About the WP (Working Paper) series on the Math Stagnation Nations (& what MMU1 can do about this quickly) By Dongchan Lee

This paper is a part of the WP (Working Paper) series by Dongchan Lee about the math stagnations in the OECD, all the developed English-speaking or the majority of the Latin American countries.

In the WP series on the math stagnation nation series, for the USA, we observed and analyzed the following in part 1-5 in the USA series:

- 1) the math stagnations of the OECD countries, including the USA internationally (from the PISA 2000-2015, TIMSS 1995-2015);
- 2) the math stagnations of the 50 USA states;
- 3) the math stagnations of at least 85-90% of the big cities (or school districts) that have participated in the TUDA program of NAEP;
- 4) the math stagnations vs. the Common Core math for the NAEP math dips in 2015. Regardless of the Common Core math, the math stagnations are here to stay.
- 5) They key summaries of this series and beyond.

NOTE: throughout the math stagnation nations series, we use the yellow arrows for the MMU1 impacts to easy visual comparisons to the traditional quasi-flat growth over 10-20 years.



poorest 25 percentile) to the math prosperity (math richest 25 percentile)



Lee's online repository to get updates about the WP series on "Math Stagnation Nations" http://uslgoglobal.com/wp-math-stagnation/

WP series: Mathematics Stagnation Nation series for the USA (Part 2)

Math (Grade 4 & 8) stagnations of the 50 states of the United States: national, states, and cities & Their past growth compared to the projected MMU1 impacts on math as upheavals

By Dongchan Lee (Date: February 8, 2017, draft 2)

Abstract

In this visual timeline-driven observational report and analysis based on the math grades 4 and 8 of the NAEP (the National Report Card) of the USA 1992-2015 (during 23 years), we demonstrate that the following 7 key points: 1) for the 50 USA states, the math stagnations are real, not something to wisp away as the stagnations kicked in around 2003-2007 to the majority of the USA states for the math grade 4; 3) the math stagnations seemed to kick in a bit of time lag for the math grade 8 some years after the math stagnations kicking in for the math grade 4; 4) we observed this for the entire 50 states against the national (public) average timelines; 5) the math stagnations even for the fastest math growing states out of the 50 states; 6) outside the 50 USA states, DC and DoDEA haven't had full-blown math stagnations yet, but their growths have slowed down significantly around 2013-2015; 7) all their timeline math growths plotted against the expect MMU1 impacts if implemented in short 3-4 years for each state or 2-3 years for cities or DC, DoDEA. To distinguish the expected impacts of the MMU1 over the traditional USA math education reforms, the yellow arrow was estimated to be roughly equivalent to about NAEP math 40 points. For the math grade 4, we added the timelines of 75 percentile – 25 percentile table and chart in Appendix. For the math grade 8, it is about the same and we shared in other paper by the author. The readers need to observe that the size of the yellow arrows (MMU1 size) are roughly 50-90% larger than the difference between the math best states vs. the math worst states of the grades 4 and 8 by 2011-2015: for the math grade 4, almost twice as large, for the math grade 8, about 50% larger than the gamut between the math best vs. the worst state math averages of the entire 50 USA states.

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Lee's other Working Papers will be released at \odot

Key words: Math stagnations, math crisis, USL, MMU1, math education innovation. Education reforms



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Critical Note: Throughout in this observational report with timelines from the NAEP math scores, all the data were gathered from NAEP's The National Report Card data. As such, all the data 1990-1996 had "Accommodations Not Permitted" while the data from 2000 on, I used the data with the Accommodations Permitted.

Introduction

In the previous WP papers by the author (Dongchan Lee), we demonstrated that math stagnations in the vast majority of the OECD nations, especially in all English-speaking developed nations as well as most of the PISA-TIMSS participating Latin American countries' are real and not something that we wish to go away. In the Math Stagnation Nations for the USA Part 1, we demonstrated¹ that according to the 15-20 years of timelines of the PISA and TIMSS math, the USA math saturations have arrived already. In this Part 2, we will focus on the individual timelines of the USA. In the part 3, we will focus on the 20-22 big cities (or districts) of the USA. The overall conclusion is that the USA is officially a Math Stagnation Nation internationally, nationally, in at least 85 plus % of the states, and in most of the big cities of the USA.

¹ You can refer to our Part 1 of the Math Stagnation nation series for the USA part 1.

Grade 4 Math timeline



Showing the math saturations after around 2005-2007

Except the math richer Northern USA states



Primarily for the math-richer Northern USA states



The NAEP (of the USA) Grade 4 math growths of the math richer Northern parts of the USA states:1992-2015 (Note: the math growth saturations since about 2007)

NAEP Grade 8 math



The NAEP (of the USA) Grade 8 math growths of the USA states:1992-2015 (Note: the

Math-richer northern USA states



The NAEP (of the USA) Grade 8 math growths of the math richer Northern parts of the USA states:1992-2015 (Note: the math growth saturations since about 2007)

Timeline of the math grade 4's differences between the 75^{th} percentile – 25^{th} percentile (which is the expected math poverty reduction or math worst half to the math best half equivalently)



The source data of the 25th and 75th percentile timelines for the NAEP math grade 4 is given in Appendix.

The math grade 4 & 8 timelines of NAEP math (Nation's Report Card) of the USA till 2015 vs. the expected math growth magnitude if the MMU1 is fully implemented for each state for 3-4 years of reform timelines (indicated by the yellow arrows)

I use the convention of the MMU1 implementations for each city to complete in 2-3 years or for each state in 3-4 years generally. <u>So the time</u> range for the yellow arrows (roughly boosting the 25th percentile to the <u>75th Percentile</u>) will be adjusted as such.

The readers need to observe that the size of the yellow arrows (MMU1 size) are roughly 50-90% larger than the difference between the math best states vs. the math worst states of the grades 4 and 8 by 2011-2015: for the math grade 4, almost twice as large, for the math grade 8, about 50% larger than the gamut between the math best vs. the worst state math averages of the entire 50 USA states.

Grade 4 math



In the following, you may notice that the math richer states had saturated a bit earlier than the math poorer states (usually outside the northern states).





Grade 8 math





Grade 8 math for the math richer Northern parts of the USA

MMU1 expected projections vs. the top 10 most math growth USA states of the 50 USA states



THE TOP 10 MOST MATH GRADE 4 GROWTH STATES OF THE 50 USA STATES FROM 2005 TO 2015 (NOTE THE GROWTH SATURATIONS SINCE 2005-2007)



THE TOP 10 MOST MATH GRADE 4 GROWTH STATES OF THE 50 USA STATES FROM 1992 TO 2015 (NOTE THE MATH GROWTH SATURATIONS AROUND 2005-2007 TO ALMOST ALL OF THEM)



Conclusion

The conclusion we draw here is that same. In almost all 50 USA states, the math stagnations have been around for the past 5-10-15-20 years or so depending on your focuses, be it PISA, TIMSS, or

NAEP and its variations. Regardless, the USA is officially a math stagnation nation in almost all scale. As such, the math growths have almost saturated and no longer of rapid growths are expected. With regard to the Common Core math impacts on the math growths in the USA, we will deal with this issue in the part 4 of this WP series for the USA.

APPENDIX

Grade 4 math timeline source data

2015 Mathematics Grades 4 and 8 Assessment Report Cards: Summary Data Tables for National and State Average Scores and Achievement Level Results Average scores in NAEP mathematics for fourth-grade public and nonpublic school students, by state/jurisdiction: Various years, 1992–2015

	A1	commodations not pe	smitted				A cc om m og at ion	s permitted			
State/juris/	1992	1995	2000	2000	2003	2005	2007	2009	2011	2013	2015
Nation	220 *	224 *	228 *	226 *	235 *	238 *	240 *	2.40 *	241	242 *	240
Nation	219 *	222 *	225 *	224 *	234 *	237 *	239 *	239 *	240	241 *	240
Alabam a	208 *	212 *	218 *	217 *	223 *	225 *	229	228 *	231	233	231
Alaska	-	224 *	-	-	233 *	235	237	237	236	235	236
Arizona	215 *	218 ^	219 *	219 *	229 *	230 *	232 *	230 *	235	2.40	238
A & an s as	210 *	216 *	217 *	2 16 *	229 *	236	238	238	238 *	2.40 *	235
Califo m la	208 -	2.09 *	214 *	213 *	227 -	230	230	232	234	234	232
Colorado	221 *	226 *	-	-	235 *	239	240	243	244 *	247 *	242
Connection	227 *	232 *	234 *	234 *	241	242	243	245 *	242	243 *	240
Delaware	218 -	215 *	-	-	236 *	2.40	242 *	239	2.40 ~	243 -	239
Florida	214 *	216 *	-	-	234 *	239 *	242	2.42	2.40 ^	242	243
Georgia	216 *	215 *	220 *	2 19 *	230 *	234	235	235	238	2.40 *	236
Hawall	214 *	215 *	216 *	2.16 *	227 *	230 *	234 *	236	239	243 -	238
idaho	222 -	-	227 -	224 *	235 *	242 *	241	241	2.40	241	239
IIIIno Is	-	-	225 *	223 *	233 *	233 *	237	238	239	239	237
Ind lan a	221 *	229 *	234 *	233 *	238 *	240 *	245	243 *	244 *	2.49	248
lowa	230 -	229 *	233 -	231 -	238 *	2.40 -	243	2.43	2.43	2.45	243
Kansas	-	-	232 *	232 *	242	245 *	248 *	245 *	246 *	2.45 *	241
Kentucky	215 *	220 *	221 *	2 19 *	229 *	231 *	235 *	239	241	241	242
L ou Islana	204 -	209 *	218 *	218 *	226 *	230 -	230 *	229 -	231 *	231	234
Maine	232 *	232 *	231 *	230 *	238 *	241	242	244	244	2.45 *	242
Mary land	217 *	221 *	222 *	222 *	233 *	238	240	244 *	247 *	2.45 *	239
Massachu	227 -	229 *	235 -	233 -	242 -	247 -	252	252	253	253	251
Michigan	220 -	225 *	231 *	229 *	236	238	238	235	236	237	236
Minnesota	228 *	232 *	235 *	234 *	242 *	2.45 *	247	2.49	2.49	253 *	250
Mississipp	202 -	208 *	211 *	211 *	223 *	227 -	228 *	227 -	230 *	231 -	234
Missouri	222 *	225 *	229 *	228 *	235 *	235 *	239	241	2.40	2.40	239
Montana	-	228 *	230 *	228 *	236 *	241	244 *	244 *	244 *	244 *	241
Nebraska	225 -	228 *	226 *	225 *	236 *	238 -	238 *	239 -	2.40 *	243	244
Nevada	-	218 *	220 *	220 *	228 *	230 *	232	235	237 *	235	234
New Hamp	230 *	-	-	-	243 *	2.45 *	249	251	252 *	253 *	249
New Jerse	227 -	227 *	-	-	239 *	244	249	247	248	247	245
New Mexic	213 -	214 *	214 *	213 *	223 *	224 -	228 *	230	233	233	231
New York	218 *	223 *	227 *	225 *	236	238	243 *	241 *	238	240 *	237
North Caro	213 *	224 *	232 *	230 *	242	241	242	244	245	245	244
North Dak	229 -	231 *	231 *	230 -	238 *	243 *	245	245	245	2.45 *	245
Ohlo	219 *	-	231 *	230 *	238 *	242	245	244	244	2.45	244
Ok lahoma	220 *	-	225 *	224 *	229 *	234 *	237 *	237 *	237	239	240
Orecon	-	223 *	227 -	224 -	236	238	236	238	237	240	238
Pennsy ka	224 *	226 *	-	-	236 *	241	244	244	246	244	243
Rhode Isla	215 *	220 *	225 *	224 *	230 *	233 *	236	239	242 *	241 *	238
South Can	212 -	213 *	220 -	220 -	236	238	237	236	237	237	237
South Dak	-	-	-	-	237 *	242 *	241	242 *	241	241	240
Tennessee	211 -	219 *	220 *	220 *	228 *	232 *	233 *	232 *	233 *	2.40	241
Tex as	218 -	229 *	233 -	231 -	237 -	242	242	240 -	241	242	244
Utah	224 *	227 *	227 *	227 *	235 *	239 *	239 *	2.40	243	243	243
Vermont	-	225 *	232 *	232 *	242	244	246 *	248 *	247 *	248 *	243
Virginia	221 -	223 *	230 *	230 *	239 *	240 *	244	243 *	245	246	247
Washingto	-	225 *	-	-	238 *	242 *	243	2.42	243	2.45	245
West Virg	215 *	223 *	225 *	223 *	231 *	231 *	236	233	235	237	235
Wisconsin	229 -	231 *	-		237 *	241	244	244	245	245	243
Wyoming	225 -	223 *	229 -	229 -	241 *	243 -	244 -	242 -	244 *	247	247
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SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992–2015 Mathematics Assessments.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992–2015 Mathematics Assessments.

Grade 8 math timeline source data

2015 Mathematics Grades 4 and 8 Assessment Report Cards: Summary Data Tables for National and State Average Scores and Achievement Level Results Average scores in <u>NAEP mathematics for eighth-grade public and nonpublic school students</u>, by state/jurisdiction: Various years, 1992–2015

		Accommoda!	tions not permitted					Accommodation	permitted			
State/luris	1990	1992	1996	2000	2000	20.03	2005	2007	2009	2011	2013	2015
Nation	263 *	268 *	272 *	275 *	273 *	278 *	279 *	281 *	283	284 *	285 *	282
Nation	262 *	267 *	271 *	274 *	272 *	276 *	278 *	280 *	282	283 *	284 *	281
Abbama	253 *	252 *	257 *	26.2 *	264	262 -	262 *	266	2.69	269	269	267
Abska	-	-	278	-	-	279	279	283	283	283 ^	282	280
Artzona	260 *	265 *	268 *	271 *	269 *	271 -	274 -	276 *	277 *	279 -	280	283
A it ans as	2.56 *	256 *	262 *	261 *	257 *	265 ~	272	274	276	279 ^	278	275
California	256 *	261 *	263 *	26.2 *	260 *	267 -	269 *	270 *	270 *	273	276	275
Colorado	267 ^	272 *	276 *	-	-	283	281 *	2.86	287	292 *	290 *	286
Connection	270 *	27.4 *	280 *	282	281	284	281	282	2.89 *	287	285	284
Delaware	261 *	263 *	267 *	-	-	277 -	281	283 *	284 *	283 *	282 -	280
Fiorida	255 *	250 ^	264 *	-	-	271	274	277	279 *	278	281 *	275
Georgia	259 *	259 *	262 *	266 *	265 -	270 -	272 -	275 *	278	278	279	279
Hawall	251 ^	257 ^	262 *	263 *	262 *	265 *	266 *	269 *	274 ^	278	281	279
idaho	271 *	275 *	-	278 *	277 -	280 *	281 *	284	287 *	287 ^	286 *	284
linois	261 ^	-	-	277 *	275 *	277 *	278 *	280	2.82	283	285	282
ind lana	267 *	270 *	276 *	283 *	281 *	281 *	282 *	285	287	285	288	287
iowa 🛛	278 *	283	284	-	-	284	284	285	284	285	285	286
Kansas	-	-	-	284	283	284	284	290 *	2.89 ^	290 *	290 *	284
Kentucky	257 *	262 *	267 *	272 -	270 -	274 -	274 -	279	279 *	282 ~	281 -	278
Louisiana	2.46 ^	250 ^	2.52 *	259 *	259 *	265	26.8	272 *	272	273 *	273 *	26.8
Maine	-	279 *	284	284	281 *	282 -	281 *	286	2.86	289 *	289 *	285
Maryland	261 *	265 *	270 *	276 *	272 *	278 *	278 *	286	288 *	288 *	287 *	283
Massachu	-	273 *	278 *	283 *	279 *	287 *	292 *	298	299	299	301 *	297
Vichigan	264 *	267 *	277	278	277	276	277	277	278	280	280	278
Minnesota	275 *	282 *	284 *	288 *	287 *	291 *	290 *	292	294	295	295	29.4
Mississipp	-	246 *	2.50 *	254 *	254 *	261 -	262 *	265 *	265 *	269	271	271
Missouri	-	271 *	273 *	274 *	271 *	279	276 *	281	286 *	282	2.83	281
Montana	280 *	-	283 *	287	285	286	286	287	292 *	293 *	289	287
Vebraska	276 *	278 *	283 *	281 *	280 *	282 *	284	284 *	284	283 *	285	286
Nevada	-	-	-	268 *	265 *	268 *	270 *	271 *	274	278 *	278 *	275
New Hamp	273 *	278 *	-	-	-	286 -	285 *	288 *	292	292 *	296	294
New Jerse	270 *	27.2 *	-	-	-	281 *	284 *	289 *	293	294	296	293
New Mexic	256 *	260 *	262 *	260 -	259 -	263 -	263 *	268 *	270	274 -	273	271
New York	261 *	25.6 ^	270 ^	276	271 *	280	280	280	283	280	282	280
North Card	250 *	258 *	268 *	280	276 *	281	282	284	284	286 *	286 *	281
North Dake	281 *	283 *	284 *	283 *	282 *	287	287	292 *	293 *	292 *	291 *	288
Ohlo	264 *	268 ^	_	283	281	282	283	285	286	289	290 *	285
Ok lahoma	263 *	268 *	-	272	270 -	272	271	275	276	279 *	276	275
Oregon	271 *	-	276 *	281	280	281	282	284	285	283	284	283
Pennsy Na	266 *	271	-	-	-	279 -	281	286	2.88 ^	286	290 -	284
Rhode Isla	260 *	256 ^	269 ^	273 *	269 *	272 *	272 *	275 *	278 *	283	284 *	281
South Car	-	261 *	261 *	266 -	265 -	277	281 -	282 *	280 *	281 ~	280 -	276
South Dak	-	-	-	-	-	285	287 *	288 *	291 *	291 *	287 *	285
Tenness ee	-	259 *	263 *	263 *	262 *	268 *	271 *	274	275	274	278	278
Texas	258 *	265 *	270 *	275 -	273 -	277 -	281	286	2.87	290 *	288 -	284
Utah	-	27.4 *	277 *	275 *	274 *	281 *	279 *	281 *	284	283 *	284	286
Vermont	—	_	279 -	283 -	281 -	286 -	287 -	291	293 *	294 *	295 -	290
/irgin la	264 ^	258 *	270 *	277 *	275 *	282 *	284	288	286	289	288	288
Vashingto	-	-	276 *	-	-	281 -	285	285	2.89	288	290 *	287
vest Virgi	255 *	259 *	265 *	271	266 *	271	269	270	270	273	274 *	271
Nisconsin	274 *	278 *	283 *	-	-	284 *	285 *	286 *	288	289	289	289
Wy oming	272 *	275 *	275 *	277 -	276 *	284 *	282 *	287	2.86	288	288	287

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1990–2015 Mathematics Assessments.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1990–2015 Mathematics Assessments.

	All students	75th percentile	25th percentile	75th percentile - 25th percentile difference 2015	1		All students 2015	75th percentile 2015	25th percentile 2015	75th percentile - 25th percentile difference 2015
Order Jurisdiction	Scale Score	Scale Score	Scale Score	Scale Score	prde	r Jurisdiction	Scale Score	Scale Score	Scale Score	Scale Score
52 District of Columbia	231.3075251	254.9434998	208.2989998	46.64449997		? National public	239.8544644	260.3925003	220.6144997	39.778000
51 Washington	244.9814222	267.6264999	223.7250008	43.90149918	3	33 Michigan	235.7288937	256.2369972	216.6409996	39.595997
50 Illinois	237.3078138	259.7060028	216.2970009	43.40900192	3	32 Nevada	233.8270162	254.3604996	214.9294998	39,430999
49 Maryland	239,4997509	261.3859985	218,7265022	42,65949631	3	31 Rhode Island	238.0017297	258.7539978	219.4415009	39.312496
48 Hawaii	237,8958068	260.3240021	218, 130999	42, 19300308	3	30 New York	236.796927	256.6980019	217.9450005	38.75300
47 Pennsylvania	243.3122399	264,9125	223,2274994	41,68500061	2	29 West Virginia	235.2046615	255.1829994	216.661499	38.52150
46 Connecticut	240 1594699	261 6125	219 9994997	41 62200024	2	28 Kansas	241.0672085	261.1630005	222.6799995	38,483000
45 Wissessie	240.200000	201.0123	2223.0004000	41.02000004	2	27 Ohio	243.5985912	263.6734985	225.2344994	38.438999
44 Colorado	241 5625756	267.0520003	221 9170021	41.46300049	2	26 Virginia	246.6126217	266.1175003	227.7055	38.412000
44 Colorado	241.3633736	263.03/998/	221.91/0021	41.14055033	2	25 Utah	242.5627871	262.7464981	224,4805008	38.265997
45 California	231.345343	232.3560003	211.4800011	41.11/5552/	2	24 Massachusetts	250.5657778	269.9	231.7919998	38.108000
42 Minnesota	249.5/584/	2/1.3165024	230.3229996	40.99350281	2	23 Tennessee	240.6673957	260.5069992	222.4024994	38.104499
41 Arizona	237.6117554	258.6669998	217.9800008	40.71699905	2	22 New Mexico	231.167236	250.5740005	212.643	37.931000
40 Oregon	237.7467089	258.7570038	218.2599998	40.49700394	2	21 North Carolina	243.7422668	263.4804977	225.6515007	37.828991
39 Alaska	236 328417	257.2465027	216.8599998	40.38650284	2	20 New Jersey	245.3832201	264.9664978	227.1385002	37.827997
38 Georgia	236.4525193	256.824498	216.6275002	40.19699783	1	L9 Missouri	238.9649225	259.062001	221.3160004	37.746000
37 Idaho	238.7996247	259.5275009	219.393499	40.13400192	1	18 Montana	241.2870483	260.9400009	223.2104988	37.729502
36 Iowa	243.3399119	264.2695023	224.3749992	39.89450302	1	17 Maine	242.2446541	261.4990021	224.1574989	37.34150
35 Vermont	243.2503992	263.6300003	223.8459999	39.7840004	1	16 Texas	244.002472	263.3934998	226.0774994	37.31600
34 South Carolina	237.0895715	258.0185013	218.2399994	39.77850189	1	15 Delaware	238.6780188	258.0760025	220.9855003	37.090502
? National public	239.8544644	260.3925003	220.6144997	39.77800064	1	14 Arkansas	235.2154697	254.3409996	217.5015015	36.839498
					1	13 Kentucky	241.7277619	260.3789978	223.568499	36.810498
In 2015 NAEP m	ath for the gra	ade 4. the "7	5 th percenti	e – 25 th percentile" ~	1	12 Nebraska	243.8636669	263.1105011	226.6319992	36.478501
40 84-46			A- 34		1	11 South Dakota	239.7230949	259.2499985	222.8700005	36.379998
40 Math points	IN NAEP (ran	ging from 47	to 54 math	points). So i will use	1	LO Mississippi	234.2430531	252.6765007	216.3119995	36.364501
this as the ben	chmark gap fo	or the MMU:	1 as its targe	t is to boost the 25 ^m		9 Alabama	230.9774227	249.8789993	213.6265015	36.252497
	percenti	le to the 75 ^t	^h percentile.			8 Florida	242.6643209	261.2145035	225.0240005	36.190502
-> c - (N)A	ED much found		45 41 112			7 Louisiana	234.2819018	252.6145012	216.4344986	36.180002
- <u>30 for NA</u>	EP math for ti	ie grade 4, r	www.sexp	ected math boost "		6 Wyoming	246.7597645	265.4034973	229.5424988	35.860998
roughly equi	valent to boo	st 40 points	in the NAEP	math for the Grade 4.		5 North Dakota	244.7138306	263.1800034	227.7084999	35.471503
→ To illustrate	the expected	math growt	hs induced b	oy MMU1, we will use 🖊		4 Indiana	247.6521836	265.9095016	230.6915009	35.218000
the Velloy	W Arrows (to s	how the size	and drastic	efficiency gains as		3 Oklahoma	239.7604814	257.6924988	222.8544998	34.837998
<u>the renov</u>		intow cite size		enterency gains as		2 New Hampshire	249.1506214	267.0145004	232,4739998	34.540500
		slopes).			1 DoDEA	247.5751354	265.1995026	230.8970001	34.302502
Source: This report	was generated	using the NA	EP State Com	parisons Tool.	NDTE: 1 average	National public is included for references and sources.	ence only and is not include	d in sorting the jurisdictions	. Score differences are ca	iculated based on differences between unrounded
http://nces.ed.gov	/nationsreporte	ard/statecom	nparisons/		SOURC	E: U.S. Department of Education,	Institute of Education Sciery	es, National Center for Ed	ucation Statistics, Nation	al Assessment of Educational Progress (NAEP), 20

Source: This report was generated using the NAEP State Comparisons Tool.

http://nces.ed.gov/nationsreportcard/statecomparisons/

The o	riginal o	data fro	m these	25 th and	d 75 th	percentiles	of the	NAEP	math	grade	4
1110 0		uu cu 110	in these	LO 011		percentico	01 0110			Braac	

tegory .	25 percentile	25 percentile	25 percentile	25 percenti le	25 percentile	25 percentile	25 percentile	25 percentile	25 percentile	25 percentile	25 percent
fear	1992	1992	1996	2000	2003	2005	2007	2009	2011	2013	2015
National public	197.4259979	197.4259979	201.4899994	202.9300018	215.073999	218.6099976	220.923999	220.5540009	221.5059998	221.9875008	220.6144
klabama	186.1880005	186.1880005	190.1160034	197.373999	205.1540009	206.0759979	209.2700012	209.5519989	213.5919983	214.0359993	217
iska			204.7 500031		213.8200012	216.1399994	218.2859985	218.2519989	217.1279999	215.6750008	1
izona	194.6220001	194.6220001	197.9160004	198.4079987	209.1920044	209,4439972	212.6100006	209.726004	216.4639984	221.5775017	217
Arkansas	189.5419983	189.5419983	195.2559967	196.3019989	210.0059998	216.8940002	220.3800018	219.2880005	219.6779999	222.2219012	217.50
alifornia	184.9940002	184.5940002	186.4839966	190.4660034	206.9640015	209.873999	208.4700012	210.6580017	212.7120026	212.7029999	211.48
olorado	201.4480011	201,4480011	206.6220001		216.0880005	219.8820007	221.6500018	224.0679993	225.1019958	228.3270012	221.91
Connecticut	205.4139984	206.4139984	213.7420013	215.4519989	222.3440002	224.2240021	224,9720001	226.1099976	222.6700012	224.3674995	219.989
Delaware	195.6820007	195,6820007	193.3759979		219.0839995	222.6940033	225.823999	222.1820038	223,3720001	225.4185005	220.98550
District of Columna	170 7040039	170 70400 39	163 9100037	169 9019989	185 2960022	191 6660004	192 2380035	197 7420013	10.0 5.0 50.00 5	205 4014999	208 2989 98
DoDEA			204 251 9959	209 5720022	2221520070	222.0200012	774 5970974	224 2720001	224 952002	229 421 9004	220 9920001
Borida	193 0700017	193 0700017	194 8899994	200.0/20032	214 61 19995	220 8059998	225 3679993	224 8100006	222 2629993	223 8544991	225.0240005
Georgia	193 7440007	192 7440002	195 3970007	100 40 20 2	210 9100000	214 9970017	217 176001	217 2200010	210 0040002	220 11 20010	216 6275000
	101 7050002	101 7060022	107 5410077	105 5300013	207 9490000	211 2770000	216.059001	217.0440072	120 40 39070	224 0249925	219 120000
daha ha	101./960022	202 8380022	172.3+19983	100.0399903	20/ 5000023	228 241852	110.0500011	22/.0440033	220,4039578	224.0249985	210.130999
Jano	203.5280029	203.5280029		207.1140045	218.497998	225.7419983	224.226001	224.2399994	222.#740021	222.512999	219.393499
1019				402,447995	211.9080017	*** 9014989	*11/3A/A88	418.802002	**A'0A1A883	417.9519002	4 18.2970009
alana	201.7560028	201.7560028	211.4800018	215.3540009	221.1220001	222.9099976	229.4899994	220.3399994	226.95	231.3959999	230.6915009
wa	211.7579987	211.7579987	212.9840027	214.2099976	221.9800018	223.3380005	226.6620026	225.9380005	225.8700012	227.6589996	224.3749992
nsas				214.847998	224.6939972	228.2279999	231.3519958	229.3060028	230.4099976	229.5524986	222.6799995
ntucky	195.2160034	195.2160034	200.6399994	199.5920013	211.6519989	213.9700012	218.0200012	220.276001	223.7120026	223.3214989	223.568499
ulsiana	183.2620026	183.2620026	189.5639954	200.1700012	207.5779999	213.0679993	212.0819977	211.7860016	212.3459991	213.643499	216.4344986
line	213.9019989	213.9019989	214.3360016	212.75	221.2779999	223.7640015	225.1580017	227.4560028	227.2840027	228.6595016	224.1574989
ryland	193.4040009	193.4040009	197.4380035	199.2579987	211.5779999	218.0240021	219.7819977	224.6199982	226.5200012	2 22.86 200 1	218.7265022
ssachusetts	207.2000031	207.2000031	210.7920013	215.7660034	223.5240021	231.1600037	236.9900024	236.2859985	236.7359985	234.698999	231.7919998
chigan	199.9319977	199.9319977	205.6700012	209.5100006	216.1439972	219.1420013	219.2920013	217.3960022	217.1859985	215.9434998	216.6409996
nesote	209.4800018	209.4800018	214.602002	215.4259979	223.776001	228.6160004	229.6640015	231.4480011	231.2679993	235.3955009	230.3229996
ssissiopi	180,4920013	180,4920013	188.2299988	191.6699982	204,5540009	209.226001	209.8179993	209.0799988	211.6460022	213,1470001	216.3119995
souri	203.073999	203.073999	206.176001	210.7779999	217.8059998	217.2099976	221 27 2000 1	222.4959991	222.5329996	222.3074992	221.3160004
ota na			209 8 57999 7	211.0300019	219 9860016	224 6639994	227 7619995	228.19	228.042001.2	226 434 900 1	223.2104900
and the size	205 7200012	205 7200012	202.03/220/	204 1766528	318 8400006	318 7038878	218 5440003	220.13	221 2110065	334 754 500 1	136 6210003
	103.7200012	203.7200012	100.00/9993	104.1/99988	200 10 000 00	210.010075	110.000002	217.47300018	110 2000000	210.015455	214 0304555
evada			198.4420013	201.2/20032	209.1659973	210.9180023	212.623996	217.473999	218.2880005	219.0154991	214.9294998
ew Hampshire	211.6540009	211.6540009			226.6680023	229.45	233.2720001	234.8640015	zs6.1980011	237.2075005	232.4739998
lew Jersey	207.3719971	207.3719971	207.176001		220.2960022	226.6540009	231.5880005	228.6199982	231.3139984	228.6599998	227.1385002
ew Mexico	193.2540039	193.2540039	193.326001	193.2320007	203.8839996	205.1720032	209.4100006	210.9959991	213.9339996	212.9960007	212.643
ew York	197.6820007	197.6820007	203.1880005	205.9519989	217.5180023	220.4220032	225.1779999	222.9960022	218.9160004	222.048999	217.9450005
orth Carolina	190.4540009	190.4540009	203.9459991	212.3140015	223.7700012	222.6600006	224.0840027	226.2599976	227.3899994	226.8435005	225.6515007
forth Dakota	211.923999	211.923999	214.2019989	212.4860016	221.3879974	227.9619995	230.552002	230.223999	229.9640015	230.0800003	227.7084999
Dhio	198.2179993	198.2179993		212.0319977	220.1399963	224.326001	227.2880005	225.4320007	226.4440002	227.1709991	225.2344994
Oklahoma	202.8259979	202.8259979		207.4099976	212.6540009	217.5480011	220.923999	220.1459991	221.1579987	221.6369995	222.8544998
Oregon			203.6859985	203.8380005	218.0780029	219,4140015	217.7180023	219.3340027	216.1799988	220.2894997	218.2599998
Pennsylvania	204.3720001	204.3720001	208.5620026		216.7539978	222.573999	226.5439972	224.8619965	227.9719971	225.6019981	223.2274994
Rhode Island	195.2439972	195.2439972	201.5300018	204.4380035	210.4980011	215.2600006	218.7919952	220.6199982	224.0320007	223.1389017	219.4415009
South Carolina	191.1799988	191.1799988	192.6920044	198.8940002	217.7600006	220.0279999	219.0380005	216.8279999	217.9160004	217.8974998	218.2399994
South Dakota					220.9959991	226.3180023	225.826001	226.5639984	225.1799988	224 1070007	222.8700005
Tennessee	190,5040009	190,5040009	199.2920013	199.5820038	208.6460077	212,9320007	215.0280079	213.21999.87	214.3060028	219.8269989	222,4024994
Tevas	198 1279948	195 3279945	208 7 780079	214 44 9998 2	220 4840027	225 3940002	226 2160004	2 23 86 200 26	224 42 29 96 8	221 5584999	226 0774994
(Pab	205 6219977	205 6 2 199 77	200 120000	200 2110011	217 95 790 77	221 002002	222 26 500 77	221 4600000	224 64 2007 7	222 0750012	224 4005000
uteri .	109.0319977	105/65199//	410.1339963	200.2119965	41/.00/9993	222.002002	444.40599/3	221.4600006	244,84399/2	445.6/59013	224.4805008
vermont			203.9619965	212.3540009	224.1419983	226.8680004	230.3379987	230.6279999	200,4799988	223.3404996	223.8439999
ringinia	199.3619995	199.3619995	202.0459991	211.2	221.3259979	222.1600006	226.4339996	224.45	226.976001	228.0789986	227.7055
Vashington			206.7559998		220,4200012	223.5519989	224.8100006	224.0579987	223.8820007	227.4359993	223.7250008
West Virginia	195.7940002	195.7940002	204.0980011	205.5339996	214.1860016	214.2839996	219.5459991	216.1620026	216.8940002	219.8110001	216.661499
Visconsin	210.3940002	210.3940002	213.1880035		218.6639984	223.7240021	227.4480011	225.6200012	226.5679993	225.913501	223.2294998
lyoming		208.573999	204.5439972	210.5779999	225.776001	227.2019989	228.2279968	226.2099976	227.6859985	230.6049988	229.5424988

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