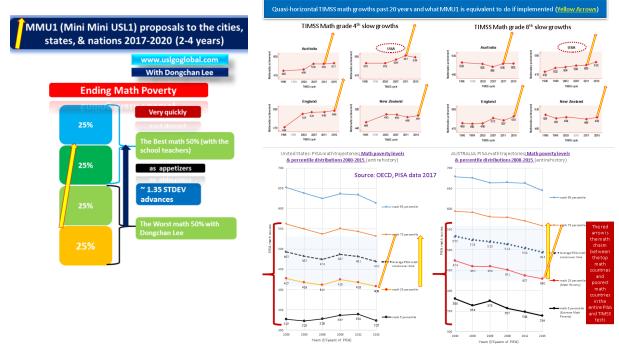
About the WP (Working Paper) series on the Math Stagnation Nations (& what MMU1 can do about this quickly) By Dongchan Lee

This paper is a part of the WP (Working Paper) series by Dongchan Lee about the math stagnations in the OECD, all the developed English-speaking or the majority of the Latin American countries.

<u>In the WP series on the math stagnation nation series, for the USA</u>, we observed and analyzed the following in part 1-5 in the USA series:

- 1) the math stagnations of the USA internationally (from the PISA 2000-2015, TIMSS 1995-2015);
- 2) the math stagnations of the 50 USA states;
- 3) the math stagnations of at least 85-90% of the big cities (or school districts) that have participated in the TUDA program of NAEP;
- 4) the math stagnations impacted by the Common Core math or not;
- 5) Key summaries of this series.

NOTE: throughout the math stagnation nations series, we use the yellow arrows for the MMU1 impacts.



To boost the math poverty (math poorest 25 percentile) to the math prosperity (math richest 25 percentile)

Math saturations of all English-speaking countries

WP series: Mathematics Stagnation Nation series: for the USA (Part 2)

NAEP (National Report Cards) Math Grade 4 & 8 stagnations 1992-2015 of the 50 states of the United States: national, regional, and the past growth compared to the projected MMU1 impacts on math growths if fully implemented in 3-4 years

By Dongchan Lee (Date: January 27, 2017, draft 1)

Abstract

In this short, visual timeline-driven observational report on the math grades 4 and 8 of the NAEP (the National Report Card) of the USA 1992-2015 (during 23 years), we demonstrate that the following: 1) for the 50 USA states, the math stagnations are real, not something to wisp away as the stagnations kicked in around 2003-2007 to the majority of the USA states for the math grade 4; 3) the math stagnations seemed to kick in a bit of time lag for the math grade 8 some years after the math stagnations kicking in for the math grade 4; 4) we observed this for the entire 50 states against the national (public) average timelines; 5) the math stagnations even for the fastest math growing states out of the 50 states; 6) outside the 50 USA states, DC and DoDEA haven't had full-blown math stagnations yet, but their growths have slowed down significantly around 2013-2015; 7) all their timeline math growths plotted against the expect MMU1 impacts if implemented in short 3-4 years for each state or 2-3 years for cities or DC, DoDEA. To distinguish the expected impacts of the MMU1 over the traditional USA math education reforms, the yellow arrow was estimated to be roughly equivalent to about NAEP math 40 points. For the math grade 4, we added the timelines of 75 percentile – 25 percentile table and chart in Appendix. For the math grade 8, it is about the same and we shared in other paper by the author. The readers need to observe that the size of the yellow arrows (MMU1 size) are roughly 50-90% larger than the difference between the math best states vs. the math worst states of the grades 4 and 8 by 2011-2015: for the math grade 4, almost twice as large, for the math grade 8, about 50% larger than the gamut between the math best vs. the worst state math averages of the entire 50 USA states.

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Lee's other Working Papers will be released at

Key words: Math stagnations, math crisis, USL, MMU1, math education innovation. Education reforms



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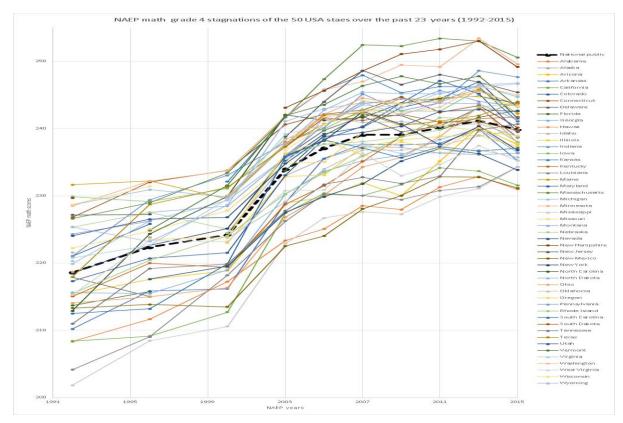
Critical Note: Throughout in this observational report with timelines from the NAEP math scores, all the data were gathered from NAEP's The National Report Card data. As such, all the data 1990-1996 had "Accommodations Not Permitted" while the data from 2000 on, I used the data with the Accommodations Permitted.

Introduction

In the previous WP papers by the author (Dongchan Lee), we demonstrated that math stagnations in the vast majority of the OECD nations, especially in all English-speaking developed nations as well as most of the PISA-TIMSS participating Latin American countries' are real and not something that we wish to go away. In the Math Stagnation Nations for the USA Part 1, we demonstrated¹ that according to the 15-20 years of timelines of the PISA and TIMSS math, the USA math saturations have arrived already. In this Part 2, we will focus on the individual timelines of the USA. In the part 3, we will focus on the 20-22 big cities (or districts) of the USA. The overall conclusion is that the USA is officially a Math Stagnation Nation internationally, nationally, in at least 85 plus % of the states, and in most of the big cities of the USA.

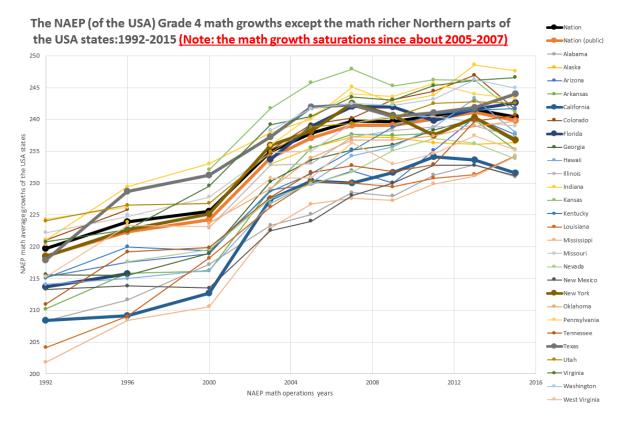
¹ You can refer to our Part 1 of the Math Stagnation nation series for the USA part 1.

Grade 4 Math timeline

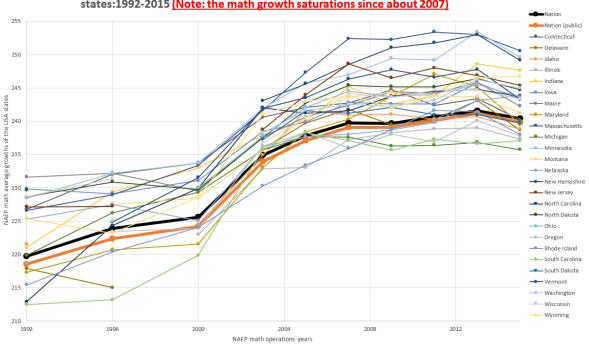


Showing the math saturations after around 2005-2007

Except the math richer Northern USA states

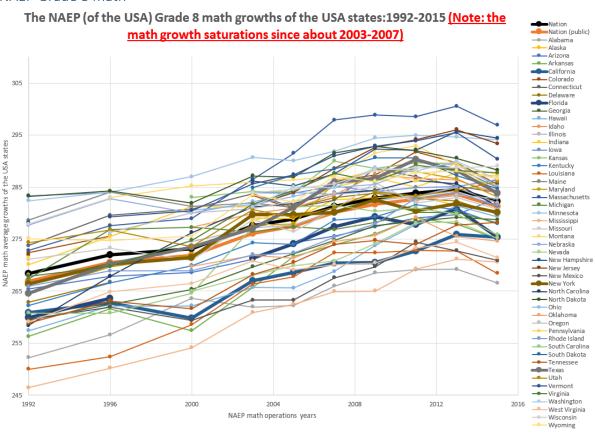


Primarily for the math-richer Northern USA states



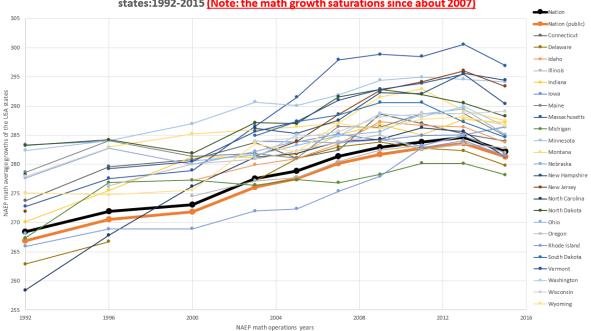


NAEP Grade 8 math



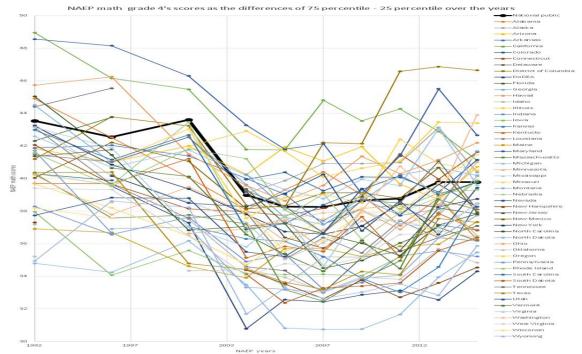
The NAEP (of the USA) Grade 8 math growths of the USA states:1992-2015 (Note: the

Math-richer northern USA states



The NAEP (of the USA) Grade 8 math growths of the math richer Northern parts of the USA states:1992-2015 (Note: the math growth saturations since about 2007)

Timeline of the math grade 4's differences between the 75^{th} percentile – 25^{th} percentile (which is the expected math poverty reduction or math worst half to the math best half equivalently)



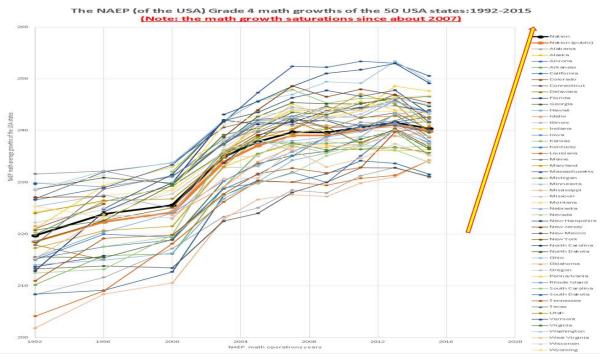
The source data of the 25th and 75th percentile timelines for the NAEP math grade 4 is given in Appendix.

The math grade 4 & 8 timelines of NAEP math (Nation's Report Card) of the USA till 2015 vs. the expected math growth magnitude if the MMU1 is fully implemented for each state for 3-4 years of reform timelines (indicated by the yellow arrows)

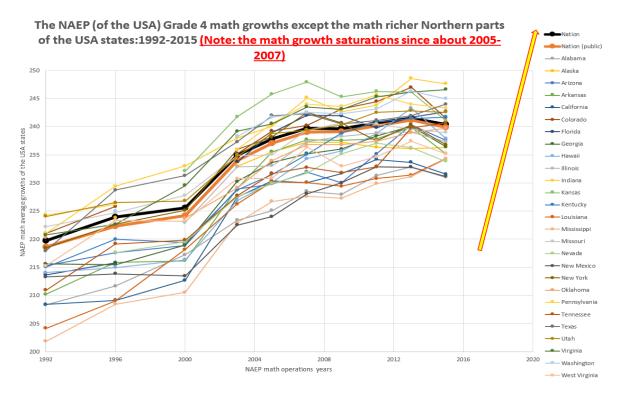
I use the convention of the MMU1 implementations for each city to complete in 2-3 years or for each state in 3-4 years generally. <u>So the time</u> range for the yellow arrows (roughly boosting the 25th percentile to the <u>75th Percentile</u>) will be adjusted as such.

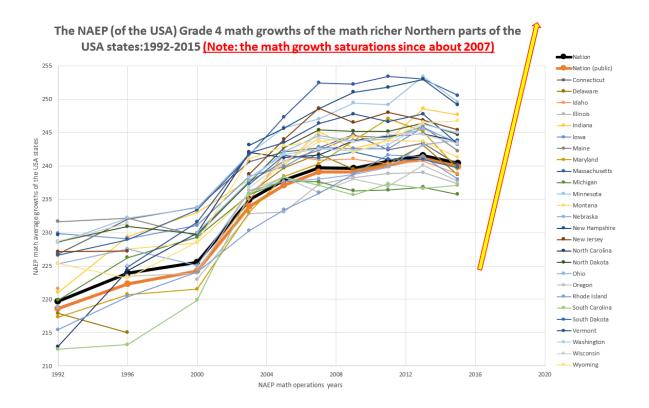
The readers need to observe that the size of the yellow arrows (MMU1 size) are roughly 50-90% larger than the difference between the math best states vs. the math worst states of the grades 4 and 8 by 2011-2015: for the math grade 4, almost twice as large, for the math grade 8, about 50% larger than the gamut between the math best vs. the worst state math averages of the entire 50 USA states.

Grade 4 math

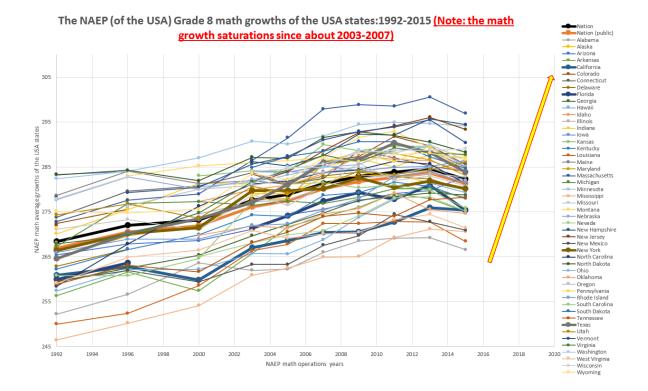


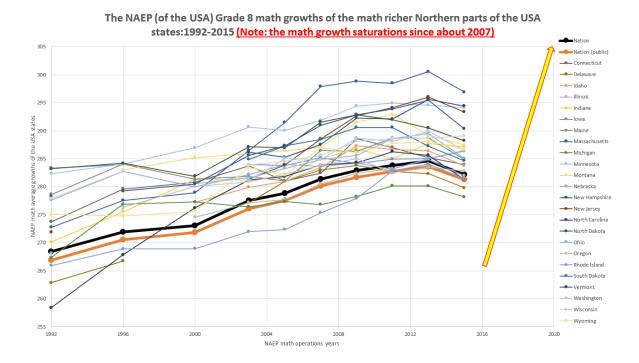
In the following, you may notice that the math richer states had saturated a bit earlier than the math poorer states (usually outside the northern states).





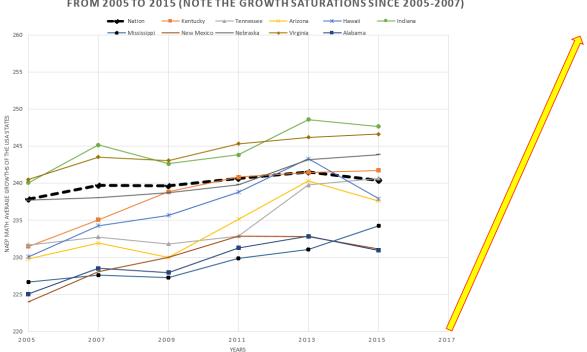
Grade 8 math



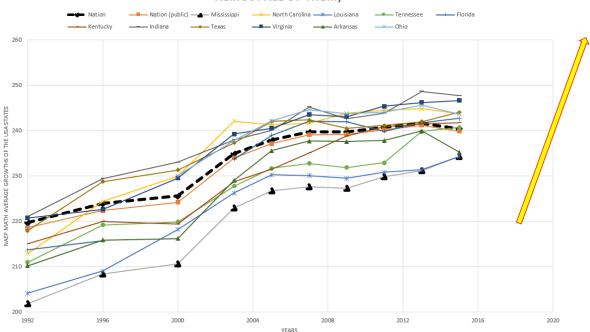


Grade 8 math for the math richer Northern parts of the USA

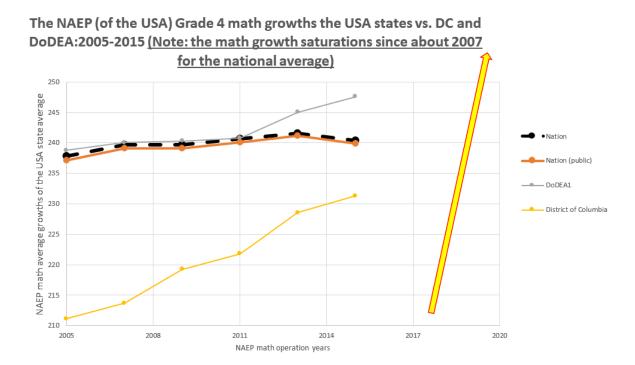
MMU1 expected projections vs. the top 10 most math growth USA states of the 50 USA states



THE TOP 10 MOST MATH GRADE 4 GROWTH STATES OF THE 50 USA STATES FROM 2005 TO 2015 (NOTE THE GROWTH SATURATIONS SINCE 2005-2007)



THE TOP 10 MOST MATH GRADE 4 GROWTH STATES OF THE 50 USA STATES FROM 1992 TO 2015 (NOTE THE MATH GROWTH SATURATIONS AROUND 2005-2007 TO ALMOST ALL OF THEM)



Conclusion

The conclusion we draw here is that same. In almost all 50 USA states, the math stagnations have been around for the past 5-10-15-20 years or so depending on your focuses, be it PISA, TIMSS, or

NAEP and its variations. Regardless, the USA is officially a math stagnation nation in almost all scale. As such, the math growths have almost saturated and no longer of rapid growths are expected. With regard to the Common Core math impacts on the math growths in the USA, we will deal with this issue in the part 4 of this WP series for the USA.

APPENDIX

Grade 4 math timeline source data

2015 Mathematics Grades 4 and 8 Assessment Report Cards: Summary Data Tables for National and State Average Scores and Achievement Level Results Average scores in NAEP mathematics for fourth-grade public and nonpublic school students, by state/jurisdiction: Various years, 1992–2015

State/Juris	A	ccommodations not pe	erm itted		Accomm dations permitted										
	1992	1995	2000	2000	2003	2005	2007	20.09	2011	2013	2015				
Nation	220 *	224 *	228 *	226 *	235 *	238 *	2.40 *	2.40 *	241	242 *	240				
Nation	219 *	222 *	225 *	224 *	234 *	237 *	239 *	239 *	2.40	241 *	240				
Alabam a	208 *	212 *	218 *	217 *	223 *	225 *	229	228 *	231	233	231				
Alaska	-	224 *	-	-	233 -	235	237	237	236	235	236				
Artzona	215 *	218 *	219 *	219 *	229 *	230 *	232 *	230 *	235	2.40	238				
Aikansas	210 *	216 *	217 *	2.16 *	229 *	236	238	238	238 *	2.40 *	235				
California	208 -	2.09 *	214 -	213 *	227 -	230	230	232	234	234	232				
Colorado	221 *	225 *	-	-	235 *	239	240	243	244 *	247 *	242				
Connection	227 *	232 *	234 *	234 *	241	2.42	243	2.45 *	242	243 *	240				
Delaware	218 -	215 *	-	-	236 *	2.40	242 *	239	2.40 *	243 -	239				
Florida	214 *	216 *	-	-	234 *	239 *	242	242	2.40 *	242	243				
Georgia	216 *	215 *	220 *	2 19 *	230 *	234	235	235	238	2.40 *	236				
Hawall	214 *	215 *	216 *	216 *	227 *	230 *	234 *	236	239	243 -	238				
idaho	222 -	-	227 -	224 *	235 *	242 *	241	2.41	2.40	241	239				
Illino Is	-	-	225 *	223 *	233 *	233 *	237	238	239	239	237				
ind lan a	221 *	229 *	234 *	233 *	238 *	2.40 *	245	243 *	244 *	2.49	248				
lowa	230 -	229 *	233 -	231 *	238 *	2.40 -	243	243	243	2.45	243				
Kansas	-	-	232 *	232 *	242	2.45 *	248 *	245 *	2.46 ^	2.45 *	241				
Kentucky	215 *	220 *	221 *	2 19 *	229 *	231 *	235 *	239	241	241	242				
Louislana	204 -	2.09 *	218 *	218 *	226 *	230 -	230 *	229 -	231 *	231	234				
Maine	232 *	232 *	231 *	230 *	238 *	241	242	244	244	2.45 *	242				
Mary land	217 *	221 *	222 *	222 *	233 *	238	2.40	244 *	247 *	245 *	239				
Massachu	227 -	229 *	235 *	233 -	242 -	247 -	252	252	253	253	251				
Michigan	220 -	225 *	231 *	2.29 *	236	238	238	235	236	237	236				
Minnesota	228 *	232 *	235 *	234 *	242 *	2.45 *	247	2.49	249	253 *	250				
Mississipp	202 -	208 *	211 *	211 *	223 -	227 -	228 *	227 -	230 *	231 -	234				
Missouri	222 -	225 *	229 *	228 *	235 *	235 *	239	2.41	2.40	2.40	239				
Montana	-	228 *	230 *	228 *	236 *	241	244 *	244 *	244 *	244 *	241				
Nebraska	225 -	228 *	226 -	225 *	236 *	238 -	238 *	239 -	240 *	243	244				
Nevada	-	218 *	220 *	220 *	228 *	230 *	232	235	237 *	235	234				
New Hamp	230 *	-	-	-	243 *	2.45 *	249	251	252 *	253 *	249				
New Jerse	227 -	227 *	-	-	239 *	244	249	247	248	247	245				
New Mexik	213 *	214 *	214 *	213 *	223 *	224 -	228 *	230	233	233	231				
New York	218 *	223 *	227 *	225 *	236	238	243 *	241 *	238	240 *	237				
North Caro	213 *	224 *	232 *	230 *	242	241	242	244	245	245	244				
North Dak	229 -	231 *	231 *	230 *	238 *	243 *	245	2.45	245	2.45 -	245				
Ohlo	219 *	-	231 *	230 *	238 *	242	245	244	244	2.45	244				
Ok lahoma	220 *	-	225 *	224 *	229 *	234 *	237 *	237 *	237	239	240				
Oregon	-	223 *	227 -	224 *	236	238	236	238	237	2.40	238				
Pennsy ka	224 *	226 *	-	-	236 *	241	244	244	246	244	243				
Rhode Isla	215 *	220 *	225 *	224 *	230 *	233 *	236	239	242 *	241 *	238				
South Can	212 -	213 *	220 -	220 -	236	238	237	236	237	237	237				
South Dak	-	-	-	-	237 *	242 *	241	242 *	241	241	240				
Tennessee	211 *	219 *	220 *	220 *	228 *	232 *	233 *	232 *	233 *	2.40	241				
Tex as	218 -	229 *	233 *	231 -	237 *	242	242	240 -	241	242	244				
Utah	224 *	227 *	227 *	227 *	235 *	239 *	239 *	2.40	243	243	243				
Vermont	-	225 *	232 *	232 *	242	244	2.46 *	248 *	247 *	248 *	243				
Virginia	221 *	223 *	230 *	230 *	239 *	2.40 *	244	243 *	245	2.45	247				
Washingto	-	225 *	-	-	238 *	242 *	243	2.42	243	2.45	245				
West Virg	215 *	223 *	225 *	223 *	231 *	231 *	236	233	235	237	235				
Wisconsin	229 *	231 *	-	-	237 *	241	244	244	245	245	243				
Wy om ing	225 -	223 *	229 -	229 -	241 *	243 *	244 *	242 -	244 *	247	247				

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992–2015 Mathematics Assessments.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992–2015 Mathematics Assessments.

Grade 8 math timeline source data

2015 Mathematics Grades 4 and 8 Assessment Report Cards: Summary Data Tables for National and State Average Scores and Achievement Level Results Average scores in <u>NAEP mathematics for eighth-grade public and nonpublic school students</u>, by state/jurisdiction: Various years, 1992–2015

State/juris		Accommodat	ions not permitted					Accommodations permitted					
	1990	1992	1996	2000	2000	2003	2005	2007	2009	2011	2013	201	
Nation	263 *	268 *	272 *	275 *	273 *	278 *	279 *	281 *	283	284 *	285 *	28	
Nation	262 *	267 ^	271 *	274 *	272 *	276 *	278 *	280 *	282	283 *	284 *	28	
Abbama	253 *	252 *	257 *	262 *	264	262 -	262 *	266	269	269	269	26	
Abska	-	-	278	-	-	279	279	283	283	283 ^	282	28	
Artzona	260 *	265 *	268 *	271 *	269 -	271 -	274 -	276 *	277 *	279 *	280	28	
A it ans as	256 *	256 *	262 *	261 *	257 *	265 *	272	274	276	279 ^	278	27	
California	256 *	261 *	263 *	262 *	260 *	267 *	269 *	270 *	270 *	273	276	27	
Colorado	267 *	272 *	276 *	-	-	283	281 *	2.86	287	292 *	290 *	28	
Connecticu	270 *	274 *	280 *	282	281	284	281	282	2.89 *	287	285	284	
Delaware	261 *	253 *	267 *	-	-	277 -	281	283 *	284 *	283 *	282 *	280	
Florida	255 *	250 *	264 *	-	-	271	274	277	279 *	278	281 *	275	
Georgia	259 *	259 *	262 *	266 *	265 -	270 -	272 -	275 *	278	278	279	279	
Hawall	251 ^	257 *	262 *	263 *	262 *	265 *	266 *	269 *	274 *	278	281	279	
idaho	271 *	275 *	-	278 *	277 -	280 *	281 *	284	287 *	287 *	286 *	284	
linois	261 *	-	-	277 *	275 *	277 *	278 *	280	282	283	285	283	
Indiana	267 *	270 *	276 *	283 *	281 *	281 *	282 *	285	287	285	288	287	
lova	278 *	283	284	-	-	284	284	285	284	285	285	286	
Kansas	-	-	-	284	283	284	284	290 *	289 *	290 *	290 *	284	
Kentucky	257 *	262 *	267 -	272 -	270 -	274 -	274 -	279	279 *	282 *	281 -	278	
Louisiana	2.45 *	250 *	252 *	259 *	259 *	265	268	272 *	272	273 *	273 *	268	
Maine	_	279 *	284	284	281 *	282 -	281 *	286	286	289 *	2.89 *	285	
Maryland	261 *	265 *	270 *	276 *	272 -	278 -	278 -	236	288 *	288 *	287 -	283	
Massachu	-	273 *	278 *	283 *	279 *	287 *	292 *	298	299	299	301 *	297	
Michigan	264 *	267 *	277	278	277	276	277	277	278	280	280	278	
Minnesota	275 *	282 *	284 *	288 *	287 *	291 *	290 *	292	294	295	295	29.4	
Mississipp	_	246 *	250 *	254 *	254 -	261 -	262 -	265 *	265 *	269	271	271	
Missouri	-	271 *	273 *	274 *	271 *	279	276 *	281	286 *	282	283	281	
Montana	280 *	-	283 *	287	285	285	286	287	292 *	293 *	289	287	
Nebraska	276 *	278 *	283 *	281 *	280 *	282 *	284	284 *	284	283 *	285	286	
Nevada	-	-	-	268 *	265 *	268 *	270 *	271 *	274	278 *	278 *	275	
New Hamp	273 *	278 *	-	-	-	286 -	285 *	288 *	292	292 *	295	294	
New Jerse	270 *	272 *	-	-	-	281 *	284 *	289 *	293	294	296	293	
New Mexic	256 *	250 ^	262 *	260 *	259 -	263 -	263 -	268 *	270	274 -	273	271	
New York	261 *	256 *	270 *	276	271 *	280	280	280	283	280	282	280	
North Card	250 *	258 *	268 *	280	276 -	281	282	284	284	286 *	286 *	281	
North Dake	281 *	283 *	284 *	283 *	282 -	287	287	292 *	293 *	292 *	291 *	288	
Ohlo	264 *	258 *	-	283	281	282	283	285	286	289	290 *	285	
Ok lahoma	263 *	258 *	_	272	270 -	272	271	275	276	279 -	276	275	
Oregon	271 *	-	276 *	281	280	281	282	284	285	283	284	283	
Pennsy Na	266 *	271 *	-	-	-	279 -	281	286	288 *	286	290 *	284	
Rhode Isla	260 *	256 *	269 *	273 *	269 *	272 *	272 *	275 *	278 *	283	284 *	281	
South Car	_	261 *	261 *	266 *	265 -	277	281 *	282 *	280 *	281 *	280 -	276	
South Dak	-	-	-	_	_	285	287 *	288 *	291 *	291 *	287 *	285	
Tenness ee	-	259 *	263 *	263 *	262 -	268 *	271 *	274	275	274	278	278	
Texas	258 *	265 *	270 -	275 -	273 -	277 -	281	286	287	290 *	288 -	284	
Utah	-	27.4 *	277 *	275 *	274 *	281 *	279 *	281 *	284	283 *	284	286	
Vermont	-	_	279 -	283 -	281 -	286 -	287 -	291	293 *	294 *	295 *	290	
Virginia	254 *	258 ^	270 *	277 *	275 *	282 *	284	288	235	289	285	281	
Washingto	_	_	276 *	_	-	281 -	285	285	2.89	288	290 *	28	
West Viral	256 *	259 *	265 *	271	266 -	271	259	270	270	273	274 -	271	
Wisconsin	274 *	278 *	283 *	_	-	284 *	285 *	286 *	288	289	289	289	
Wyoming	272 *	275 *	275 *	277 -	276 -	284 -	282 -	287	286	285	288	287	

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1990–2015 Mathematics Assessments.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1990–2015 Mathematics Assessments.

		All students	75th percentile	25th percentile	75th percentile - 25th percentile difference	17		All students	75th percentile	25th percentile	75th percentile - 25th percer difference	
		2015	2015	2015	2015			2015	2015	2015	2015	
rder	Jurisdiction	Scale Score	Scale Score	Scale Score	Scale Score	prde		Scale Score	Scale Score		Scale Score	
52	District of Columbia	231.3075251	254.9434998	208.2989998	46. 64449997		? National public	239.8544644	260.3925003	220.6144997	39	
51	Washington	244.9814222	267.6264999	223.7250008	43.90149918		33 Michigan	235.7288937	256.2369972	216.6409996		
50	Illinois	237.3078138	259.7060028	216.2970009	43.40900192		32 Nevada	233.8270162	254.3604996	214.9294998		
49	Maryland	239.4997509	261.3859985	218.7265022	42.65949631		31 Rhode Island	238.0017297	258.7539978	219.4415009		
48	Hawaii	237.8958068	260.3240021	218, 130999	42, 19300308		30 New York	236.796927	256.6980019	217.9450005		
	Pennsylvania	243.3122399	264.9125				29 West Virginia	235.2046615	255.1829994	216.661499		
	Connecticut	240.1594689	261,6125		41.62300034		28 Kansas	241.0672085	261.1630005	222.6799995		
	Wisconsin	243.3102113	264.6925003				27 Ohio	243.5985912	263.6734985	225.2344994	38	
	Colorado	243.5102113	263.0579987	223.2294998			26 Virginia	246.6126217	266.1175003	227.7055		
	California	241.3633736 231.549345	252.5980003				25 Utah	242.5627871	262.7464981	224.4805008	38	
							24 Massachusetts	250.5657778	269.9	231.7919998		
	Minnesota	249.575847	271.3165024				23 Tennessee	240.6673957	260.5069992	222,4024994		
	Arizona	237.6117554	258.6669998				22 New Mexico	231.167236	250.5740005	212.643		
ю	Oregon	237.7467089	258.7570038	218.2599998	40.49700394		21 North Carolina	243.7422668	263.4804977	225.6515007	37	
9	Alaska	236 328417	257.2465027	216.8599998	40.38650284		20 New Jersey	245.3832201	264.9664978	227.1385002	37	
8	Georgia	236.4525193	256.824498	216.6275002	40.19699783		19 Missouri	238.9649225	259.062001	221.3160004	37	
17	Idaho	238.7996247	259.5275009	219.393499	40.13400192		18 Montana	241.2870483	260.9400009	223.2104988	37	
6	Iowa	243.3399119	264.2695023	224.3749992	39.89450302		17 Maine	242.2446541	261.4990021	224.1574989	37	
5	Vermont	243.2503992	263.6300003	223.8459999	39.7840004		16 Texas	244.002472	263.3934998	226.0774994	37	
34	South Carolina	237.0895715	258.0185013	218.2399994	39.77850189		15 Delaware	238.6780188	258.0760025	220.9855003	37	
?	National public	239.8544644	260, 3925003	220, 6144997	39,77800064		14 Arkansas	235.2154697	254.3409996	217.5015015	36	
							13 Kentucky	241.7277619	260.3789978	223.568499	36	
	DOLE NAED mot	for the gr	do 4 tho "7	Eth porcontil	e – 25 th percentile" ~		12 Nebraska	243.8636669	263.1105011	226.6319992	36	
							11 South Dakota	239.7230949	259.2499985	222.8700005	36	
40) Math points in	NAEP (ran	ging from 47	' to 34 math	points). So I will use		10 Mississippi	234.2430531	252.6765007	216.3119995	36	
tł	is as the bench	mark gap fo	r the MMU	L as its targe	t is to boost the 25 th		9 Alabama	230.9774227	249.8789993	213.6265015	36	
		norcontil	a to the 75t	^h percentile.			8 Florida	242.6643209	261.2145035	225.0240005	36	
							7 Louisiana	234.2819018	252.6145012	216.4344986	36	
	So for NAEP	math for th	<u>ie grade 4, N</u>	VIMU1's exp	ected math boost ~		6 Wyoming	246.7597645	265.4034973	229.5424988	35	
	roughly equival	ent to boos	st 40 points	in the NAEP	math for the Grade 4.		5 North Dakota	244.7138306	263.1800034	227.7084999	35	
	To illustrate th	e expected	math growt	he induced b	oy MMU1, we will use		4 Indiana	247.6521836	265.9095016	230.6915009		
							3 Oklahoma	239.7604814	257.6924988	222.8544998		
	the Yellow A	Arrows (to s	how the size	and drastic	efficiency gains as		2 New Hampshire	249.1506214	267.0145004	232,4739998		
			slopes).			1 DoDEA	247.5751354	265.1995026	230,8970001	34	

Source: This report was generated using the NAEP State Comparisons Tool.

http://nces.ed.gov/nationsreportcard/statecomparisons/

The original data from these 25th and 75th percentiles of the NAEP math grade 4

Category																						
Category	25 percentile	25 percentile.	25 percentile	25 percentile 2	2015	Category	75 perc - 25 p	75 perc - 25 p	75 perc - 25 p 2013	75perc - 25p												
Tear National sublic										221.9875008		1.001	43.54000549									
Alabama	197.4259979									214.0359993												
Alaska	186.1880005	196.1880005	204 7 500021	19/3/3999						215.6750008		Alabama			40.06399841		39.31000061		39.01000061			
Arizona										221.5775017		Alaska		40.24199524					40.91800842			
										222.5775017		Arizona	41.84199829						41.95599976			
Arkansas												Arkansas	41.87800293				39.03000183		38.15400391			
conormo				190.4660034						212.7029999		California	48.95799866		45.47399597				43.53599854			
Colorado	201.4480011											Colorado	40.3019989				40.38000488					41.14099655
Connecticut				215.4519989						224.3674995		Connecticut	42.06800232		38.1460022		37.73199768					41.62300034
Delaware		195.6820007								225.4185005		Delaware	44,40400085						35.15999451			
District of Columbia	170.7040039	170.7040039								205.4014999		District of Columbia							42.13999329			
DoDEA				208.5720032						229.4219004		DoDEA							32.86200256			
Fiorida	193.0700012									223.8544991		Florida	42.31000061			39.35400085			34.96599426			
Georgia		193.7440002								220.1120018		Georgia							38.63000183			
Hawall			192.5419983							224.0249985		Hawall		46.2480011					41.36000061			
Idaho	203.5280029	203.5280029								222.512999		Idaho	37.18999939						35.17399597			
Silnois										217.9319002		Illinois							40.63200073			
Indiana							229.4899994			231.5959999		Indiana	38.28999634						33.61800232			
lowa	211.7579987	211.7579987	212.9840027							227.6589996		Iowa	37.95600281	34.07000122	35.58600464	34.17599182	34.10199585	34.12199402	34.03599243	35.19599609	37.91949615	39.89450302
Kansas										229.5524986		Kansas			37.05000305	36.30000305	36.14999695	35.20800781	33.86999817	33.01800537	34.5659996	38.48300095
Kentucky										223 3214989		Kentucky	39.69199524	39.68399963	41.21799622	35.12999878	35.83800049	35.52399597	37.659997.56	35.17399597	37.85750198	36.81049881
Louisiana							212.0819977			213.643499		Louisiana	43.14999695	39.65800476	37.5559967	37.90000305	35.05799866	36.37600403	35.44199524	37.40400085	36.37399902	36.18000259
Maine	213.9019989									228.6595016		Maine	36.91399841	36.68999939	34.61600037	33.90599976	35.68800049	35.72399902	35.21399841	35.84199219	35.9719986	37.34190314
Maryland							219.7819977					Maryland	48.55999756	48.14799805	46.29600525	43.27399902	41.79599304	42.13000183	39.07200012	41.38200073	45.50250092	42.65949631
Massachusetts							236.9900024			234.698999		Massachusetts	40.31799622	37.57599792	37.76599426	37.21800232	33.18399658	32.46199341	33.81599731	34.94800415	38.70750122	38.10800018
Michigan										215.9434998		Michigan	42.59600525	40.68999939	41.74599915	40.1980072	39.33600159	38.76599426	39.9499939	39.56600342	43.0835022	39.59599762
Minnesota										235.3955009		Minnesota	40.22399902	37.78999939	39.48400269	37.83800049	36.19199524	36.84400024	38.15799866	38.34200439	38.38649826	40.99350281
Mississippi										213.1470001		Mississippi	43.32600098	40.16600037	38.57000427	37.30799561	35.03799744	36.06999817	37.38800049	37.45199585	36.79700012	36.36450119
Missouri	203.073999	203.073999								222.3874992		Missouri	39.66400146	38.19799805	36.48799744	34.70799561	36.19000244	37.51999817	38.17999573	38.31399231	36.38300095	37.74600067
Montana				211.0300018						226.4349001		Montana		36.91199951	37.03599854	33.31599731	33.19999695	33.02600098	33.86600342	34.06600037	36.36600037	37.72950211
Nebraska	205.7200012	205.7200012								224.7565002		Nebraska	40.32000122	39.6019989	43.45999756	36.72199707	37.62000122	39.07000122	36.2480011	37.90400085	38.84300385	36.47890189
Nevada			198.4420013	201.2720032						219.0154991		Nevada		40.16000061	38.49399719	38.27000122	39.08399963	40.25800476	36.79000244	38.62199707	36.55950317	39.43099976
New Hampshire	211.6540009				226.6680023					237.2075005		New Hampshire	37.3019989			34.37999573	33.54000244	32.62200623	33.76399536	32.71199646	33.59349899	34.54050064
New Jersey	207.3719971									228.6599998	227.1385002	New Jersey	41.36000671	41.77799683		39.21799927	36.38399963	35.73200073	37.11199646	35.56800232	38.18800278	37.82799759
New Mexico		193.2540039					209.410000e				212.643	New Mexico	40.04399719	42.21199646	41.06199951	38.14400024	38.33199463	39.12200012	39.13399963	38.78999939	40.67399902	37.93100052
New York										222.048999		New York	43.23399963	40.85599976	39.36200256	37.79999695	36.75	36.58799744	37.08200073	38.45400085	38.2585022	38.7530014
North Carolina										226.8435005		North Clarolina	45.0440033	41.44800415	36.83400269	37.06399536	37.26199646	36.60199585	36.02800903	35.27199402	37.14150162	37.82899704
North Dakota			214.2019989							230.0800003		North Dakota							30.76000366			
Ohio	198.2179993									227.1709991		Ohio	41.54200134						38.04199829			
Oklahoma	202.8259979	202.8259979		207.4099976	212.6540009	217.5480011	220.923999	220.1459991	221.1579987	221.6369995	222.8544998	Oklahoma	35,21200256		34.33800049	34,42399902	33,93200073	33.08400269	33,96000366	33.81800232	35.6769989	34.83799896
Oregon			203.6859985	203.8380005	218.0780029	219.4140015	217.7180023	219.3340027	216.1799988	220.2894997	218.2599998	Orecon		41.0440033	43.04199829	37.55599976	38.83199463	39.03399963	38,50200195	42,40800171	40.93350143	40.49700394
Pennsylvania	204.3720001									225.6019981		Peopsylvapia	41,71400452	36 64 59 96 09		40.25599976	38 20999756	37 41200867	38.78400574	37 72200317	38,1390007	41.68500061
Rhode Island				104.4000000		**********				223.1385017		Rhode Island			41.81199545				39.09200134			
South Carolina	191.1799988	191.1799988	192.6920044	198.8940002	217.7600006	220.0279999	219.0380005	216.8279999	217.9160004	217.8974998	218.2399994	South Carolina							39 37 200 6 7 3			
South Dakota					220.9959991	226.3180023	225.826001	226.5639984	225.1799988	224.1070007	222.8700005	South Dakota							33,40000916			
Tennessee	190.5040009	190.5040009	199.2920013	199.5820038	208.6460022	212.9320007	215.0280029	213.2199982	214.3060028	219.8269989	2 22 .40 24 9 94	Teonessee	41 45 59 9974	41 027996**	47 5559947				35.40000916			
Texas	198.3279968	198.3279968	208.7780029	214.4699982	220,4840027	225.3940002	226.2160004	223.8620026	224.4279968	223.5584999	226.0774994	Texas							34.29999695			
Utah	205.6319977	205.6319977	208.1359985	208.2119965	217.8679993	221.802002	222.2659973	221.4600006	224,6439972	223.8755013	224.4805008	litah							39.37200012			
Vermont			205.9619965	212.3540009	224.1419983	226.6660004	230.3579987	230.6279999	230.4799988	229.3464996	2 23 . 84 59 9 99	Vermont							39.37200012			
Virginia	199.3619995	199.3619995	202.0459991	211.2	221.3259979	222.1600006	226.4339996	224.45	226.976001	228.0789986	227.7055											
Washington			206.7559998							227.4359993	223.7250008	Virginia			3/.02799988				38.04000244			
West Virginia	195.7940002	195.7940002	204.0980011	205.5339996						219.8110001		Washington		38.53799744					38.02799988			
Wisconsin	210.3940002	210.3940002	213.1880035		218.6639984	223.7240021	227.4480011	225.6200012	226.5679993	225.913501	223.2294998	West Virginia			36.49799205				35.15799866			
Wyomine										230.6049988		Wisconsin	38.18999634						37.89199829			
												Wyomine	34.93599854	38.61600342	38.22599792	31.68400269	33.2940033	32.63600464	33.02999878	33.53800049	32.83800201	35.86099854

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