Freedom of Speech and/or Curtailing the Freedom of Speech?

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The executive order has been signed that asserts the freedom of speech on U.S. campuses. It’s deplorable that not enough has been said about what the freedom of speech implies for a dystopic reality. It seems credible that academics are to assert their right to free speech but should all those involved in higher education, i.e., faculty, student, staff, etc., assert their freedom of speech to gain and apply knowledge about the Scientific Age?

Granting access to higher education requires that students meet academic standards and when those standards aren’t satisfied, said students are dismissed from academic studies. Professors are designed to impart specialized knowledge in the form of gathering amongst students. To make certain that students gain competence in their chosen field until they reach
confirmation of their undergraduate degree (A.B., B.A., B.S.). After which they will choose to pursue a graduate degree (M.A., M.B.A., Ph.D.), research position, and/or employment in the private and/or government sector (or other formulation of preoccupation). While professors continue to further their specialization and/or gain the opportunity to publish through peer-review and/or a publishing house (for humane purposes).

Such universities and/or colleges are defined as waypoints. Launching grounds for the elite colleges -- in which, their alumnae will set out to take part in cutting-edge research and elite decision-making (at a national or at a global scale).

Freedom of speech is not an inalienable right in the Scientific Age, instead only so few are ever more than qualified
to discover, examine and/or construct wild ideas. And since wild ideas can only be ascertain and establish by an expert in his academic field -- at a certain point, others will learn to accept those ideas (once the Scientific Age has determined their relevance to the scientific process).

Not everyone can tolerate wild ideas. And the risk that poses in asserting the freedom of speech -- at the university level, is that not all students can pass the class curriculum. Even then, not all can embark on the scientific process.
The Scientific Age is an uncontrollable scientific machine that is to be tempered, but not so easily overburdened by benign ideas that may eventually cause havoc to the sciences. Imposing a lockdown on wild ideas will mean that much about the contemporary era is to be forgotten after the Scientific Age. But there is no escaping futility: as all things eventually come to an end.