

The Ancient Philosophers

There is no telling what the philosophical sciences might mean for the contemporary political philosopher, though we all fantasize about the ideal: we must not forget to remind ourselves about the prospect of the Platonic ideal. Many phenomenologists have noted that the ideal is a figment of the chemistry of the brain. Though the ideal is also a mathematical formulation, truth is much more conducive than factuality. Even as the sciences are factual constructs of metaphysical idealism. It's one thing to fantasize about the ideal utopian state, it's another to be honest if the ideal utopian state obligates to all our notions about physical reality: laws of nature and natural principles, that are the bedrock of modern philosophy of science.

I suspect much of the faculty members have a social tendency to fantasize about their self-image and being, "authority figures" in the limelight of cult-figure status. Instead, what you observe is the frail nature of their limited inhibitions to make proper and effective use of their tenure as academics and intellectuals. They pose themselves as gatekeepers to elite decision-making, instead they're rudimentary philosophers giving the humane provocative to publish and instruct for absolutely no purpose besides for the fun of it.

My own views of my former teachers in philosophy, is that they be inclined to do low things (even in the eyes of a renowned philosopher). They made their own decision to commit dishonest acts in academia, yet they are undoubtedly non-pedantic about it. Extremists involved in radical philosophy. And yet immeasurable to a mature outlook on contemporary civility. Barbaric in their philosophical ideology, but too fixated on neo-Fascist sentimentality.

The faculty members in philosophy are disturbed in their collective consciousness, especially in their preconceptions of philosophical truth-values. And what values are those are unknown to even a Greek sophist. There is nothing more to be said, besides their pointless in their motives and yet absurd in their theatrics: reflecting a haunting self-image of passive criminality, very much like a satanic cult. In which they increasingly swarm in and eventually devour their (student)s in a deadly game of merry-go-round, before even their own (student)s realize the full extent of their involvement in their academic outcome.

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