Abstract

The author proves directly the original Beal conjecture that if $A^x + B^y = C^z$, where $A, B, C, x, y, z$ are positive integers and $x, y, z > 2$, then $A$, $B$ and $C$ have a common prime factor. The principles applied in the proof are based on the analytic observations of the factorization of sample numerical equations. The main principle for obtaining relationships between the prime factors on the left side of the equation and the prime factor on the right side of the equation is that the greatest common power of the prime factors on the left side of the equation is the same as a power of the prime factor on the right side of the equation. High school students can learn and prove this conjecture as a bonus question on a final class exam.
Beal Conjecture Proved Finally
Introduction

The following is from the first page of the author's high school practical physics note book: Science is the systematic observation of what happens in nature and the building up of body of laws and theories to describe the natural world. Scientific knowledge is being extended and applied to everyday life. The basis of this growing knowledge is experimental work. So also, to prove Beal Conjecture, one will be guided by the analytic observations of numerical examples of equations involved in Beal Conjecture.

**Observation 1:** $2^3 + 2^3 = 2^4$

Identify the greatest common factor of all three terms of the equation and factor it out on the left side.

- $2^3 + 2^3 = 2^4$
- $2^3 + 2^3 = 2^3 \cdot 2$
- $\frac{2^3(1+1)}{k} = \frac{2^3 \cdot 2}{M} P$

Observe that the factor $K$ on the left side equals the factor $M$ on the right side of the equation, and the factor $L$ on the left side of the equation equals the factor, $P$, on the right side.

Note above that the greatest common power of the prime factors on the left of the equation is the same as a power of the prime factor on the right side of the equation.

Note also, the following

The ratio $\frac{K}{M} = \frac{2^3}{2^3} = 1$.

If $\frac{K}{M} = 1$, then $K = M$

Similarly, $\frac{P}{L} = \frac{2}{1+1} = 1$.

If $\frac{P}{L} = 1$, then $P = L$

**Corresponding relationship formula**

$(Dr)^x + (Es)^y = (Ft)^z$

$D^x r^x + E^y s^x = F^z t^z$

$r = s = t = 2$

$x = 3, y = 3, z = 4$

$(D = 1, E = 1, F = 1)$

$r^x[D^x + E^y s^y \cdot r^{-x}] = t^z F^z\frac{M}{K \cdot L} P$

$K = M, \ P = L$
Observation 2: \(7^6 + 7^7 = 98^3\)
Identify the greatest common factor of all three terms of the equation and factor it out on the left side.
\[
7^6 + 7^7 = 98^3 \\
7^6 + 7^6 \cdot 7 = (49 \cdot 2)^3 \\
7^6 + 7^6 \cdot 7 = 7^6 \cdot 2^3 \\
7^6(1 + 7) = 7^6 \cdot 2^3 \\
\frac{7^6(1 + 7)}{K} = \frac{7^6}{M} \cdot \frac{2^3}{P}
\]
Observe that the factor \(K\) on the left side equals the factor \(M\) on the right side of the equation, and the factor \(L\) on the left side of the equation equals the factor, \(P\), on the right side.
Note the following
\[
The \text{ ratio } \frac{K}{M} = \frac{7^6}{7^6} = 1. \\
\text{Similarly, } \frac{P}{L} = \frac{2^3}{1 + 7} = 1.
\]

Observation 3: \(3^3 + 6^3 = 3^5\)
Identify the greatest common factor of all three terms of the equation and factor it out on the left side.
\[
3^3 + 6^3 = 3^5 \\
3^3 + (3 \cdot 2)^3 = 3^5 \\
3^3 + 3^3 \cdot 2^3 = 3^5 \\
3^3(1 + 2^3) = 3^3 \cdot 3^2 \\
\frac{3^3(1 + 8)}{K} = \frac{3^3}{M} \cdot \frac{3^2}{P}
\]
Observe that the factor \(K\) on the left side equals the factor \(M\) on the right side of the equation, and the factor \(L\) on the left side of the equation equals the factor, \(P\), on the right side.
Note the following
\[
The \text{ ratio } \frac{K}{M} = \frac{3^3}{3^3} = 1. \\
\text{Similarly, } \frac{P}{L} = \frac{3^2}{1 + 8} = 1.
\]
Observation 4: \[2^9 + 8^3 = 4^5\]
Identify the greatest common factor of all three terms of the equation and factor it out on the left side.
\[2^9 + 8^3 = 4^5\]
\[2^9 + ((2^3))^3 = (2^2)^5\]
\[2^9 + 2^9 = 2^{10}\]
\[2^9(1 + 1) = 2^9 \cdot 2\]
\[2^9(1 + 1) = 2^9 \cdot 2\]
\[\frac{2^9}{M} = \frac{2^9}{P}\]
Observe that the factor K on the left side equals the factor M on the right side of the equation, and the factor L on the left side of the equation equals the factor, P, on the right side.

Note the following
The ratio \(\frac{K}{M} = \frac{2^9}{2^9} = 1\).
Similarly, \(\frac{P}{L} = \frac{2}{1+1} = 1\).

Observation 5: \[34^5 + 51^4 = 85^4\]
Identify the greatest common factor of all three terms of the equation and factor it out on the left side.
\[34^5 + 51^4 = 85^4\]
\[(17 \cdot 2)^5 + (17 \cdot 3)^4 = (17 \cdot 5)^4\]
\[17^5 \cdot 2^5 + 17^4 \cdot 3^4 = 17^4 \cdot 5^4\]
\[17^4(17 \cdot 2^5 + 3^4) = 17^4 \cdot 5^4\]
\[\frac{17^4}{M}\]
\[\frac{(17 \cdot 2^5 + 3^4)}{P}\]
(Note: \(17 \cdot 2^5 + 3^4 = 17 \cdot 32 + 81 = 625; 5^4 = 625\))
Observe that the factor K on the left side equals the factor M on the right side of the equation, and the factor L on the left side of the equation equals the factor, P, on the right side.

Note the following
The ratio \(\frac{K}{M} = \frac{17^4}{17^4} = 1\).
Similarly, \(\frac{P}{L} = \frac{5^4}{17 \cdot 2^5 + 3^4} = 1\)
Observation 6: \(3^9 + 54^3 = 3^{11}\)  
Identify the greatest common factor of all three terms of the equation and factor it out on the left side.
\[3^9 + 54^3 = 3^{11}\]
\[3^9 + (3^3 \cdot 2)^3 = 3^{11}\]
\[3^9 + 3^9 \cdot 2^3 = 3^{11}\]
\[3^9(1 + 2^3) = 3^9 \cdot 3^2\]
\[\frac{3^9(1 + 2^3)}{k} = \frac{3^9 \cdot 3^2}{M \cdot P}\]
Observe that the factor \(K\) on the left side equals the factor \(M\) on the right side of the equation, and the factor \(L\) on the left side of the equation equals the factor, \(P\), on the right side.

Note the following
The ratio \(\frac{K}{M} = \frac{3^9}{3^9} = 1\).
Similarly, \(\frac{P}{L} = \frac{3^2}{1 + 2^3} = 1\)

Observation 7: \(33^5 + 66^5 = 33^6\)  
Identify the greatest common factor of all three terms of the equation and factor it out on the left side.
\[33^5 + 66^5 = 33^6\]
\[(11 \cdot 3)^5 + (11 \cdot 2 \cdot 3)^5 = (11 \cdot 3)^6\]
\[11^5 \cdot 3^5 + 11^5 \cdot 2^5 \cdot 3^5 = 11^6 \cdot 3^6\]
\[11^5(3^5 + 2^5 \cdot 3^5) = 11^5 \cdot 11 \cdot 3^6\]
\[\frac{11^5(3^5 + 2^5 \cdot 3^5)}{k} = \frac{11^5 \cdot 11 \cdot 3^6}{M \cdot P}\]
Observe that the factor \(K\) on the left side equals the factor \(M\) on the right side of the equation, and the factor \(L\) on the left side of the equation equals the factor, \(P\), on the right side.

Note the following
The ratio \(\frac{K}{M} = \frac{11^5}{11^5} = 1\).
Similarly, \(\frac{P}{L} = \frac{11 \cdot 3^6}{3^5 + 2^5 \cdot 3^5} = 1\)
Summary of Observations 1-7

The most important and useful observation in the above examples is that the greatest common power of the prime factors on the left side of the equation is the same as a power of the prime factor on the right side of the equation. This observation will be useful in proving Beal conjecture.
Proof of Beal Conjecture

Given: \( A^x + B^y = C^z \), \( A,B,C,x,y,z \) are positive integers and \( x,y,z > 2 \).

Required: To prove that \( A, B \) and \( C \) have a common prime factor.

Plan: Let \( r \), \( s \) and \( t \) be prime factors of \( A, B \) and \( C \) respectively, where \( D, E \) and \( F \) are positive integers, such that \( A = Dr \), \( B = Es \), \( C = Ft \). The proof would be complete after showing that \( r = s = t \).

Proof: The main principle to obtain relationships between the prime factors on the left side of the equation and the prime factor on the right side of the equation is that the greatest common power of the prime factors on the left side of the equation is the same as a power of the prime factor on the right side of the equation. Two main steps are involved in the proof. In the first step, one will determine how \( r \) and \( t \) are related, and in the second step, one will determine how \( s \) and \( t \) are related.

Step 1: One will factor out \( r^x \)

\[
(Dr)^x + (Es)^y = (Ft)^z
\]

\[
D^x r^x + E^y s^x = F^z t^z
\]

\[
\frac{r^x[D^x + E^y s^y \cdot r^{-x}]}{M \cdot L} = \frac{t^x t^{-x} F^z}{P}
\]

\( K = M, \ P = L \) (From observations 1-7)

1. \( r^x = t^x \); 2. \( t^{-x} F^z = D^x + E^y s^y r^{-x} \)

If \( r^x = t^x \), then \( r = t \). (\( \log r^x = \log t^x \); \( x \log r = x \log t \); \( \log r = \log t \); \( r = t \))

Step 2: One will factor out \( s^y \)

\[
(Es)^y + (Dr)^x = (Ft)^z
\]

\[
E^y s^y + D^x r^x = F^z t^z
\]

\[
\frac{s^y[E^y + D^x r^x \cdot s^{-y}]}{M \cdot L} = \frac{t^y t^{-y} F^z}{P}
\]

\( K = M, \ P = L \) (From observations 1-7)

1. \( s^y = t^y \); 2. \( t^{-y} F^z = E^y + D^x r^x \cdot s^{-y} \)

If \( s^y = t^y \), then \( s = t \). (\( \log s^y = \log t^y \); \( y \log s = y \log t \); \( \log s = \log t \); \( s = t \))

Since it has been shown in Step 1 that \( r = t \), and in Step 2 that, \( s = t \); \( r = s = t \).

Since \( A = Dr \), \( B = Es \), \( C = Ft \) and \( r = s = t \), \( A, B \) and \( C \) have a common prime factor, and the proof is complete.

Conclusion

Beal conjecture has been proved in this paper. The principles applied in the proof are based on the analytic observations of the factorization of sample numerical equations. Since the main concern of this conjecture is a common prime factor, it was appropriate that factorization was the main tool in observing the structure of the factorization of the equations. The factorization of the equation revealed the relationships between the prime factors involved. The proof in this paper addresses the original Beal conjecture, and not the equivalent conjecture. High school students can learn and prove this conjecture as a bonus question on a final class exam.

PS: Other proofs of Beal Conjecture by the author are at viXra:1702.0331; viXra:1609.0383; viXra:1609.0157;

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