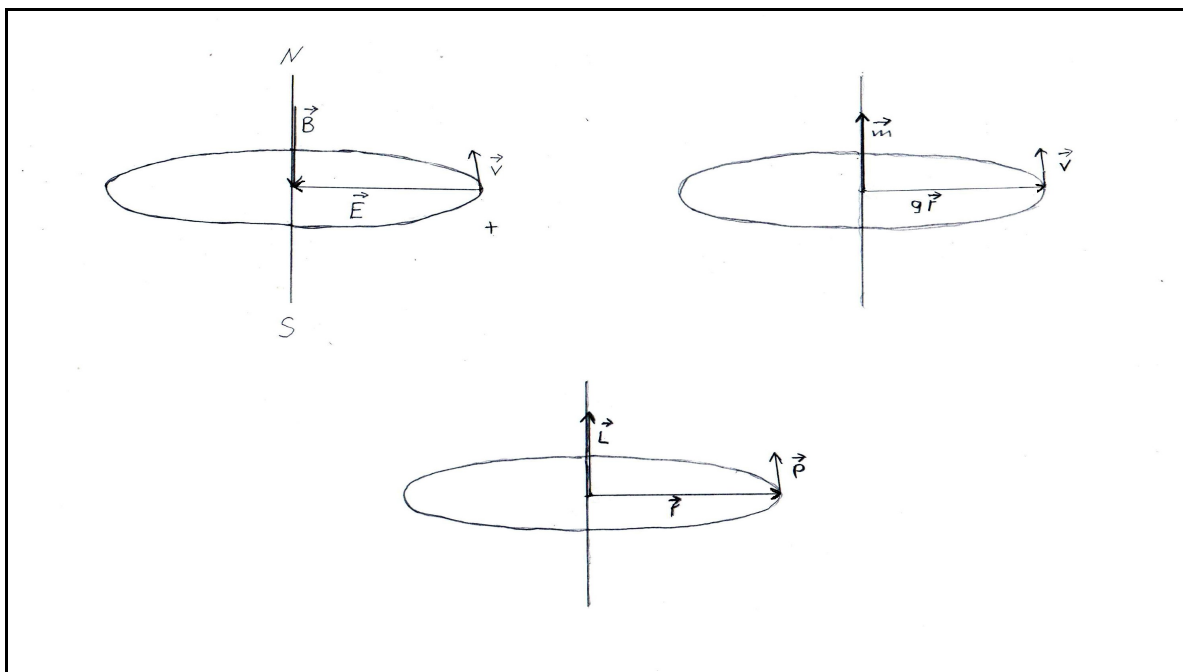
260

261
$$\vec{L} = \vec{r} \times \vec{p} \tag{2.3.5}$$

262

263 Fig. 1 depicts both equation 2.3.1 and equation 2.3.5. A rotating structure is shown there that
 264 meets the requirements of both equations 2.3.1 and 2.3.5.

265



267 Fig. 1: The Proton; Source: Own representation

268

269

270 In addition to the proton, the atomic nucleus also consists of neutrons. These are discussed in
271 the following chapter.

272

273 **2.4 THE ATOMIC NUCLEUS AND THE NEUTRON**

274

275 The neutron was discovered by James Chadwick (1891 - 1974) in 1932. Before the discovery
276 of the neutron, it was known that the nucleus of an atom consisted only of protons, except
277 that the mass of many nuclei was greater than could be explained by the pure number of pro-
278 tons. The conclusion was that there must be an additional component in the atomic nucleus
279 that contributes to the mass but has no charge.

280 James Chadwick (1891 - 1974) worked at the Cavendish Laboratory at Cambridge Universi-
281 ty, where he conducted experiments to understand the nature of this additional nuclear com-
282 ponent. He was inspired by the work of other scientists such as Irène (1897 - 1956) and
283 Frédéric Joliot-Curie (1900 - 1958), who had observed that beryllium (^9Be), when bombar-
284 ded with alpha particles (^4He), emits high-energy radiation. Chadwick then bombarded a be-
285 ryllium foil with alpha particles (^4He) that came from a radium source. He found that berylli-
286 um (^9Be) emitted highly penetrating radiation under these conditions. To study the nature of
287 this emitted radiation, James Chadwick (1891 - 1974) used a chamber filled with hydrogen
288 and nitrogen gas. The radiation from the beryllium (^9Be) struck these gases and produced re-
289 coil protons (in the case of hydrogen (^1H)) and recoil nuclei (in the case of nitrogen (^{14}N)).
290 James Chadwick (1891 - 1974) measured the energy and range of recoil protons and nuclei.
291 From this analysis of the recoil energy he concluded that the emitted radiation must consist of
292 massive, electrically neutral particles. James Chadwick (1891 - 1974) calculated that these
293 particles had a mass of approximately $1u$ (atomic mass unit), but could not have an elec-
294 trical charge. The conclusion was that these electrically neutral particles were actually the
295 previously hypothesized neutrons. His results were presented in a publication in the "Procee-
296 dings of the Royal Society", where he confirmed the existence of the neutron.

297 The discovery of the neutron explained the missing mass m in the atomic nucleus and led
298 to a better understanding of nuclear structure. It made it possible to explain isotopes that have
299 different numbers of neutrons with the same number of protons. Neutrons also play a crucial
300 role in nuclear reactions, including nuclear fission, which led to the development of various
301 concepts related to nuclear energy.

302 Since an electric charge q has not yet been measured for the neutron, but a negative ma-
303 gnetic moment \vec{m} was detected by Otto Stern (1888 - 1969) in 1933, the conclusion, based

304 on the proton, is that the neutron has an electric charge q , which is not visible to the out-
 305 side and corresponds to the electrical charge q of the environment. Based further on the
 306 rotary structure (vortex) used in this work, it can be concluded that the proton has an electri-
 307 cal charge q in the center, which falls away towards the outside. Since the direction vector
 308 of the rotational velocity \vec{v} of the vortex does not change, the vector of the electric field
 309 \vec{E} , the electric charge q or the position vector \vec{r} must be negative. However, ma-
 310 thematically it cannot be ruled out that the velocity vector \vec{v} also has a negative sign,
 311 which would mean that the neutron has an opposite direction of rotation compared to the pro-
 312 ton. This results in a sign change for equation 2.3.14. This creates equation 2.4.1.

313

314
$$\vec{m} = q\vec{r} \times \vec{v} \tag{2.3.14}$$

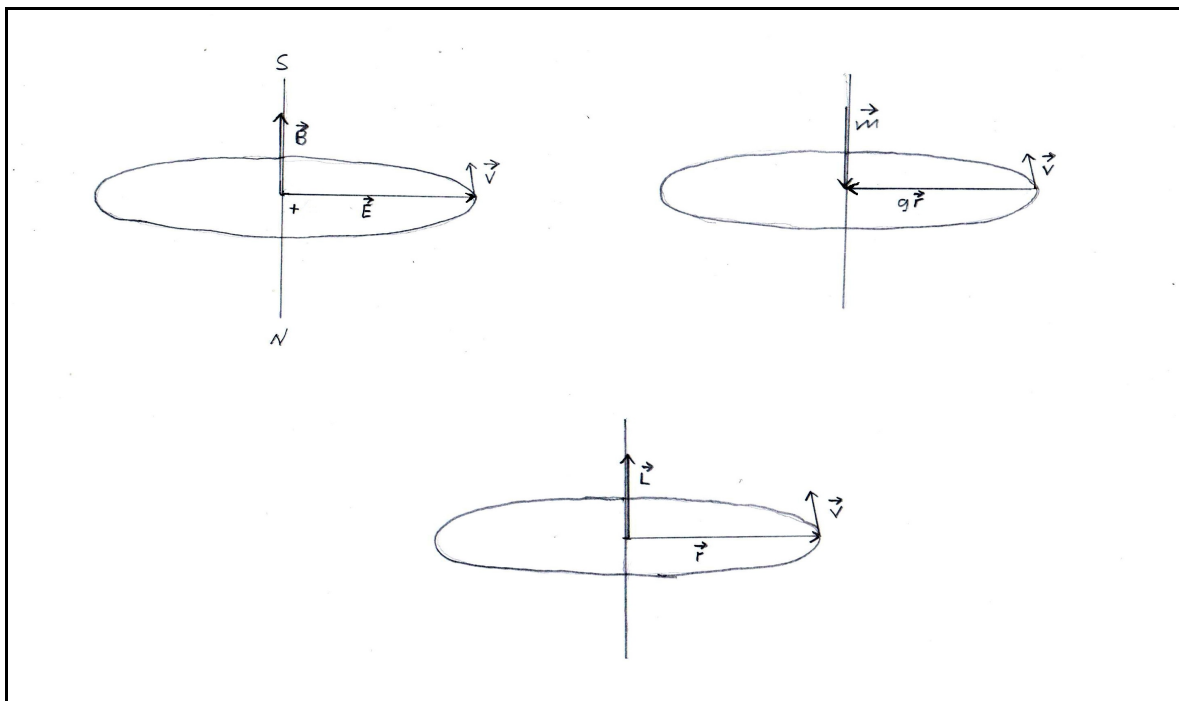
315

316
$$-\vec{m} = -(q\vec{r} \times \vec{v}) \tag{2.4.1}$$

317

318 In Equations 2.3.14 and 2.4.1, \vec{m} is the magnetic moment, q is the electric charge,
 319 \vec{r} is the position vector, and \vec{v} is the velocity. Fig. 2 shows the neutron taking the in-
 320 formation mentioned into account.

321



323 Fig. 2: The Neutron; Source: Own representation

324

325

326 The two equations 2.4.2 and 2.3.5 are also used to calculate the neutron.

327

$$328 \quad -\vec{E} = -(\vec{v} \times \vec{B}) \quad (2.4.2)$$

329

330 In equation 2.4.2, \vec{E} stands for the electric field strength, \vec{v} for the velocity vector and
331 \vec{B} for the magnetic flux density.

332

$$333 \quad \vec{L} = \vec{r} \times \vec{p} \quad (2.3.5)$$

334

335 In Equation 2.3.5, \vec{L} stands for the angular momentum, \vec{r} for the distance vector to the
336 center of the rotating structure and \vec{p} for the pulse.

337 The next chapter looks at the electron. Although this is not part of the atomic nucleus, it is si-
338 milar to the proton and neutron due to its structure and functioning.

339

340 **2.5 THE ELECTRON**

341

342 The electron was discovered by the British physicist Joseph John Thomson (1856 - 1940). He
343 carried out his experiments in 1897 at the Cavendish Laboratory of the University of Cam-
344 bridge. J.J. Thomson (1856 - 1940) discovered the electron through experiments with cathode
345 rays generated in evacuated glass tubes. These cathode ray tubes are better known as "Croo-
346 kes tubes". J.J. Thomson (1856 - 1940) studied rays that emanate from the cathode when a
347 high voltage is applied to the electrodes of a "Crookes tube". These rays were called cathode
348 rays. J.J. Thomson (1856 - 1940) studied the deflection of these cathode rays by magnetic and
349 electric fields. He found that the rays were deflected by the fields, which suggested that they
350 consisted of charged particles. By measuring the deflection of the rays in the fields, J.J.
351 Thomson (1856 - 1940) was able to determine the ratio of the electric charge q of the par-
352 ticles to their mass m . He found that this ratio was much larger for the particles in the ca-
353 thode rays than for known ions, indicating that the particles were either very light or highly
354 charged. Thomson concluded that the cathode rays were made up of tiny particles, which he
355 originally called "corpuscles". These particles later became known as electrons. He found that
356 these particles were much smaller than atoms, which meant that they must be constituents of
357 atoms. The discovery of the electron was one of the most important discoveries in physics. It
358 showed that atoms were not the indivisible building blocks of matter, as was believed at the
359 time, but consisted of even smaller particles. This led to the development of the modern ato-
360 mic model.

361 In classical physics, the electron is described as a point particle. Due to the size of the elec-
 362 tron, its spatial extent is not measurable. Thomson developed the theory of a spherical struc-
 363 ture for the electron. In the case of a spherical construct that has a negative electrical charge,
 364 the following description of the electron would be possible: The rotation of a charge in the
 365 electron does not take place around a central point but around an axis of rotation. However,
 366 the position vector \vec{r} always has the same distance from the center of the axis of rotation.
 367 Fig. 3 shows this graphically. A charge can initially be derived from equation 2.3.1, as with
 368 the proton. Here, \vec{E} is the electric field strength, \vec{v} is the rotation velocity and \vec{B} is
 369 the magnetic flux density.

370

371
$$\vec{E} = \vec{v} \times \vec{B} \tag{2.3.1}$$

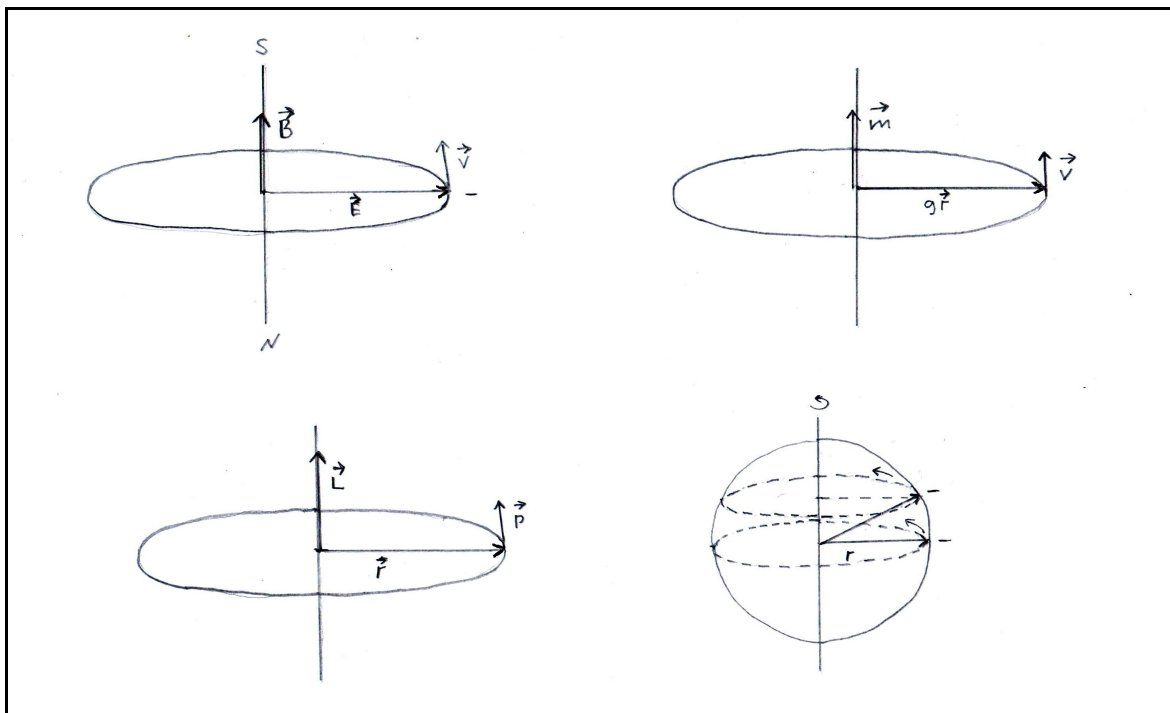
372

373 Unlike the proton, the formulation of equation 2.3.1 must be given a negative sign on both
 374 sides of the equation because the charge of the electron is negative. The conclusion from this
 375 is that for the electron either the rotational velocity \vec{v} is negative or the magnetic flux den-
 376 sity \vec{B} . This gives rise to equation 2.5.1 and Fig. 3.

377

378
$$-\vec{E} = -(\vec{v} \times \vec{B}) \tag{2.5.1}$$

379



381 Fig. 3: The Electron; Source: Own representation

382

383 The rotation of the charge q with the distance \vec{r} and the velocity \vec{v} results in a ma-
384 gnetic moment \vec{m} for the electron. This is expressed in equation 2.3.14.

385

386
$$\vec{m} = q\vec{r} \times \vec{v} \tag{2.3.14}$$

387

388 Since the electron also has a mass m , the rotation also creates an angular momentum \vec{L}
389 . This is created from a rotating momentum \vec{p} and a distance vector \vec{r} to the center of
390 rotation. The angular momentum \vec{L} is formulated in equation 2.3.5 and shown in Fig. 3.

391

392
$$\vec{L} = \vec{r} \times \vec{p} \tag{2.3.5}$$

393

394 In the following chapter, the three parts of the atom are contrasted and compared.

395

396 2.6 ANALOGY OF PROTON, NEUTRON AND ELECTRON

397

398 Since the three atomic components proven by experiments have now been explained in this
399 paper and have a common shape, they can also be compared with each other. All three com-
400 ponents are obviously subject to a rotating motion, which, with an electric charge q , leads
401 to a magnetic moment \vec{m} and an electric field \vec{E} . Since all three components also have
402 a mass m , the rotation also entails an angular momentum \vec{L} .

403 Ernest Rutherford (1871-1937) determined some basic properties of the atomic nucleus, such
404 as size, mass and charge. Table 1 clearly shows the most important findings about these three
405 components, but not all of this information comes from Ernest Rutherford (1871-1937).

406

	Proton	Neutron	Elektron
Masse:	$1.6726219 \times 10^{-27}$ kg	$1.6749275 \times 10^{-27}$ kg	$9.10938356 \times 10^{-31}$ kg
el. Ladung:	1.602×10^{-19} C	0 C	-1.602×10^{-19} C
Ausdehnung:	0.84×10^{-15} m	0.8×10^{-15} m	$< 10^{-18}$ m
Energie:	938.272 MeV	939.565 MeV	0.511 MeV
magn. Moment:	1.410606×10^{-26} J/T	$-9.662365 \times 10^{-27}$ J/T	$-9.284764 \times 10^{-24}$ J/T

407 Tab. 1: Comparison of core components; Source: Own representation

408

409

2.7 THE CONVENTION OF ABOVE AND BOTTOM

410

411 Niels Bohr (1885 - 1962) extended the atomic model of Ernest Rutherford (1871 -1937) by
412 introducing quantized electron orbits around the nucleus in 1913 to explain the stability of
413 atoms and the emission spectra of hydrogen.

414 In summary, it can be assumed that the atomic nucleus has a mass m , a positive electrical
415 charge q and is centered in the atom. It consists of protons and neutrons. Electrons orbit
416 the nucleus. In the paper "The reinterpretation of the Stern Gerlach experiment[3]" it was des-
417 cribed that the atom must have a convention as to where "up" and "down" are. Therefore, it is
418 assumed at this point that the atomic nucleus must have a rotation of its own, which is due to
419 the combined angular momentum \vec{L}_G of the neutrons and protons. How this leads to a
420 convention as to where "up" and "down" are and what causes the rotation of the nucleus is ex-
421 plained below.

422 Fig. 4 shows the atomic nucleus, according to the known information. The total angular mo-
423 mentum \vec{L}_G of the atomic nucleus can be described mathematically and physically by
424 equation 2.3.6. The equation shows the total angular momentum \vec{L}_G which consists of the
425 angular momenta of the protons and neutrons in the nucleus.

426

$$427 \quad \vec{L}_G = \sum_i (r_i \times p_i) \quad (2.3.6)$$

428

429 From the total angular momentum \vec{L}_G in the atomic nucleus it follows that the atomic nu-
430 cleus has its own rotation. The calculation of the angular momenta of the proton and neutron
431 has already been done in chapters 2.3 and 2.4. The total angular momentum of the atomic nu-
432 cleus \vec{L}_G is then the logical consequence of the fact that almost the entire mass m of
433 the atom is concentrated in the atomic nucleus. Because the proton and neutron have different
434 masses, an overall center of gravity \vec{R} results for the atomic nucleus, to which the total an-
435 gular momentum \vec{L}_G is aligned. The calculation of this overall center of gravity R is
436 shown in equation 2.3.7.

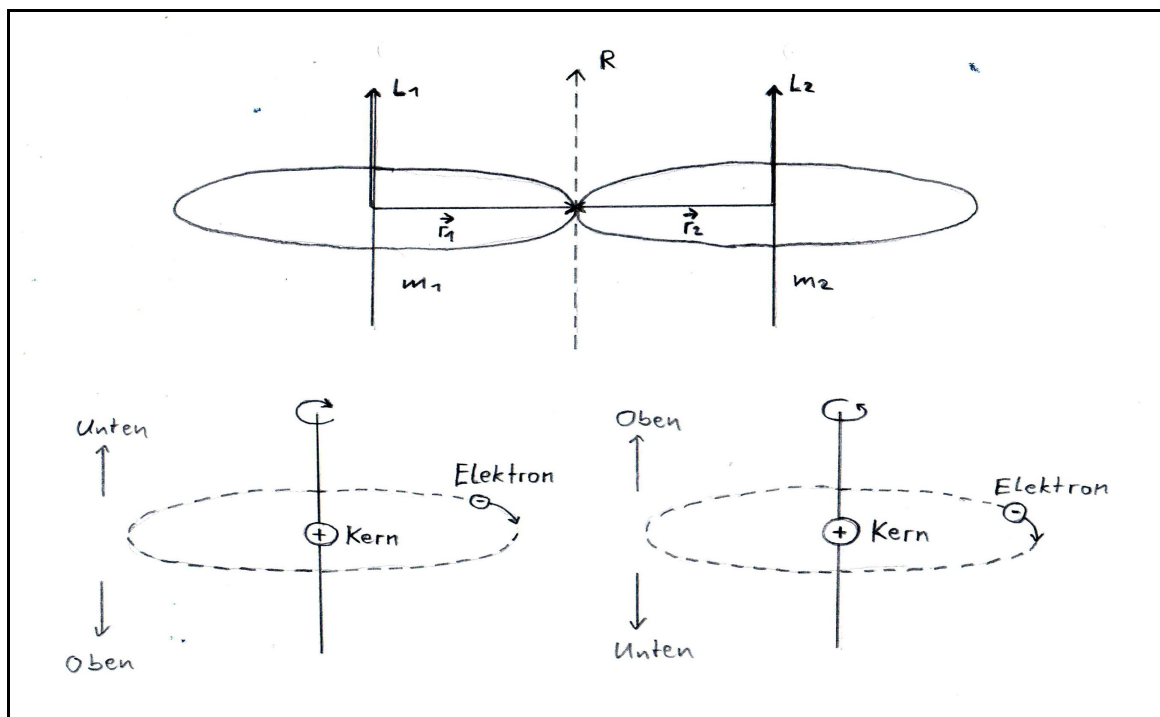
437

$$438 \quad \vec{R} = \frac{(m_1 \cdot |\vec{r}_1| + m_2 \cdot |\vec{r}_2|)}{(m_1 + m_2)} \cdot \hat{r} \quad (2.3.7)$$

439

440 In equation 2.3.7, r_1 and r_2 are the positions of the two masses m_1 and m_2 . Both
 441 masses and positions refer to the nuclear elements (protons, neutrons). If the masses are equ-
 442 al, the overall center of gravity \vec{R} is exactly in the middle of the two positions, otherwise
 443 the overall center of gravity \vec{R} is on the line that connects both objects, closer to the hea-
 444 vier object. This gives the atomic nucleus its stability. The overall center of gravity \vec{R}
 445 changes accordingly with the increase in additional protons and neutrons. These relationships
 446 are shown in Fig. 4.

447



449 Fig.4: Top and bottom; Source: Own representation

450

451 In summary, a convention arises that the atom must have an "up" and a "down" from the di-
 452 rection of rotation of the atomic nucleus in combination with the direction of rotation of the
 453 electron around the atomic nucleus. If the atomic nucleus rotates in one direction and the
 454 electron rotates in the opposite direction around the atomic nucleus, the convention of up and
 455 down is different than if both the atomic nucleus and the electron rotate in the same direction.

456 The rotation of the elements of the atomic nucleus results from its total angular momentum

457 \vec{L}_G and its total center of gravity \vec{R} .

458

459

2.8 NUCLEAR GRAVITATION

460

461

462 Since the atomic nucleus has a very high mass m compared to the electron, its rotation can
463 be explained by the angular momentum \vec{L} . To explain the nuclear gravitational force

464 \vec{F}_K , Newton's law of gravitation is used due to the mass at this point. The two objects
465 with mass (proton / neutron) attract each other due to the gravitational force \vec{F}_K . The gra-
466 vitational force between two masses m_1 and m_2 is given by equation 2.3.8.

467

$$468 \quad \vec{F}_G = G \cdot \frac{(m_1 \cdot m_2)}{|\vec{r}|^2} \cdot \hat{r} \quad (2.3.8)$$

469

$$470 \quad \hat{r} = \frac{\vec{r}}{|\vec{r}|} \quad (2.8.1)$$

471

472 Where G is the gravitational constant and \vec{r} is the distance between centers of gravity
473 of the two masses m_1 and m_2 . Since both protons and neutrons have a mass m , New-
474 ton's law of gravity is also applicable here. At the beginning of this paper, it was mentioned
475 that the particles of the atom are interpreted as vortex structures in a medium. This also
476 means that there is the possibility that masses influence this medium, in the sense that masses
477 create a potential difference in the medium. This potential difference is therefore responsible
478 for the attraction between the masses. When combining the nuclear forces, the masses of the
479 nuclear elements will play a role in the following chapters.

480

2.9 THE ELECTROMAGNETIC FORCE

481

482

483 The electromagnetic force, also known as the Coulomb force \vec{F}_C , is the force between
484 electrically charged particles. In the atomic nucleus, the protons are positively charged, while
485 neutrons are electrically neutral on the outside. Since protons are positively charged, they
486 repel each other due to the Coulomb force \vec{F}_C . This repulsion decreases with the square of
487 the distance between the protons. Analogous to the law of gravitation 2.3.8, the formulation
488 from equation 2.3.15 applies to the Coulomb force \vec{F}_C .

489

$$490 \quad \vec{F}_C = \frac{1}{4\pi\epsilon_0} \cdot \frac{(q_1 \cdot q_2)}{|\vec{r}|^2} \cdot \hat{r} \quad (2.3.15)$$

491

492 $\hat{r} = \frac{\vec{r}}{|\vec{r}|}$ (2.8.1)

493

494 Where q_1 and q_2 are the charges of the two protons, r is the distance between the cen-
495 ters of gravity of these protons, and ϵ_0 describes the permittivity of the vacuum. The elec-
496 tromagnetic force F_C has an unlimited range, but decreases sharply with increasing di-
497 stance to the outer boundary of the particle. Since the protons are very close to each other, the
498 repulsive force between them is enormous. The repulsion of the protons is probably overco-
499 me by the strong nuclear force, or strong interaction. If the atomic nucleus becomes too large,
500 the Coulomb force can outweigh the strong interaction, leading to instability and radioactive
501 decay to achieve a more stable ratio of protons to neutrons.

502

503

2.10 THE STRONG AND WEAK NUCLEAR FORCE

504

505 In a scenario where protons and neutrons are considered as vortex structures in a medium and
506 this medium is influenced by mass potential differences, it can be assumed that these potenti-
507 al differences create an attractive force between the vortices.

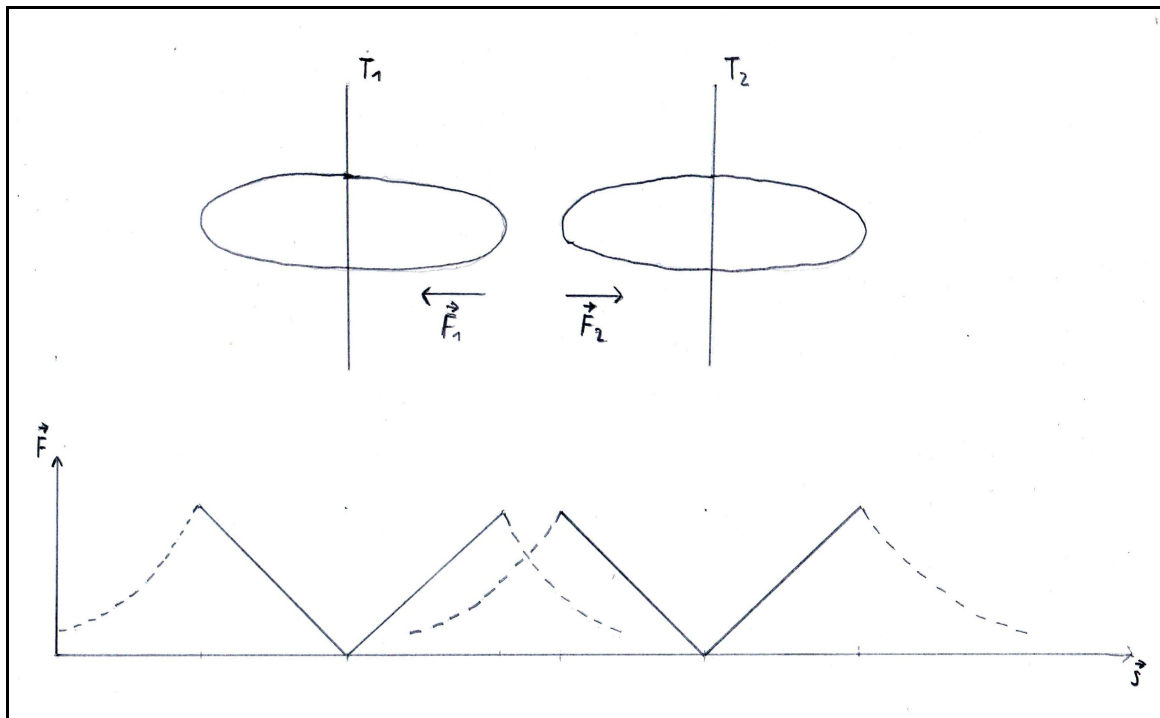
508 In this model, which considers protons and neutrons as vortex structures in this medium, the
509 concepts of the strong and weak nuclear forces could potentially be placed on a common ba-
510 sis. The strong nuclear force could be described by the direct attraction between vortices that
511 occurs due to potential differences and the properties of the medium. This attraction would be
512 extremely strong but limited to very short distances, similar to the real strong interaction.
513 This interaction would be primarily responsible for holding the vortices (protons and neu-
514 trons) together in the nucleus.

515 The weak interaction could be described by additional but weaker modulations of the potenti-
516 al differences, possibly depending on the configuration of the vortices or the interplay of their
517 flow fields. These modulations could cause the vortex structures to change slightly under
518 certain conditions, which would correspond to a conversion between particles (similar to beta
519 decay).

520 Both forces in this model could be based on the interaction of vortex structures influenced by
521 potential differences in the medium. The potential differences in the medium could be caused
522 by the mass m of the vortices (proton/neutron) themselves and their rotation. This would
523 create a common physical basis for both forces based on the nature of the medium and the
524 potential differences present in it. The strong interaction could be described by very intense,
525 short-range potential differences, while the weak interaction could be caused by weaker and

526 possibly longer-range potential differences or by additional effects (such as vortex transfor-
 527 mations). The challenge is to design the model in such a way that it reconciles the extremely
 528 different strengths and ranges of the strong and weak interactions. This requires that the mo-
 529 del operates differently on different scales or that additional mechanisms are introduced to
 530 explain the differences. This would mean that a single mechanism can explain both the strong
 531 binding effect of the strong nuclear force and the processes of the weak nuclear force. This
 532 can be achieved through the described complex interaction of the vortex structures and the
 533 potential differences. Fig. 5 shows the model in graphic form.

534



536 Fig. 5: Proton / Neutron in the medium; Source: Own representation

537

538 Calculating the hypothetical unification of strong and weak interactions under the assumption
 539 that protons and neutrons exist as vortex structures in a medium influenced by potential diffe-
 540 rences is a complex task, but several approaches exist.

541 First, an equation for a vortex structure in the medium is sought. Since this equation has al-
 542 ready been established in the previous chapters for both the angular momentum \vec{L} and the
 543 electric field \vec{E} , an equation can be formulated by analogy that is linked to an unknown
 544 physical quantity. First, a force \vec{F}_M is sought in the medium that ensures that the vortex
 545 (proton / neutron) does not decay. What is also necessary for rotation is the velocity vector
 546 \vec{v} . What is sought is an unknown quantity ϕ that describes a vector that can be calcula-

547 ted with the velocity vector \vec{v} in the cross product so that the force \vec{F}_M is created.

548 Equation 2.10.1 shows this connection.

549

$$550 \quad \vec{F}_M = \phi \times \vec{v} \quad (2.10.1)$$

551

552 The unknown physical quantity ϕ results from the physical units for the force \vec{F}_M and

553 the velocity vector \vec{v} . The physical unit for the force \vec{F}_M is $\frac{kg \cdot m}{s^2}$ and for the velo-

554 city \vec{v} it is $\frac{m}{s}$. If these two physical quantities are calculated with one another, the phy-

555 sical unit $\frac{kg}{s}$ results for the physical quantity ϕ . Since this physical unit is dimension-

556 less, but a vector is being sought, a physical unit that describes a vector quantity must be ad-

557 ded. The simplest physical quantity that can be used to meet this requirement is the distance

558 \vec{s} with the physical unit m . If this physical unit is calculated with the physical unit of

559 ϕ without changing the resulting equation, the physical expression $\frac{kg \cdot m}{s \cdot m}$ is created. If

560 this expression is reformulated, a new expression is created for ϕ , namely $\frac{kg \cdot m}{s} \cdot \frac{1}{m}$.

561 The first part of this expression, i.e. $\frac{kg \cdot m}{s}$, corresponds to the physical quantity of the

562 impulse \vec{p} . The second part of the expression, i.e. $\frac{1}{m}$, corresponds to the wave vector

563 \vec{k} . This results in equation 2.10.2 and this relationship is illustrated in Fig. 6.

564

$$565 \quad \vec{F}_M = (\vec{k} \circ \vec{p}) \times \vec{v} \quad (2.10.2)$$

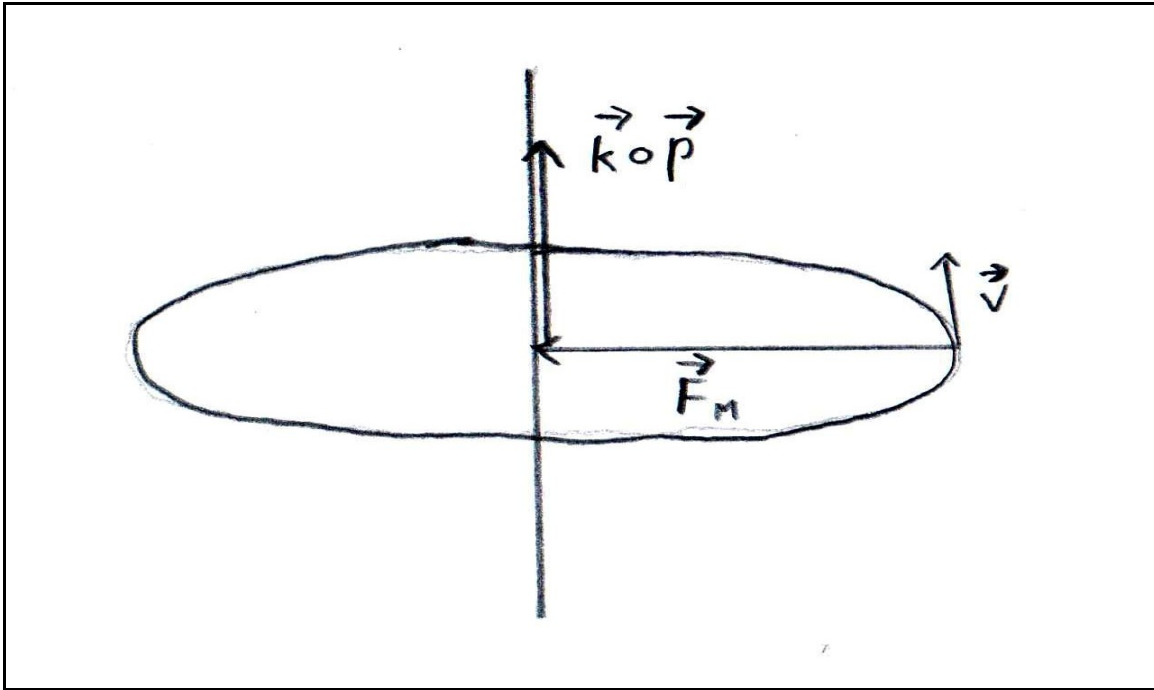
566

567 If the wave vector \vec{k} is defined as a vector, it can be calculated with the momentum \vec{p}

568 using the Hadamard product. The result is a common vector, the result of which is the multi-

569 plication of the directional components of the two vectors \vec{k} and \vec{p} .

570



571 Fig. 6: Vortex / Force in the medium; Source: Own representation

572

573 The resulting force \vec{F}_M is equivalent to the centripetal force and holds the atomic nucleus
 574 or the atomic nucleus elements together. This also results in an equally large counterforce
 575 \vec{F}_ϕ that counteracts the force \vec{F}_M . This leads to the conclusion that this counterforce
 576 F_ϕ is realized by the medium. This counterforce can be the cause of the strong and weak
 577 nuclear force.

578 The wave vector \vec{k} and its meaning are described in more detail in chapter 2.11.
 579 To investigate the rotational ability of the vortex structure in the medium, the rot -operator
 580 is now applied to equation 2.10.2. This results in equation 2.3.10. In this equation, the mo-
 581 mentum \vec{p} is divided again into the velocity vector \vec{v} and the mass m . The expres-
 582 sion $m\vec{k} \circ \vec{v}$ is therefore equivalent to the expression $\vec{k} \vec{p}$.

583

$$584 \quad \text{rot } \vec{F}_M = (\text{grad}(m\vec{k} \circ \vec{v}))\vec{v} - (\text{grad } \vec{v})(m\vec{k} \circ \vec{v}) + (m\vec{k} \circ \vec{v}) \text{div } \vec{v} - \vec{v} \text{div}(m\vec{k} \circ \vec{v}) \quad (2.3.10)$$

585

586 Equation 2.3.10 results in five terms with which direct forces, shear forces, potential diffe-
 587 rences and all effects of the velocity vector field of the medium on the vortex structures can
 588 be calculated. The term $\text{rot } \vec{F}_M$ indicates the extent to which the medium rotates, the velo-
 589 city gradient $\text{grad } \vec{v}$ is a measure of the deformation of the medium, the momentum gradi-
 590 ent in combination with the wave vector $\text{grad}(m\vec{k} \circ \vec{v})$ indicates how the wave vector (and
 591 thus the wavelength, propagation direction and phase velocity) changes depending on the lo-

593 cation, the velocity divergence $\text{div } \vec{v}$ indicates how the volume of a medium element (e.g.
 594 a small liquid or gas mass) changes as it moves through a velocity field. The momentum di-
 595 vergence in combination with the wave vector $\text{div}(m \vec{k} \circ \vec{v})$ describes the spatial variation
 596 of waves and the associated momentum flow.

597 In equation 2.3.10, two terms are mathematically connected to each other. The terms
 598 $(\text{grad}(m \vec{k} \circ \vec{v})) \vec{v}$ and $\vec{v} \text{div}(m \vec{k} \circ \vec{v})$ via equation 2.10.3 on the one hand and the terms
 599 $(\text{grad } \vec{v})(m \vec{k} \circ \vec{v})$ and $(m \vec{k} \circ \vec{v}) \text{div } \vec{v}$ via equation 2.10.4 on the other.

600

$$601 \quad (\text{Sp}) \text{grad}(m \vec{k} \circ \vec{v}) = \text{div}(m \vec{k} \circ \vec{v}) \quad (2.10.3)$$

602

$$603 \quad (\text{Sp}) \text{grad}(\vec{v}) = \text{div}(\vec{v}) \quad (2.10.4)$$

604

605 According to the model used in this paper, these five terms could describe the strong and
 606 weak nuclear forces in combination. The mathematical calculation of the four related terms is
 607 given below in equations 2.10.5, 2.10.6, 2.10.7 and 2.10.8.

608

$$609 \quad (\text{grad } \vec{v})(m \vec{k} \circ \vec{v}) = \begin{pmatrix} \frac{\delta v_x}{\delta x} & \frac{\delta v_x}{\delta y} & \frac{\delta v_x}{\delta z} \\ \frac{\delta v_y}{\delta x} & \frac{\delta v_y}{\delta y} & \frac{\delta v_y}{\delta z} \\ \frac{\delta v_z}{\delta x} & \frac{\delta v_z}{\delta y} & \frac{\delta v_z}{\delta z} \end{pmatrix} \begin{pmatrix} m k_x \cdot v_x \\ m k_y \cdot v_y \\ m k_z \cdot v_z \end{pmatrix} = \begin{pmatrix} (m k_x v_x) \frac{\delta v_x}{\delta x} + (m k_y v_y) \frac{\delta v_x}{\delta y} + (m k_z v_z) \frac{\delta v_x}{\delta z} \\ (m k_x v_x) \frac{\delta v_y}{\delta x} + (m k_y v_y) \frac{\delta v_y}{\delta y} + (m k_z v_z) \frac{\delta v_y}{\delta z} \\ (m k_x v_x) \frac{\delta v_z}{\delta x} + (m k_y v_y) \frac{\delta v_z}{\delta y} + (m k_z v_z) \frac{\delta v_z}{\delta z} \end{pmatrix} \quad (2.10.5)$$

610

$$611 \quad (m \vec{k} \circ \vec{v}) \text{div } \vec{v} = \begin{pmatrix} (m k_x v_x) \left(\frac{\delta v_x}{\delta x} + \frac{\delta v_y}{\delta y} + \frac{\delta v_z}{\delta z} \right) \\ (m k_y v_y) \left(\frac{\delta v_x}{\delta x} + \frac{\delta v_y}{\delta y} + \frac{\delta v_z}{\delta z} \right) \\ (m k_z v_z) \left(\frac{\delta v_x}{\delta x} + \frac{\delta v_y}{\delta y} + \frac{\delta v_z}{\delta z} \right) \end{pmatrix} \quad (2.10.6)$$

612

$$613 \quad \text{grad}(m \vec{k} \circ \vec{v}) \vec{v} = \begin{pmatrix} \frac{\delta(m k_x v_x)}{\delta x} & \frac{\delta(m k_x v_x)}{\delta y} & \frac{\delta(m k_x v_x)}{\delta z} \\ \frac{\delta(m k_y v_y)}{\delta x} & \frac{\delta(m k_y v_y)}{\delta y} & \frac{\delta(m k_y v_y)}{\delta z} \\ \frac{\delta(m k_z v_z)}{\delta x} & \frac{\delta(m k_z v_z)}{\delta y} & \frac{\delta(m k_z v_z)}{\delta z} \end{pmatrix} \begin{pmatrix} v_x \\ v_y \\ v_z \end{pmatrix} = \begin{pmatrix} v_x \frac{\delta(m k_x v_x)}{\delta x} + v_y \frac{\delta(m k_x v_x)}{\delta y} + v_z \frac{\delta(m k_x v_x)}{\delta z} \\ v_x \frac{\delta(m k_y v_y)}{\delta x} + v_y \frac{\delta(m k_y v_y)}{\delta y} + v_z \frac{\delta(m k_y v_y)}{\delta z} \\ v_x \frac{\delta(m k_z v_z)}{\delta x} + v_y \frac{\delta(m k_z v_z)}{\delta y} + v_z \frac{\delta(m k_z v_z)}{\delta z} \end{pmatrix} \quad (2.10.7)$$

614

$$615 \quad \vec{v} \operatorname{div} (m \vec{k} \circ \vec{v}) = \begin{pmatrix} v_x \left(\frac{\delta(m k_x v_x)}{\delta x} + \frac{\delta(m k_y v_y)}{\delta y} + \frac{\delta(m k_z v_z)}{\delta z} \right) \\ v_y \left(\frac{\delta(m k_x v_x)}{\delta x} + \frac{\delta(m k_y v_y)}{\delta y} + \frac{\delta(m k_z v_z)}{\delta z} \right) \\ v_z \left(\frac{\delta(m k_x v_x)}{\delta x} + \frac{\delta(m k_y v_y)}{\delta y} + \frac{\delta(m k_z v_z)}{\delta z} \right) \end{pmatrix} \quad (2.10.8)$$

616

617 The resulting term, i.e. $\operatorname{rot}((m \vec{k} \circ \vec{v}) \times \vec{v})$, consists of a vectorial addition of equations
 618 2.10.5, 2.10.6, 2.10.7 and 2.10.8. At this point, it should be noted that this set of equations is
 619 to be viewed as analogous to the newly formulated "Maxwell equations" from the paper "The
 620 reinterpretation of the 'Maxwell equations'[1]". In addition, this set of equations is analogous
 621 to the Navier-Stokes equations. This connection is explained in the paper "Mathematical-Phy-
 622 sical Approach to Prove that the Navier-Stokes Equations Provide a Correct Description of
 623 Fluid Dynamics[5]". It follows that equations 2.2.1 and 2.2.2 form the mathematical basis for
 624 the calculation of all media such as liquids, gases and/or fields.

625

$$626 \quad \vec{c} = \vec{a} \times \vec{b} = \begin{pmatrix} a_y b_z - a_z b_y \\ a_z b_x - a_x b_z \\ a_x b_y - a_y b_x \end{pmatrix} \quad (2.2.1)$$

627

$$628 \quad \operatorname{rot} \vec{c} = \operatorname{rot}(\vec{a} \times \vec{b}) = (\operatorname{grad} \vec{a}) \vec{b} - (\operatorname{grad} \vec{b}) \vec{a} + \vec{a} \operatorname{div} \vec{b} - \vec{b} \operatorname{div} \vec{a} \quad (2.2.2)$$

629

630 In Chapter 2.11, according to the model used in this paper, the atomic nuclear forces are
 631 brought together taking into account equations 2.2.1 and 2.2.2.

632

633 2.11 SUMMARY OF ATOMIC NUCLEAR FORCES

634

635 For the proton and the neutron, a rotary structure within a medium is mathematically assumed
 636 in this paper, which has several physical consequences. First, an electric field \vec{E} is genera-
 637 ted from a magnetic flux density \vec{B} . This is shown in equation 2.3.1. This and the fact that
 638 both the proton and the neutron have a magnetic moment \vec{m} leads to the conclusion that
 639 both the neutron and the proton have an electric charge q that is subject to rotation. This
 640 electric charge q establishes the relationship to the electromagnetic force, or Coulomb
 641 force \vec{F}_C . This relationship is formulated in equation 2.3.15. The assumed rotation also

642 applies to the mass m . The mass m establishes the relationship to the law of gravitati-
 643 on. This is shown in equation 2.3.8.

644 Since in this work a rotating structure (vortex) is assumed for the proton and the neutron wi-
 645 thin a medium, equation 2.3.9 can be derived based on equation 2.3.1. Equation 2.3.9 initially
 646 only formulates the force that the rotating structure (vortex) creates. If the rot - operator is
 647 now applied to equation 2.3.9, equation 2.3.10 is created. Equation 2.3.10 can now be used to
 648 describe the force field that emanates from the proton and/or the neutron. The strong and
 649 weak nuclear forces can be derived from equation 2.3.10.

650

$$651 \quad \vec{E} = \vec{v} \times \vec{B} \quad (2.3.1)$$

652

$$653 \quad \vec{F}_C = \frac{1}{4\pi\epsilon_0} \cdot \frac{(q_1 \cdot q_2)}{r^2} \quad (2.3.15)$$

654

$$655 \quad \vec{F}_G = G \cdot \frac{(m_1 \cdot m_2)}{r^2} \quad (2.3.8)$$

656 :

$$657 \quad \vec{F} = (\vec{k} \circ \vec{v}) \times \vec{p} \quad (\vec{k} \circ \vec{v}) \times m\vec{v} = m(\vec{k} \circ \vec{v}) \times \vec{v} \quad (2.3.9)$$

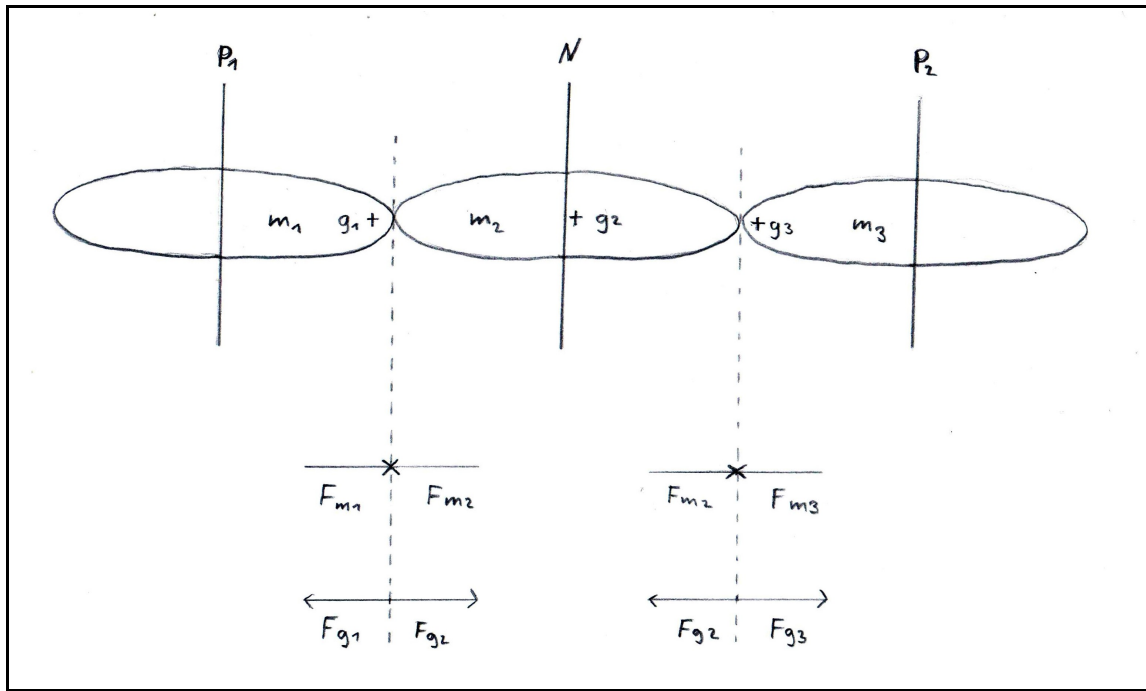
658

$$659 \quad \text{rot } \vec{F} = (\text{grad } (m\vec{k} \circ \vec{v}))\vec{v} - (\text{grad } \vec{v})(m\vec{k} \circ \vec{v}) + (m\vec{k} \circ \vec{v})\text{div } \vec{v} - \vec{v}\text{div } (m\vec{k} \circ \vec{v}) \quad (2.3.10)$$

660

661 The rotation of mass m and electric charge q around a common axis of rotation within
 662 a medium brings together all known atomic nuclear forces. Fig. 7 shows this summary.

663



665 Fig. 7: Summary of nuclear forces; Source: Own representation

666

667 A mutual attraction of vortices in the medium takes place due to the flow fields that are loca-
 668 ted through the vortex, outside its rotation boundary. The dynamics that come with these flow
 669 fields in combination with density changes and deformations, as described by equation 2.3.10
 670 and shown in Fig. 7, brings together the forces acting on the nucleus. This means that the
 671 nuclear forces must also be interpreted together.

672 Another fact can be derived from the rotating structure (vortex) within a medium, which also
 673 contributes to the stabilization of the forces in the atomic nucleus. If two protons or neutrons
 674 have the same rotation speed and energy, they can combine to form a ring vortex. The des-
 675 cription of such ring vortexes can be found in Chapter 2.12. If such ring vortexes form in the
 676 medium, they also contribute to the forces in the atomic nucleus.

677

678 2.12 THE RING VERTEBRA

679

680 Under the assumed conditions that protons and neutrons exist as vortex structures in a medi-
 681 um and are influenced by potential differences in the medium, ring vortexes that form bet-
 682 ween these particles could play a potentially central role in the dynamics of the interactions.
 683 These ring vortexes could serve as mediators of the interaction between protons, neutrons and
 684 electrons. They could connect the flow fields of the proton and neutron vortexes and thus ge-
 685 nerate an additional force that binds the particles together. The ring vortex could enhance or

686 modulate the interaction by distributing the energy or momentum between the vortex-like
687 structures in the medium (protons and neutrons). These dynamics could lead to an effective
688 force that keeps protons and neutrons in a stable configuration. The ring vortex connections
689 could help stabilize the atomic nucleus by balancing and distributing the flow energy within
690 the atomic nucleus. They could prevent the strong attractive forces of the protons and neu-
691 trons from causing collapse by forming a kind of "buffer" between them. Ring vortices could
692 also play a role in dampening fluctuations in the vortex dynamics by allowing energy redistri-
693 butions in the nucleus, thus ensuring a more homogeneous distribution of forces. If ring vorti-
694 ces act as a link between protons and neutrons, they could increase the range and effective-
695 ness of the strong interaction by better coupling and focusing the flow fields of these partic-
696 les. These ring vortices could also act as a kind of "catalyst" for conversion processes by crea-
697 ting short-term, locally concentrated flow fields that lead to changes in the vortices, similar to
698 the weak interaction. They could serve as a mechanism for the exchange of energy between
699 protons and neutrons. As a pair of particles approaches, the ring vortex could absorb energy
700 and store it in the form of flow fluctuations, which is later released. During periods of unsta-
701 ble nuclear configurations, ring vortices could temporarily store energy and then release it to
702 return the nucleus to a more stable state. In nuclear reactions such as fusion or beta decay,
703 ring vortices could play a role by influencing or facilitating the necessary energy levels so
704 that particles such as protons and neutrons react more efficiently with each other. Due to their
705 dynamic nature, ring vortices could facilitate conversion processes within the nucleus by lo-
706 wering the energy barriers for certain reactions. Ring vortices could provide a macroscopic
707 analogy to the mediation processes described by exchange bosons in quantum mechanics.
708 They could mediate the conversion of neutrons into protons (and vice versa) through short-
709 term, dynamic effects, similar to the role of the W and Z bosons in the weak interaction. Ring
710 vortices that form between protons and neutrons in a medium could play a key role in media-
711 ting and modulating forces within the atomic nucleus. They could act as a binding element, a
712 stabilizing unit, a modulator of the strong and weak interactions, and as a mechanism for
713 energy exchange and storage. These ring vortices could thus contribute to the stability and
714 dynamics of atomic nuclei by influencing the interactions between protons and neutrons in a
715 way that is analogous to the strong and weak nuclear forces.

716 The calculation of such a ring vortex, which connects particles with equal energy, could be
717 done according to the generally valid mathematical formulation from equation 2.2.9.

718

$$719 \quad e^{(jx)} = \cos(x) + j \sin(x) \quad (2.2.9)$$

720

721 Um aus der Gleichung 2.2.9 die Berechnung eines Ringwirbels abzuleiten muss diese jedoch
722 modifiziert werden. Die erste Modifikation bezieht sich auf den Radius der Wirbelstruktur.
723 Dieser wird in die Gleichung 2.2.9 eingebunden und es entsteht die Gleichung 2.12.1.

724

$$725 \quad r \cdot e^{(jx)} = a \cdot \cos(x) + jb \cdot \sin(x) \quad (2.12.1)$$

726

727 Where r is described by the expression $\sqrt{(a^2 + b^2)}$. This is shown in equation 2.12.2.

728

$$729 \quad r = \sqrt{(a^2 + b^2)} \quad (2.12.2)$$

730

731 The components a and b from equation 2.12.1 refer to whether the ring vortex struc-
732 ture describes an ellipse or a circle in cross section. The second modification refers to the ex-
733 pression x in equation 2.12.1, which is replaced by an angle ϕ , which lies between 0°
734 and 360° and a multiplier A , which modulates the wavelength. This modification serves to
735 mathematically express the ring that the vortex describes. This results in equation 2.12.3.

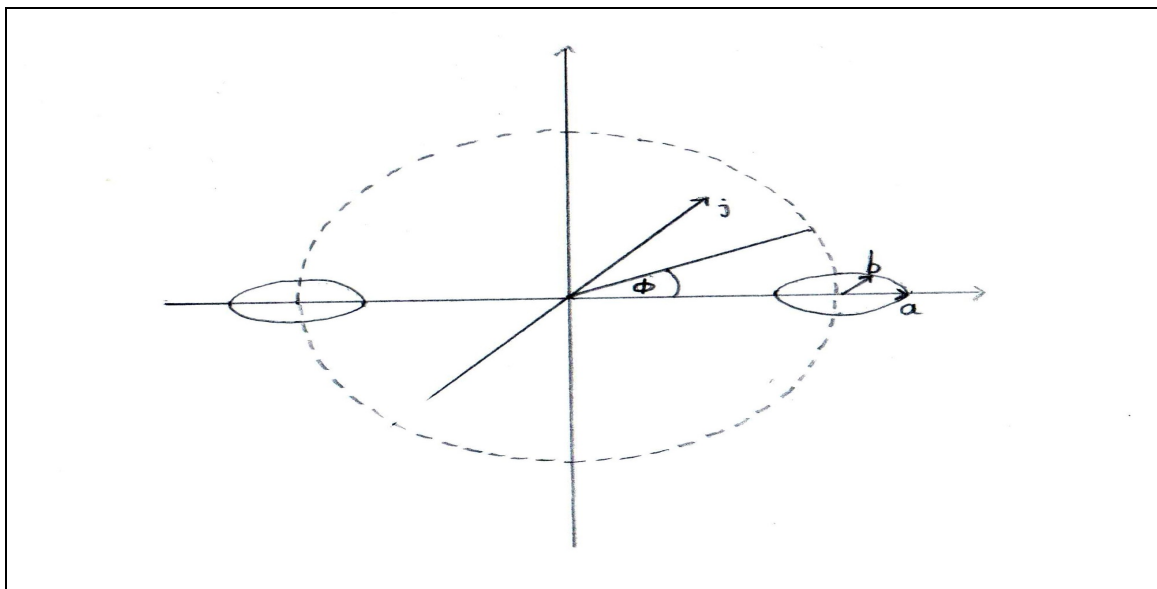
736

$$737 \quad r \cdot e^{(j\phi)} = a \cdot \cos(A \cdot \phi) - jb \cdot \sin(A \cdot \phi) \quad (2.12.3)$$

738

739 Equation 2.12.3 would be a simple mathematical description of a ring vortex structure. Ho-
740 wever, this cannot capture and describe points in space. Fig. 8 shows the formulation of equa-
741 tion 2.12.3 in pictorial form.

742



744 Fig.8: Ring vortex simple model; Source: Own representation

745

746 However, there are other approaches to modeling a ring vortex that can capture and describe
747 spatial points. Since this paper generally refers to vector calculations, the following shows a
748 mathematical approach to calculating a ring vortex that is based on vector calculations in the
749 Cartesian coordinate system. To do this, it is first determined how points of the ring vortex
750 structure can be captured and described in space. This is shown in equations 2.12.4, 2.12.5
751 and 2.12.6.

752

$$753 \quad x = (R+r \cdot \cos(\theta))\cos(\phi) \quad (2.12.4)$$

754

$$755 \quad y = (R+r \cdot \cos(\theta))\sin(\phi) \quad (2.12.5)$$

756

$$757 \quad z = r \cdot \sin(\theta) \quad (2.12.6)$$

758

759 In order to fully describe the ring vortex (torus vortex) in a Cartesian coordinate system, both
760 the circular movement in the xy -plane and the toroidal structure in the z -plane must be
761 taken into account. R is the length of the radius of the torus ring, r is the length of the
762 radius to be sought to the point to be sought within the cross section of the ring vortex, θ
763 is the angle in the cross section of the torus and ϕ is the angle of the torus ring around the
764 torus center. The position vector \vec{r} follows from equations 2.12.4, 2.12.5 and 2.12.6. This
765 can precisely define every point in space that belongs to the ring vortex through its descripti-
766 on. This is shown in equation 2.12.7.

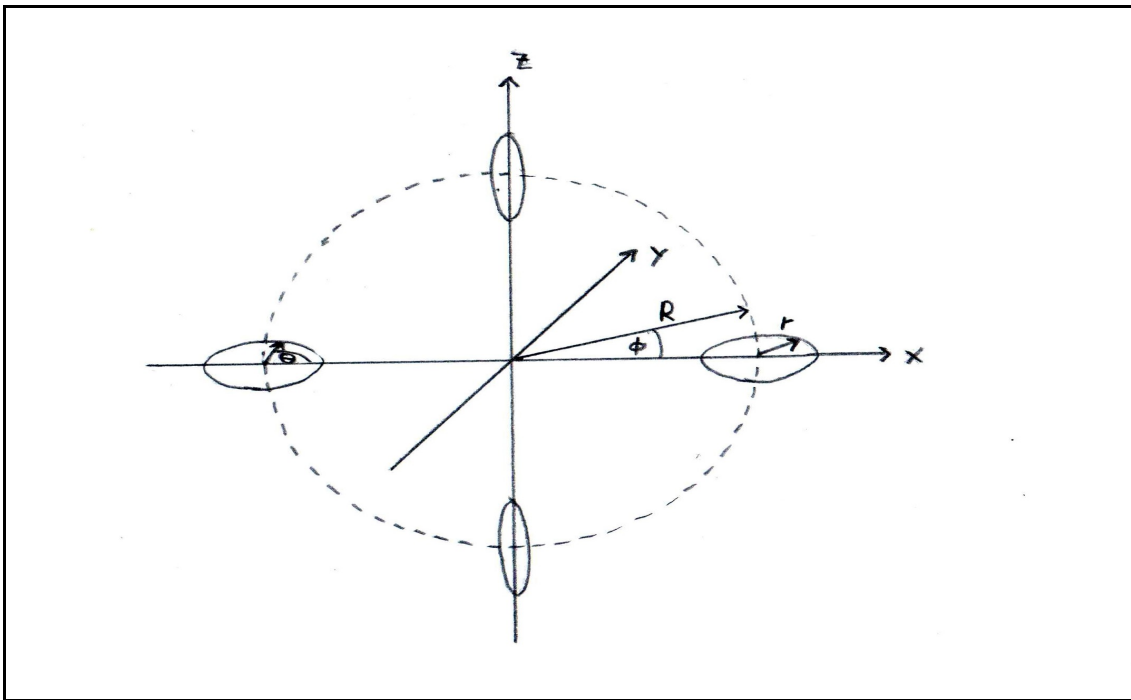
767

$$768 \quad \vec{r} = \begin{pmatrix} (R+r \cos(\theta))\cos(\phi) \\ (R+r \cos(\theta))\sin(\phi) \\ r \sin(\theta) \end{pmatrix} \quad (2.12.7)$$

769

770 Equation 2.12.7 is illustrated in Fig. 9.

771



772 Fig.9: Ring vortex in the vector field; Source: Own representation

773

774 The position points inside a torus do not describe the velocity vector field of the torus. The
 775 velocity vector field that represents the flow inside the torus should take into account both the
 776 circular motion in the yz -plane and the motion of the torus in the xy -plane. Equation
 777 2.12.8 shows this description.

778

$$779 \quad \vec{v}(\theta, \phi) = \begin{pmatrix} -\sin(\phi) \cos(\theta) \\ -\sin(\phi) \sin(\theta) \\ \cos(\phi) \end{pmatrix} \cdot f(\theta, \phi) \quad (2.12.8)$$

780

781 The x -component describes the movement in the x -direction, depending on the rotation of the
 782 torus in the xy -plane (θ) and the rotation in the cross-section (ϕ).
 783 The y -component describes the movement in the y -direction, which also depends on
 784 the rotation of the torus (θ) and the angle in the cross-section (ϕ).
 785 The z -component describes the movement in the z -direction, which is determined by
 786 the rotation of the cross-section of the torus (ϕ).

787 Das resultierende Vektorfeld erfasst die komplexe Strömungsdynamik eines Ringwirbels in
 788 dieser Konfiguration.

789 The function $f(\theta, \phi)$ in the vector field description of a ring vortex (torus vortex) descri-
 790 bes the strength and distribution of the flow velocity in the torus. This function can be desig-
 791 ned depending on various factors such as the position in the torus and the physical properties
 792 of the medium.

793 A general form of the function $f(\theta, \phi)$ could take into account the dependence of the ve-
 794 locity on the angles θ and ϕ , as well as on the position in the torus. A simple and phy-
 795 sically plausible choice for the function $f(\theta, \phi)$ is formulated in equation 2.12.9.

796

$$797 \quad f(\theta, \phi) = v_0 \cdot \sin(\theta) \cdot \sin(\phi) \cdot \left(1 - \frac{r}{R+r \cos(\phi)}\right) \quad (2.12.9)$$

798

799 Here v_0 is the magnitude of the maximum speed that the medium can reach in the torus.
 800 This value is determined by the physical properties of the medium and the external condi-
 801 tions. R is the value of the radius of the torus, r is the value of the radius of the cross
 802 section of the torus, ϕ is the angle in the cross section of the torus and θ is the angle
 803 describing the position along the torus.

804 The expression $\sin(\phi)$ ensures that the flow velocity $f(\theta, \phi)$ varies within the cross-
 805 section of the torus and is maximum in the center of the cross-section (at $\phi = \frac{\pi}{2}$), while it
 806 decreases at the edges of the cross-section (at $\phi = 0$ and $\phi = \pi$).
 807 The value provided by $\sin(\theta)$ models the variation of the velocity along the torus (rotation
 808 around the center).

809 The mathematical statement $\left(1 - \frac{r}{R+r \cos(\phi)}\right)$ ensures that the speed varies depending on
 810 the distance from the center of the torus. The further away a point is from the center of the to-
 811 rus, the greater the flow speed. This reflects the physical reality that the flow speed is greatest
 812 in the center of the torus and decreases towards the outside. Thus, equations 2.12.7, 2.12.8
 813 and 2.12.9 are a sufficient description of a ring vortex structure, even in the velocity vector
 814 field.

815 The next chapter discusses the relationship between the rotational structures in the medium
 816 (protons, neutrons and electrons) and the waves they generate, which are described by the
 817 wave vector \vec{k} .

818

819 **2.13 THE WAVE-PARTICLE DUALISM**

820

821 In chapter 2.10, the wave vector \vec{k} was already associated with the rotation of a particle
 822 (proton, neutron and electron). This occurs when a mass m rotates with a velocity \vec{v} .
 823 This is clear from equation 2.3.9.

824

$$825 \quad \vec{F} = (\vec{k} \circ \vec{v}) \times \vec{p} = (\vec{k} \circ \vec{v}) \times m\vec{v} = m(\vec{k} \circ \vec{v}) \times \vec{v} \quad (2.3.9)$$

826

827 Aus der Gleichung 2.3.9 kann ebenfalls geschlossen werden, dass der Wellenvektor \vec{k} in
828 Richtung parallel zur Rotationsachse zeigt. Der Wellenvektor \vec{k} ist definiert durch die
829 Gleichung 2.13.1.

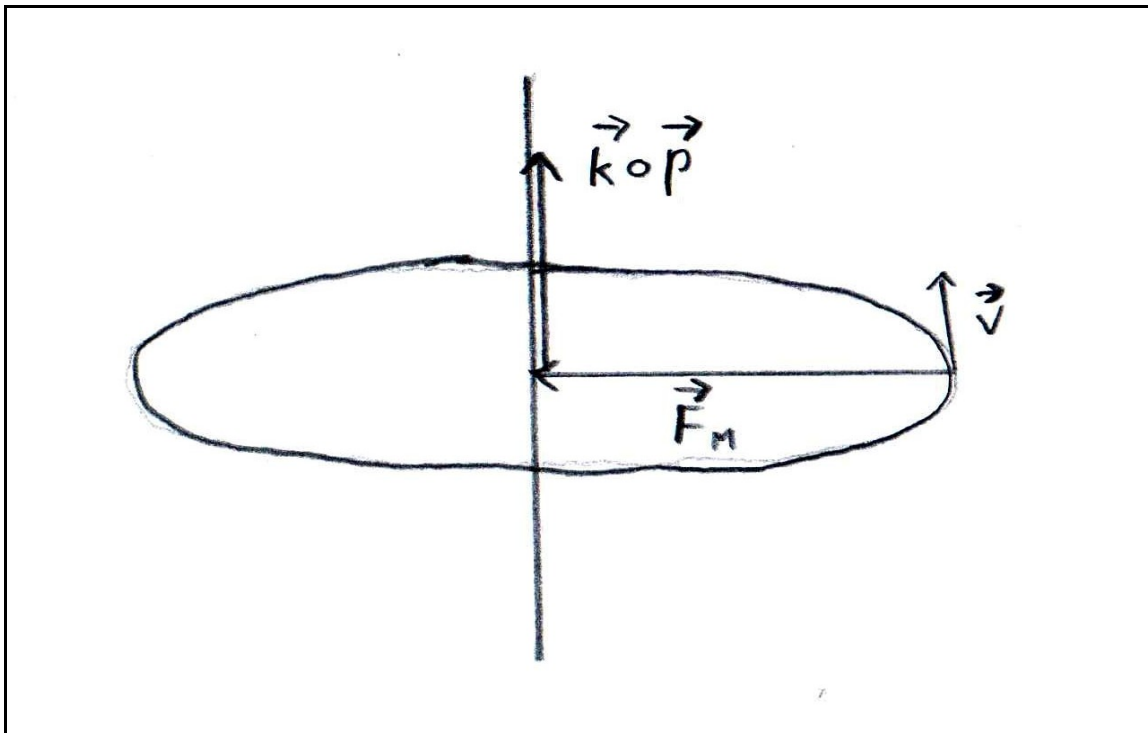
830

$$831 \quad \vec{k} = \left(\frac{2\pi}{\lambda}\right) \hat{k} \quad (2.13.1)$$

832

833 In equation 2.13.1, \vec{k} is the wave vector, π is the number of circles, λ is the wave-
834 length and \hat{k} is the unit vector. This means that the particle describes a wave motion along
835 the axis of rotation during rotation. In the case of an interaction with a medium, this means
836 the generation of a wave in this medium. Since this paper assumes a medium in which partic-
837 les exist as vortex structures, a vortex structure can be derived for a particle that generates a
838 wave in this medium. This results in a wave-particle duality. Fig. 6 shows these relationships.
839 In the paper "The reinterpretation of the electromagnetic wave equation[4]", the calculation of
840 waves is referred to mathematically and physically.

841



843 Fig. 6: Vortex / Force in the medium; Source: Own representation

844

845

3. DISCUSSION

846

847

848 1. Apart from the facts presented in this paper, are there other possibilities than a rotary struc-
849 ture to bring together magnetic moment, force, angular momentum and electromagnetic
850 field?

851

852 2. Would spacetime curvature be superfluous if the medium described in this paper filled the
853 space, since in this medium both divergences and gradients are used for calculation?

854

855 3. What significance would the ring vortices described in this paper have in bringing together
856 the atomic nuclear forces and in positioning the electrons orbiting the nucleus?

857

858 4. What implications does the situation presented in this paper have for the theory of wa-
859 ve-particle duality?

860

861 5. What impact does the situation presented in this paper have on the physical subfield of
862 quantum mechanics in general?

863

864 6. Are there other areas of physics that are influenced by the issues presented in this paper
865 and if so, which ones and how?

866

867

4. CONCLUSION

868

869

870 In summary, the model of the proton, neutron and electron as a vortex-like structure in a me-
871 dium that has both mass and charge is able to unite the five nuclear forces and is also able to
872 explain the wave-particle duality. An explanation for a convention of "up" and "down" was
873 also shown by the model presented here.

874 The logical conclusion that ring vortices form in the medium between particles with the same
875 energy is the innovation that emerges from the assumptions of this paper. The ring vortex
876 structure therefore ensures a balance of forces and energy that holds both the external and in-
877 ternal structure of the atomic nucleus together.

878 Furthermore, the wave vector \vec{k} could be clearly defined through the rotary structure. This
879 shows that the particle generates a wave during its rotation.

880 The question remains open as to how exactly the medium in which these processes take place

881 is defined and what precise properties it has. From a mathematical point of view, both distortions and density states play a role here. This also means that space is not empty, but must be filled with this medium.

884 The facts and conclusions presented in this paper provide a sufficient explanation for all physical processes surrounding atomic particles. This raises questions about other areas of physics.

887

888

889 **5. CONFLICTS OF INTEREST**

890

891 The author(s) declare that no conflict of interest exists regarding the publication of this article.

893

894

895 **6. PROOF OF FINANCING**

896

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898

899

900 **7. LIST OF SOURCES**

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