Review of, *The Workshop and the World*

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The scientific process has no infrastructure. Yet the shapers of said infrastructure are the arbiters of authority in the scientific process. Authority in the sciences is a peculiarity of the sciences. The only authoritative response is that authority is a weighty conundrum. Yes, scientists count themselves as authorities in many different academic fields: physics, mathematics, philosophy, and/or etc. Presenting themselves as the experts of their chosen field. With qualities of leadership and a revered persona in which others will look up to their stature to seek their input and expertise.

Though the authority figure is conjectured as a necessary academic qualification, academics are in no part, de facto, authorities in the scientific process. Rather, though the scientific infrastructure is modeled in the experimental and peer-review process, with accolades and higher degrees that are awarded base on merit and achievement, the remaining academic hierarchy has dictated that the highest authority is no longer a practical truism.
There is no telling that the planet has seen the collapse of the academic hierarchal order: plunging the scientific process into disarray. Yet being a scientist does not mean that appealing to authority is a tautology, rather the authoritative figure is bound to be a misleading and detestable figure-head whom may overstep their academic reach in the sciences.

Such a figure-head may resort to academic dishonesty to pose honest research and results. Yet be known as a cult-figure with a large following that utilizes the information age to give the persona of fame and expertise in a global arena. There is no doubt that the workshop is a laboratory of scientific impotence: with painstaking end results that are observed to be even questionable to a peasant.

I agree, omnipotent authority in the sciences has met its solemn demise. But being the authority does not mean he and/or she is the shaper and maker of a questionable infrastructure.
The only indication is that the highest authority is a model of the sciences that is near emblematic of higher qualification. Such higher qualification dictates that the model of the sciences is an expert decision-maker that far surpasses the authoritative figure-head, but whereby higher learning means the capability to make informed and educated decision-making that leads to strategic and tactical genius in their chosen field.

They are exemplary models but hold no complete jurisdiction in their chosen fields, rather the jurisdiction lies in the scientific process of the winning strategy (in the theoretical, experimental, and applied sciences). A powerplay of international collaboration that seeks to impart independence and confidence to achieve near-perfect decision-making in their chosen field of higher learning. To become world leaders and renowned experts in the sciences -- not logical misconceptions.
Which the workshop is no more indicative of, instead the
workshop becomes a sanctuary for scientific exploitation and fallacious
logic.