NOT SO FAST, DR. EINSTEIN, by Glenn A. Baxter, P.E.*

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UPDATED ABSTRACT (2 February 2012 7:54 A.M.)

This paper Disproves Dr. Einstein's theory of Special Relativity with both exact mathematical as well as experimental arguments. According to D. Sasso of Italy, Special Relativity is obsolete. See www.k1man.com/a58 Dr. Einstein's General Theory of Relativity is discussed and referenced throughout the first twelve Parts of this paper and is discussed in depth in Part 12. Part 13 examines the Dr. Einstein Gravity – Acceleration Equivalency Principle as the phenomenon of Newton's Universal Law of Gravitation when one of the masses APPROACHES zero as when the mass of a photon Approaches zero as its speed APPROACHES the speed of light, de facto, when a Dr. Einstein photon energy packet travels at the speed of light.

ABSTRACT:

The Special Theory of Relativity is disproved here using simple high school algebra The theory of relativity is LACED throughout and therefore clouds modern scientific thinking. As with Aristotle's theory about everything being made of earth, air, fire, and water, or that a heavier canon ball will fall to earth faster than a lighter wooden ball, said theories standing for over 2000 years, Dr. Einstein's Special Relativity is also wrong and has stood intact for over 100 years.

CONTENT:

Albert Einstein's name and his likeness are the most recognizable "trade marks" on earth today, which surpass other most popular recognizable things such as "the Beatles" or "Coca Cola." "The Beatles" is synonymous with "music" and "Coca Cola" is synonymous with "drink." "Einstein" is synonymous with "genius." Stop a stranger on the street and ask "Who was the smartest man who ever lived?" The reply will be "Einstein." "Why?" you ask. "Because of his theory of relativity" will come the reply.

The theory of relativity is LACED throughout modern scientific thinking. See, for example, the article about time in the June, 2010 issue of Scientific American or 2004 Physics Nobel Laureate Frank Wilczek's book <u>The Lightness of Being</u>, published in 2008. (See <u>www.frankwilczek.com</u>) As with Aristotle's theory about everything being made of earth, air, fire, and water or that a heavier canon ball will fall to earth faster than a lighter wooden ball, said theories standing for over 2000 years, Dr. Einstein's Special Relativity is also wrong and has stood intact for over 100 years.

Dr. Einstein argued that light in the Michelson-Morley experiment (focusing on that leg which travels at a right angle to the direction of relative motion) appears to an observer standing "still" to travel further than it appears to a second observer moving relative to the first. The speed of light c would be c equals distance observed by either observer to be travelled divided by the time for travel measured by either observer. Dr. Einstein then wrongly postulated that the speed of light, measured by any observer, is always constant. Since the two observers see different apparent distances, then, if the speed of light is constant, time measured by each observer must therefore "flow" at different rates.

From here, Dr. Einstein (derives other equations and) concludes, for example, that this relative motion "causes" mass to increase as well as being equivalent to energy as indicated by his most famous equation $E = MC^2$.

Engineer Glenn Baxter shows (with straightforward high school algebra) in his article, <u>Not So Fast, Dr.</u> <u>Einstein</u>, that Dr. Einstein's assumption about the constant light speed and his ensuing mathematics lead to the contradiction of time both slowing down and speeding up simultaneously, which, of course, is not possible. Further, when particles were collided with each other at the CERN laboratory near Geneva through the 1990s, a typical collision of electrons and positrons produced 10 pions, a proton, and an antiproton, with what coming out weighing thirty thousand times more than what went in. Thus there are reasons for mass to increase other that Dr. Einstein's Special Relativity uniform motion.

In his article, Mr. Baxter corrects these monumental errors by Dr. Einstein and then goes on to correctly derive $E = MC^2$, which is a special case of electron – positron annihilation creating photons (light). Mr. Baxter shows that the relation between mass and energy is much more complicated than Dr. Einstein's simple mathematical inherent energy of mass, as suggested by $E = MC^2$. Physics Nobel Laureate, Dr. Frank Wilczek, even (frequently) raises this equation to the misleadingly lofty and universal status of "Einstein's Second Law." Mr. Baxter then derives the equations which address the central idea of General Relativity, which is the effects of gravity on mass-less photons or light.

NOT SO FAST, DR. EINSTEIN - PART IA

By

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(See also the February 1963 Scientific American article "The Clock Paradox" by J. Bronowski)

Dr. Einstein looked at various experiments with light and then postulated that its speed is constant relative to any observer(1), but since measurement of light speed is direction sensitive, a measurement in a particular direction can actually give a larger value for the speed of light and a smaller speed in the reverse direction(A). As Dr. Einstein looked at only one of these larger measurements, as represented in the Lorentz transformations, and given his postulate that the speed of light is always constant relative to any observer, his logical explanation of the apparent discrepancy was that time must have slowed

down for the object that is in motion. From this incomplete analysis, he developed all of the mostly incorrect elements of the Special Theory of Relativity(4).

Dr. Einstein was ingenious in examining the various ramifications of relative motion, just as Darwin was ingenious in examining the ramifications of natural selection, but when examining relative motion we must be much more formal and rigorous in nailing down motion directions and what is moving where and relative to what.

Part of the confusion stems from the manner in which light (which has no mass and yet has both particle like and wave like characteristics) moves from one place to another. A baseball thrown forward by a boy or girl on a flat railroad car travelling, say, ten miles per hour due North, will travel ten miles per hour faster in the due North direction than another baseball thrown with the same intensity in the same direction by a friend standing on the ground by the tracks. The two speeds are additive.

If, instead, the youngsters are pulsing a flashlight beam (at night, of course!) instead of throwing a baseball, the simultaneous light pulses, Dr. Einstein argued, of both flashlights will arrive at a forward overpass at exactly the same time. He argued that the speeds are not additive. {28 February 2013 addition: This turns out to be correct since there is a difference between the light sources being in relative velocity to each other or not as compared to not being in relative motion to each other and instead one of the light sources being in relative motion to one of the destinations, both sources being the same distance away when the light is first pulsed. Thus the arguments below regarding figures 3 and 4 are hereby deleted} The pulse from the rail car will be Doppler effect "blue shifted" (higher frequency and thus higher energy) compared with the pulse originating on the ground. The baseball carries its higher energy in its higher speed, and the light carries its higher energy in its higher speed, and the light carries its higher energy in its higher frequency, consistent with Dr. Planck's famous relation saying that Energy = (frequency)(Planck's constant). More later about this Doppler shift which turns out to be composed of two components related to both increasingly shorter distances travelled by the light as the train moves along, and a MEASURED increase in light velocity relative to the overpass. (This paragraph was modified on 19 May 2010).

Let us perform a thought experiment and synchronize two clocks, one on the train measuring time t and one on the train platform measuring time t'. I am sitting on the train platform, and my time is "prime time." Let t be the elapsed time for a flashlight pulse on the rail car to reach the front of the car. Suppose the train is traveling at speed v instead of 10 miles/hour. v = s/t' where s is the distance travelled over the ground and t' is the elapsed time. Solving for s by cross multiplication gives s = vt'. Suppose I am sitting on the train station platform, and we will call this being "at rest." The flashlight is at the exact middle of the car which is, say, 2 times d long. For the person on the car the speed of light is c = d/t. For me at the train station the train appears to be running away from the light and the speed of that light seems to be faster or d plus the distance the car has moved during time t', all divided by t', the elapsed time it took for the light to reach the front of the car, or c' = (d + vt')/t'. For me on the train platform, the light pulse certainly appears to have travelled further in the same amount of time and is therefore faster. Dr. Einstein makes a huge leap at this point. Since he postulated that the speed of light is always CONSTANT relative to ANY observer, his "logical" explanation for the above apparently different results for the measurement of the speed of light is that time on the train must have "slowed down" compared with time for me on the train platform(2).

But, as stated above, measurement of the speed of light is direction sensitive. If, instead, the light is flashed toward the back of the car, then the car appears to be catching up to the light, and the speed of light is again measured on the car as c = d/t, but on the platform I measure the speed of light as $c' = (d - d)^2 + d^2 + d^2$

vt')/t', and solving as below in (2) now gives t = t'/(1 - vt'/d) or t > t', and now time appears to have "speeded up" on the train. Obviously time and a clock cannot simultaneously both speed up and slow down. Indeed, in this case, if v or the train reaches the speed of light, then vt' = d and therefore t = t'/0, and time would be flowing infinitely faster rather than at half speed as shown in (2) below on the very same train.

Dr. Einstein measured the speed of light on the train from one side of the train to the other (as described in the February 1963 Scientific American article "The Clock Paradox" by J. Bronowski) compared with the speed of the same light pulse as measured by me on the train platform. This sets up a right triangle where the Pythagorean Theorem and simple algebra (3) now calculate time "slowing down" to the tune of:

$$t = t'\sqrt{1 - v^2/c^2}$$

This is the exact relationship that Dr. Einstein arrived at and used as his corner stone for the Special Theory of Relativity as presented in his famous 1905 paper(4). His slowing of time gives yet a different direction sensitive magnitude of time slowing indicated in the above relationship:

$$t = t' / (1 + vt' / d)$$

If the train or if v reaches the speed of light in Dr. Einstein's formula, then time on the moving train slows to zero and thus stops altogether, leading to his "logical" conclusion that therefore nothing can reach, much less exceed, the speed of light. This cosmic speed limit proposed by Dr. Einstein for everything being that of the speed of light is, therefore, also brought into question by this writer. So far, we have seen three different formulas for three different light directions which have time or the clock on the train running half as fast, then infinitely faster, and finally stopped or flowing at a rate of zero. There are an infinite number of other directions other that 0, 90 (used by Dr. Einstein), and 180 degrees already used where the "slowing down" of time has a range of zero to half as fast to infinitely faster. All three formulas already seen and all measurements in the infinitely other directions are all incorrect since they all have the same clock on the train simultaneously slowing down or speeding up at different rates.

From the platform I could have measured the speed of light making a round trip, both forward and backwards from the middle, and the results would then be identical with the measurement made on the train(5). Round trip calculations with Dr. Einstein's formula(3) still comes up with time appearing to slow down since light does not change direction with respect to motion of the rail car travelling at 90 degrees to the direction of the light pulses.

Contrary to Dr. Einstein, clocks do not speed up or slow down due to relative motion of the clocks. In his famous 1905 paper(4), Dr. Einstein incorrectly stated:

".....Thence we conclude that a balance clock at the equator must go more slowly, by a very small amount, than a precisely similar clock at one of the poles under otherwise identical conditions."

So, the clock on the train appears to slow down or speed up depending on which method of calculation is used as directed by the direction of the light being measured when relative motion is involved. The

Pythagorean method of Dr. Einstein through his "off the shelf" application of the Lorentz transformations, as discussed in the 1963 Bronowski Scientific American article(6), with its squares, as used by Dr. Einstein, locked him in to time only slowing down and thus neglecting all the legitimate other measurements where time appears slow down at different rates or even speed up. The fact is that time neither slows down or speeds up, and therefore Dr. Einstein based much in his famous theories (that supposedly revolutionized classical physics) on a fairly simple yet major error in his original 1905 paper(4). Dr. Einstein's critical error was groping at the already existing Lorentz transformations in his analysis of light at only 90 degrees and then rushing ahead too quickly with his theories. Just as Aristotle had us all believing for two thousand years that all matter consisted of earth, air, fire and water, and that a heavy shot put would fall faster than a lighter golf ball, both Dr. Einstein and Aristotle were human and both were capable of making some fundamental errors.

Galileo had the presence of mind to climb the Leaning Tower of Pisa and drop the two different balls to see what would really happen, and Lavoisier was quite a bit more sophisticated when working in his chemistry laboratory to debunk the earth, air, fire and water model of all things. What if the tower at Pisa had been built "properly" and did not lean? Would Galileo have made his famous discovery? One tiny mistake of a leaning tower compensated for a huge mistake made by Aristotle. Here, a tiny mistake by Dr. Einstein may have caused huge mistakes by scientists who are too busy to check out the mundane fundamentals underpinning the theories of relativistic motion.

In summary, the speed of light is, indeed, constant, but will APPEAR to speed up, or slow down, or stay the same, depending on how the measurement is made between two moving platforms. Time is also constant in the abstract sense of being something that "flows" forward and is a quantity used as a parameter to describe physical events such as motion, where motion or velocity is defined as distance divided by time. But time can only be compared to other time such as "how long" it takes the earth to make a single rotation. Time is not a fundamental entity in nature, as suggested by Dr. Einstein, that slows down or speeds up, but is rather a derived quantity that can be used to compare things that happen in the universe. As such, if time did not exist, the universe would have to stop in the sense that if the universe were nothing more than an endless vacuum, there would be no entity or entities to exhibit the "thing" that time is.

Consider this: If the universe was an empty vacuum and time therefore did not exist, would the Pythagorean Theorem exist? Yes it would! Things like the laws physics cannot be eliminated with the same ease with which something like time can be eliminated. Thus the Pythagorean Theorem and all the laws of physics are arguably and through definition in the "spiritual" domain while time is in the physical domain. Dr. Einstein seems to have put time in the wrong domain.

- (1) For example, light from a binary star system when each star is equal distance from us, with one star moving away from us and the other moving toward us, is postulated to arrive at exactly same time.(A)
- (A) This sentence was modified on 11 July 2010 and again on 26 September 2010.
- (2) If t' is time for me on the platform and t is time as measured on the train, then c' = (d + vt')/t', and c = d/t so that if c' = c, namely if the speed of light is constant (and always MEASURED

constant – IT IS NOT) relative to any observer, then (d + vt')/t' = d/t or by cross multiplication t(d + vt') = dt' so that t = dt'/(d + vt') and therefore t = t'/(1 + vt'/d) or t < t', so that time appears to have slowed down on the train (or the clock on the train must have slowed down compared with my clock on the platform). If v reaches the speed if light, then vt' = d and therefore t = t'/2 or time would be flowing half as fast on the moving train.

(3) Construct a right triangle ABC with the right angle at B. C is toward the front of the train car and B is at the side of the car nearest the train platform. A is directly opposite B on the other side of the train car. Light on the car is flashed from A to B. t is the time it takes the light to travel from A to B. Let the distance AB be d = ct where c is the speed of light. BC is the distance travelled by the train car as perceived by me = vt'. The distance traveled by the light as perceived by me is the hypotenuse AC of this right triangle = d' = ct'. Using the Pythagorean Theorem for a right triangle, AB squared plus BC squared = AC squared or ct squared + vt' squared = ct' squared. Solving this using high school algebra gives:

$$t = t'\sqrt{1 - v^2/c^2}$$

- (4) ON THE ELECTRODYNAMICS OF MOVING BODIES by A. Einstein, "Zur Elektrodynamik Bewegter Korper," Annalen der Physic, 17, 1905.
- (5) v = s/t', and by cross multiplication, s = vt'. The fundamental issue is that the apparent distances travelled by the light are different on the train and as perceived on the train platform. On the train car the round trip distance is d + d + d = 4d. As measured on the train platform, the distances are d + vt' + d vt' + d vt' + d + vt' = 4d. Thus, since the distances are the same, then t = t' and time neither slows down or speeds up.
- (6) February 1963 Scientific American article "The Clock Paradox" by J. Bronowski
- (7) RELATIVITY FOR THE LAYMAN by James A. Coleman, Signet, New York, 1958

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NOT SO FAST, DR. EINSTEIN - PART II

Ву

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Described in this writer's 10 December 2008 paper entitled "NOT SO FAST, DR. EINSTEIN," now designated as "NOT SO FAST, DR. EINSTEIN – PART I," was the conclusion by Dr. Einstein that relative motion "causes" time to slow down (dependent on the remarkable property of light having constant speed) which was not consistent with time simultaneously "speeding up" in that moving rail car thought experiment. Dr. Einstein's formula for this:

T= T'J1-22/02

Where t is time passing on the rail car, t' is time passing on the train platform, v is velocity of the train, and c is the speed of light

turns out to be a special case of relative motion where light is travelling from the far side of the rail car toward the near side of the rail car and also toward me (my time is "prime" time) sitting on the train platform on the near side with the train travelling perpendicular to the light and also going from left to right. To make the transformation between the Cartesian coordinate system on the "moving" rail car and the Cartesian coordinate system on the "stationary" train platform, a right angle "special case time transformation triangle" was used:



(NOT TO SCALE)

Special Case Time Transformation Triangle

Since velocity is distance/time and therefore distance = velocity times time, ct on the" special case time transformation triangle" represents the distance that light has travelled across the rail car in time t in the rail car coordinate system, vt' represents the distance travelled by the train in my train platform Cartesian coordinate system, and ct' is the resultant and apparently longer distance "actually" travelled

in my train platform Cartesian coordinate system. Dr. Einstein incorrectly assumed that the speed of light c of ct is equal to the speed of light c of ct', since the actual speed of light is constant. The speed of light IS constant, but in this coordinate transformation, the speed of light c of ct IS NOT equal to the speed of light c of ct'. Since the distance ct' in the platform coordinate system is clearly greater than the distance ct in the rail car coordinate system, Dr. Einstein assumed that in view of his postulate that the speed of light is always constant, the discrepancy is explained by concluding that time must have slowed down on the moving train. Wrong! Light travels the longer distance ct' in the SAME amount of time because light only APPEARS to me on the train platform to be faster. IT ISN'T FASTER. Relative motion only causes it to appear to me on the train platform to be faster.

However, using Dr. Einstein's incorrect reasoning that c of ct and of ct' are both the same and that therefore it must be that t slows down when relative motion is involved, we solve the special case time transformation triangle with the Pythagorean theorem as follows:

$$c^{2}T'^{2} + \nabla^{2}T'^{2} = c^{2}T'^{2}$$

$$c^{2}T^{2} = c^{2}T'^{2} - \nabla^{2}T'^{2}$$

$$T^{2} = T'^{2} - \frac{\nabla^{2}T'^{2}}{c^{2}}$$

$$T^{2} = T'^{2} - \frac{\nabla^{2}K^{2}}{c^{2}}$$

$$T^{2} = T'^{2} - \frac{\nabla^{2}K^{2}}{c^{2}}$$

This is Dr. Einstein's famous equation predicting that relative motion causes time to slow down. As seen in Part I, changing the direction of ct will cause time to simultaneously slow down at different rates and even speed up at different rates which is, of course, impossible.

Continuing with Dr. Einstein's fundamental error described above, let's derive his most important other relativity formulas such as:

$$M' = \frac{Mo}{\int 1 - \frac{3}{2} \frac{2}{c^2}}$$

Where m_{p} is "rest" mass and m' is the apparently "increased" mass caused by relative motion

which predicts that relative motion causes mass m in the "moving" coordinate system to increase, and:

which calculates an exact interchangeable relationship between mass and energy. The first formula:

$$m' = \frac{mo}{\int 1 - \frac{3}{2}/c^2}$$

is described by Dr. Richard P. Feynman (1965 Nobel Prize in physics) in his famous 1961 – 1962 Cal Tech physics lectures (8): "...For those who want to learn just enough so they can solve problems, (this formula) is all there is to the theory of relativity – it just changes Newton's laws by introducing a correction factor to mass......":

This time we use a "special case momentum transfer triangle":



Special Case Momentum Transfer Triangle

Using the same train thought experiment, we now look at momentum which is defined as mass times velocity. We know that massless light photon particles impart velocity and thus momentum to electrons when "crashing" into them. After the "crash," light correspondingly loses the momentum energy thus transferred as measured by Dr. DeBroglie to be longer wavelength where light energy is E = hc/lambda = hf, where f is the particular light frequency and lambda is the particular light wavelength.

On the "special case momentum transfer triangle," mo is a hypothetical "rest" mass particle travelling from the far side to the near side of the rail car at a hypothetical speed of light just as the light flash was travelling before on the "special case time transformation triangle." m'v is the momentum imparted to the particle by the train's velocity and m'c is the resultant momentum, both being in the train platform coordinate system.

Again, using Dr. Einstein's incorrect reasoning that c in m'c and c of m_c are both the same and that therefore it must be that m changes when relative motion is involved, we solve this "special case momentum transformation triangle" with the Pythagorean theorem as follows:

| | $m_{o}^{2}c^{2} + m'^{2}v^{2} = m'^{2}c^{2}$ $m_{o}c^{2} - m'^{2}c^{2} - m'^{2}v^{2}$ |
|--------------------------------|--|
| Mo ² c ² | $M_0^2 = M'^2 - \frac{M'^2 v^2}{c^2}$ |
| m12 C2 | mo== m'2 (1- 22/22) |
| (NOT TO SCALE) | $M_0 = M_0 - m_0$ |
| | m'= J1-2-2/e2 |
| | |

This is the famous and fundamental "Dr. Einstein" relativity formula, and, to repeat for important emphasis, is what Dr. Feynman described in his 1961 – 1962 lectures as "....For those who want to learn just enough so they can solve problems, (this) is all there is to the theory of relativity - it just changes Newton's laws by introducing a correction factor to mass......":

Just as with the light flash on the train, we could have changed the direction of the particle and therefore come up with different "changes" to mass as "caused" by relative motion. Thus, we see that we have massive problems continuing with special relativity theory.

Dr. Einstein continued further with

$$m' = \frac{m_0}{\int 1 - \frac{32}{2}/c^2}$$

$$m_0 = m' \int 1 - \frac{32}{2} = m' (1 - \frac{32}{2}) - \frac{1}{2}$$

Expanding this with the binomial theorem gives

banding this with the binomial theorem gives

$$m_0 = M' \left(1 + \frac{1}{2} \frac{\sqrt{c^2}}{c^2} + \frac{3}{8} \frac{\sqrt{c^2}}{c^4} + \frac{1}{\sqrt{c^4}} \right)$$

This series rapidly converges when v is small so that the terms after the second or third are negligible so that

$$M_{o} \stackrel{\sim}{=} M' + \frac{1}{2} M' \mathcal{D}^{2} \left(\frac{1}{c^{2}} \right)$$

Multiplying both sides by c squared gives:

Dr. Einstein interpreted the first term to the right of the equal sign to be part of the total energy of a mass or intrinsic "rest mass" and the next term to be ordinary kinetic energy. Thus is derived from an incorrect use of the constant speed of light in the momentum transfer triangle is Dr. Einstein's most famous equation:

We do know that all particles have anti particles which turn into pure DeBroglie electromagnetic energy when particles and aniti particles come together. Thus, although

or some such conversion between mass and energy or between momentum and E = hf electromagnetic energy is certainly desirable,

appears to be incorrect and also much too simplistic to adequately describe what is really going on here.

Enter quantum mechanics weirdness. A massless light photon imparts mv momentum to an electron which does have mass and also acts like a mass when it is apparently attracted by gravity. On the "special case momentum transfer triangle," it was totally bogus to assume that m', with mass, could even travel at the speed of light. By making that assumption, Dr. Einstein was prematurely equating massless photon properties with a mass capable of photon (and thus electromagnetic) properties. We have thus used classical ideas and bogus assumptions to derive:

$$m' = \frac{m_0}{\int 1 - \frac{3r^2}{c^2}}$$

which actually appears to be a quantum mechanical idea. Sort of like proving Santa Claus[®] by noticing empty stockings the night before and full ones on Christmas morning. Perhaps such bogus classical reasoning is perfectly allowable in the weird world of quantum mechanics. Students occasionally do use the wrong methods and make obvious mistakes and still arrive at the correct answer And how does light manage to travel like a wave at constant speed through empty space? The nature of light and all electromagnetic phenomena seems to be at the very center of quantum mechanics weirdness, and perhaps by clearing up so much misunderstanding about special relativity, greater progress can be made in 21st century physics.

(8) THE FEYNMAN LECTURES ON PHYSICS (the definitive edition), Feynman – Leighton – Sands, Addison Wesley, San Francisco, 2006, Chapters 15, 16, and 17.

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NOT SO FAST, DR. EINSTEIN - PART III

Ву

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Dr. Louis Victor DeBroglie (1929 Nobel prize in physics) predicted that particles with momentum (m = mass times velocity), such as electrons, should exhibit wavelike characteristics according to:

 $\lambda = \frac{h}{p}$

Dr. Einstein postulated that all photon "particles" exhibit energy according to Dr. Planck's formula:

$$E = hf = \frac{hc}{\lambda}$$

and that mass can change into energy according to:

In Part II we saw that we derived:

by using a "Special Case Momentum Transfer Triangle" and then neglecting relative velocity v.

SIMPLIFIED MASS - ENERGY TRANSFORMATION MODEL

Taking a non relativistic approach, assume, for example, that an electron "crashes" into a positron (causing mutual annihilation) to form intensive electromagnetic radiation (Gamma rays), depicted below as two theoretical photon "particles."

$$e^{-} + e^{+} \longrightarrow 2 PAOTONS$$

$$\frac{1}{2}mv^{2} + \frac{1}{2}mv^{2} \longrightarrow mv^{2}$$

Assume that the electron and positron each have negligible "spin" energy and thus purely kinetic energy according to:

and as the electron and positron are accelerated together by the Coulomb plus and minus electrostatic forces, each particle approaches the speed of light. When they meet and neutralize each other, they also simultaneously change from mass to pure electromagnetic energy, or photons, with zero mass and also with the speed of light:

$$\frac{1}{2} \text{ mc}^2 + \frac{1}{2} \text{ mc}^2 \rightarrow \text{ mc}^2 = E$$

Dr. Einstein would have predicted (2)mc squared to account for both the mass of the electron and the mass of the positron. So, using:

and momentum p = mv or, at the instant of contact or mutual annihilation:

So
$$E = \frac{hc}{\lambda} = Mc^2 = P^2$$

or $\frac{hc}{\lambda} = P^2$ or $\frac{hc}{P^2} = \lambda$
So $\lambda = \frac{h}{P} (Dr, De Brockliels)$
Formula

So, to get from the

$$E = \frac{1}{2} m \nabla^2$$

and

$$p = mv$$

particle world to the

$$E = \frac{hc}{\lambda}$$

wave world, we did, after all, need:

$$E = Mc^2$$

which turns out to be "correct," or half correct, but which has nothing to do whatsoever, really, with relative motion or relativity, as postulated by Dr. Einstein.

So, contrary to electron and positron masses increasing to infinity when approaching the speed of light, as predicted by Dr. Einstein:

$$m' = \frac{m_0}{\int 1 - \frac{\pi^2}{2} dc^2}$$

the masses DECREASE to zero – not even close! Dr. Einstein says infinity and the correct answer is zero!

The question now is how many particles with their corresponding anti particles can be obtained from a mass and what, if anything, is left over?

NOT SO FAST, DR. EINSTEIN - PART IV

By

Glenn A. Baxter, P.E.*

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SPEED OF LIGHT MEASUREMENTS

In his original 1905 Special Relativity paper(4), Dr. Einstein states on page 2:

".....Light is always propagated in empty space with a definite velocity c (186,000 miles per second) which is independent of motion of the emitting body....." In other words, this is his postulate that says the speed of light is always constant. Dr. Brian Green, a physicist at Columbia, reports in his book "The Elegant Universe" (10) on page 32 that:

"....In 1913 the Dutch physicist Willem de Sitter suggested that fast moving binary stars (two stars that orbit one another) could be used to measure the effect of a moving source on the speed of light. Various experiments of this sort over the past eight decades have verified that the speed of light from a moving star is the same as that from a stationary star....." Indeed, partly in reliance on this reporting by Dr. Green, this writer stated in Part I of this paper that:

"...... A baseball thrown forward by a boy or girl on a flat railroad car travelling, say, ten miles per hour due North, will travel ten miles per hour faster in the due North direction than another baseball thrown with the same intensity in the same direction by a friend standing on the ground by the tracks. The two speeds are additive.

If, instead, the youngsters are pulsing a flashlight beam (at night, of course!) instead of throwing a baseball, the simultaneous light pulses of both flashlights will arrive at a forward overpass at exactly the same time. The speeds are not additive. The pulse from the rail car will be Doppler effect "blue shifted" (higher frequency and thus higher energy) compared with the pulse originating on the ground. The baseball carries its higher energy in its higher speed, and the light carries its higher energy in its higher frequency, consistent with Dr. Planck's famous relation saying that Energy = (frequency)(Planck's constant)....."

The above conclusions about the speed of light are not consistent with recent thought experiments conducted by this writer.

SPEED OF LIGHT THOUGHT EXPERIMENTS

Dr. James Clerk Maxwell (1831 – 1879), Scottish Professor of Physics at Cambridge, showed mathematically that electromagnetic waves (presumably including radio waves, light waves, X rays, and

Gamma rays) all travel at the speed of light c or:

DR ITJ

Armand Hippolyte Louis Fizeau (1819 – 1896), the French physicist, actually measured (and thus confirmed) Maxwell's predicted speed of light with a physical cog wheel device which is illustrated by Dr. George Gamov in his book "One Two Three Infinity" (9):





Quoting Dr. Gamov on Page 81: "....Two cogwheels set on a common axis in such a way that if you look at the wheels parallel to the axis you can see the cogs of the first wheel covering the intervals between the cogs of the second one. Thus a thin beam of light sent parallel to the axis cannot pass through, no matter how the axis is turned. Suppose now that the system of these two cogwheels is set into rapid rotation. Since the light passing between two cogs of the first wheel must take some time before it reaches the second wheel, it will be able to pass through if during that time the cogwheel system turned by half the distance between two cogs. The situation here is rather similar to that of a car moving at a proper speed along an avenue with a synchronized system of stop lights. If the wheels are rotating twice as fast, the second cog will come into place by the time the light gets there, and its progress will be again stopped. But at a still higher rotation speed the light will be able to go through again since the cog will have passed the path of the light, and the following opening will be within the path of light just at the proper time to let the light through. Thus, noticing the rotation speeds corresponding to successive appearances and disappearances of light one is able to estimate the speed of light while traveling between the two wheels. To help the experiment, and to reduce the necessary speed of rotation, one can force the light to cover a larger distance while going from the first cogwheel to the second; this can be done with mirrors as indicated (in the figure). In this experiment Fizeau found that he was first able to see light through openings in the wheel nearest him when the apparatus was rotating at 1000 revolutions per second.

This proved that at that speed cogs had traveled half the distance between them in the length of time necessary for the light to travel the distance from one wheel to the other. Since each wheel had 50 cogs all of identical size, this distance was obviously 1/100 the circumference of the wheel, and the time of travel the same fraction of the time it took the wheel to make a complete revolution. Relating these calculations to the distance through which light passed from one wheel to the other, Fizeau arrived at a speed of light of 186,000 miles per second, which was about the same as the result as obtained by

Roemer in his observations of the satellites of Jupiter....." and the speed of electromagnetic waves as calculated by Maxwell.

The Fizeau apparatus, together with the moving rail cars already discussed in this paper, can be used in several "thought experiments" to test the correctness or errors in Dr. Einstein's hypothesis that the speed of light is really constant.

First, consider being in a space ship in the middle of space with nothing else existing in the universe whatsoever. Is your spaceship moving or is it stationary? You check the space ship's log and find no record of acceleration, so you conclude that you are stationary. Now, you IMAGINE an imaginary point 12 billion light years away apparently moving directly toward you at a speed of 100,000 miles per second. Are you moving toward the point or is the point moving toward you? How can you tell which is which? You cannot.

Now imagine that the point is instead a flashlight pointed directly at you. If the flashlight is stationary, the light is coming at you at the speed of 186,000 miles per second while you are moving toward the light beam so as to meet the light beam part way (near the middle) in 12 billion years minus (100/186) X 12 = 12 minus 6.45 = 5.55 billion years.

So, you can say that the speed of light is a constant 186,000 miles per second and you are meeting it about half way, or, in the alternative, you can say that the light is travelling faster, at the rate of 286,000 miles per second. It is impossible to tell which is which. Let's continue these "thought experiments":

Let's imagine your space ship is really a "space car" 12 billion light years long. Regardless of whether you imagine an external point that is stationary or moving relative to your space craft, a light flash from the back of the "space car" will take 12 billion years to reach the front of the "space car."

Now imagine the external point is a distance ahead of the "space car" and moving toward the car or else the car is moving toward the point at the velocity v such that the point and the front of the car meet at the exact instant that the flash from the back of the "space car" gets to the front of the" space car."

Again, either the light travels at 186,000 miles per second to the front of the car while the front of the car reaches the point or the same thing happens while the point reaches the car. It is impossible to tell which is which. In one case the light is traveling at 186,000 miles per second and in the other case we measure the light as traveling faster. It is still impossible to tell which is which.

Now we try using the Fizeau apparatus mounted on a rail car:



Light is flashed from the "fixed" point A from left to right while the rail car approaches the light beam from right to left. The Fizeau apparatus will clearly measure the light travelling between the cog wheels as being faster than 186,000 miles per second as the rail car is meeting the light flash part way. The light can be said to be travelling at 186,000 miles per second with the Fizeau apparatus simply measuring a higher speed.

Now let's assume the car to be "fixed" and the source of the light to be moving from left to right:





Figure 2 is really equivalent to Figure 3, but it in Figure 3 it can be said that light is travelling faster than 186,000 miles per second on the one hand and on the other hand light is travelling 186,000 miles per second in figure 2 and the car is meeting the light beam part way. It is impossible to tell which is which.

Next is the issue of a light on a moving rail car moving forward racing against a light flashed from the ground toward a forward overpass. You can consider this or consider the equivalent situation of the rail car being stationary with the overpass moving toward the car while the person previously on the ground is also moving such that there remains no relative motion between that person and the overpass. Both light flashes in this thought experiment will not arrive at the overpass at exactly the same instant as previously stated in Part I of this paper. The speed of light in this "thought experiment" turns out NOT to be constant.

Finally is the issue if binary stars sending light toward us far away. One star is moving toward us and the other star at exactly the same distance is moving away from us:

STAR A DIRECTION OF ROTATION US Figure 4

NOT SO FAST, DR. EINSTEIN - PART VI

Ву

Glenn A. Baxter, P.E.

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GENERAL RELATIVITY

Dr. Einstein's Special Theory of Relativity has been disproved, mathematically, in Parts I - IV of this paper. The findings therein show that relative uniform motion DOES NOT cause time to slow down, mass to increase, or measuring rods to change length. Also, the speed of light, correctly predicted mathematically in 1873 by James Clerk Maxwell, IS NOT measured the same by all observers who are in relative motion. Dr. Einstein's erroneous analysis happens, by error, to put forward, for wrong reasons, in 1905 (See Analen der Physik, 17, 1905, Page 32, "A Stubbornly Persistent Illusion" edited by Dr. Stephen Hawking, Running Press, Philadelphia – London), the correct the idea that:

$$E = Mc^2$$

This formula, which just happens to be right, has been taken, to date, as "gospel" by most scientists today. It provides a vital bridge between classical mechanics and later developed quantum mechanics ideas which center on the very interesting and strange behavior of electromagnetic photons (energy particles/packets of energy) that also act like radiation waves.

Electrons, positrons, protons, and neutrons, all have mass and all obey Newton's mass and gravity relationships:

$$F = Ma = K \frac{m_1 m_2}{r^2} \stackrel{V}{=} Mg$$

Photons do not have the mass needed to be used in the above formulas, but yet they do exhibit momentum (P = mass times velocity), as demonstrated by Arthur Compton (Nobel Prize in Physics 1927), and are affected by gravity, as obseved in 1919 by the deflection of starlight moving past the surface of the sun, visible only during a total eclipse. According to Newton's relationship:

$$F = \frac{K h_1 m_2}{r^2}$$

this would not seem possible if you consider M(2) to be the mass of the sun and M(1) to be the mass of a photon (which is zero). In other words, how can gravity affect a photon, without mass, when Newton's formula:



suggests that gravity can only affect entities that do have mass? This is why we need to use the important bridge between the mass and energy worlds:

$$E = Mc^2$$

Dr. Einstein tried to calculate the effect of gravity on light photons in 1911 (See Analen der Physik, 35, 1911, Page 35, "A Stubbornly Persistent Illusion" edited by Dr. Stephen Hawking, Running Press, Philadelphia – London) by first postulating that gravity is identical to acceleration and then applying his incorrect theory of Special Relativity and the correct relationship:



His ideas therein translate to figure 1 below where if you were in a box, you could not tell whether the box was sitting on the surface of the earth in its gravitational field or in the middle of deep space with a rocket motor underneath the box accelerating the box upward at the same rate that an apple on the earth surface would accelerate downward due to gravity. This equivalence is not exactly true because gravity at the bottom of the box on the earth's surface would be stronger than gravity at the top of the box in accordance with Newton's relationship:



With the rocket motor under you in deep space, the accelerations down of something dropped inside the box would be the same at the top of the box as it would be at the bottom of the box. Consider figure 1:



A light photon flashed from left to right across the box will curve downward because the box is accelerating upward while the photon is not imparted with any further" pushing." We know from the 1919 star deflection measurements that the light flash would do the same thing if the box were sitting on the surface of the earth as gravity appears to "pull" on the photon. In the first box experiencing acceleration, the photon would seem to curve the same while going from left to right where in the box on the earth surface, the pull of gravity would be greater as the photon gets closer to the earth. Thus the effects in the two boxes are not exactly identical as postulated by Dr. Einstein.

If you flash a photon upward in the box in deep space with the rocket motor, the top of the box will " pull away" from the photon as compared with a box in deep space with the rocket motor turned off. There will be a similar but not exactly the same effect on the upward moving photon in the box sitting on the earth's surface. Again, the "pull" on the photon in the box sitting on the surface of the earth will be less at the top of the box than at the bottom, where the effect as the photon in the box in deep space with the rocket motor operating would be the same at both the bottom of the box and the top of the box.

Thus, using an incorrect postulate (the EXACT equivalence of gravity and acceleration), incorrect Special Relativity analysis, and:



Dr. Einstein calculated the deflection of a photon flying close to the surface of the sun as creating an angle of .83 seconds of a degree. This just happens to be close to the 1919 solar eclipse observations, which gives the false impression that Dr. Einstein's wide ranging Special and General Relativity theories are 100% correct.

Dr. Einstein's 1911 paper also calculates that a clock in a gravitational field will slow down as compared with a clock not in a gravitational field. Going back to figure 1, the box will pull away due to acceleration from a light flash from the bottom of the box, thus exhibiting a red shift (lower frequency) when observing that photon at the top of the box. Dr. Einstein calculated, in his 1911 General Relativity paper, a red shift (or frequency change) of a photon in a gravitational field to be:



(See also Page 231, "A Stubbornly Persistent Illusion" edited by Dr. Stephen Hawking, Running Press, Philadelphia – London)

The gravitational field does, indeed, cause a red shift to the photon in a gravitational field quite similar to the red shift (Doppler) caused by acceleration, but the calculations need to be done correctly and without using mostly incorrect Special and General Relativity theory.

Finally, Dr. Einstein postulated in 1911 that since gravity does not seem have any way to "pull" on a massless photon, then, instead, the presence of any mass must somehow distort or "bend" or "curve" empty space and that a photon simply follows a straight line through this curved space similar to what you would do if you drove west in a straight line on the surface of the curved earth. In that case, of course, you would actually be travelling in a curve as you trek around the globe. Thus Dr. Einstein postulated a very different and exotic fabric of "space time" when he included Special Relativity time slowing, due to relative motion, as he postulated it ticking away at different rates.

This view of gravity as mass distorting empty space seemed to better explain the movements of Mercury, the planet nearest to our massive sun, by using his calculated formula:

The angle described by the radius sun-planet between one perihelion and the next should exceed that corresponding to one complete revolution by an amount given by:



(See Page 227, "A Stubbornly Persistent Illusion" edited by Dr. Stephen Hawking, Running Press, Philadelphia – London) The first problem with this particular General Relativity formula is that the units on the left side of the equation do not match the units on the right side of the equation.

This equation is a bit far fetched since the sun is far from being a homogeneous mass, but is instead a huge animal with all kinds of internal rotating metal liquids, magnetic fields, and electric currents, so Mercury's slight deviation from Newton's:

$$F = \frac{K M_1 M_2}{\Gamma^2}$$

could also be explained in a number of other ways that we can never really know about since we cannot dissect the sun very well from here on earth. Again, Dr. Einstein's slightly closer description of Mercury's motion gives the false impression that his Special and General theories of Relativity are 100% correct.

That was in 1911. In 1921, Dr. Einstein got a very well deserved Nobel Prize in Physics, not for the crazy "space time" model and other ideas put forward in Special and General Relativity, but rather for his 1905 paper (See Analen der Physik, 17, 1917, or Page 307, "A Stubbornly Persistent Illusion" edited

by Dr. Stephen Hawking, Running Press, Philadelphia – London) about the photo electric effect and his other later and quite significant contributions to quantum physics which we can now use to explain what is really going on with photons of light and gravity.

2010 ANALYSIS – 99 YEARS LATER WITH 20 - 20 HIND SIGHT

Take Newton's relationship for gravity and consider M(1) to be the zero mass of a photon.



To keep anything, including a massless photon in a circular "orbit," there must be an acceleration toward the circle's center of:

$$a = \frac{v^2}{r}$$

But for a photon, v = c and since:



Thus M(2) is the "test" mass necessary to keep a photon in circular "orbit." Since:



is the is the acceleration caused by "test mass" M(2) on a photon in circular "orbit,"



is the proportionally less actual acceleration on a photon caused by the sun so that:

$$\frac{M_5}{M_2} = \frac{\Gamma_5}{\Gamma} \quad \text{or} \quad \Gamma = \Gamma_5 \frac{M_2}{M_5}$$

Thus a photon from the distant star will follow a circular orbit with radius r caused by interaction with gravity from the sun. Dr. Einstein offered in 1911 to explain this photon movement in terms which said that the sun somehow " curved space" as shown by this same circle with radius r in figure 2 and that the photon simply followed a straight line in this curved space similar to you following a straight line driving due east on the surface of the earth which Is, in fact, a globe. This does not appear to be a good model of what is really happening and is, in fact, quite misleading. These myths, so created by Dr. Einstein, of time flowing at different rates and space curving, all caused by uniform relative motion, accelerated motion, and the presence of mass, in his Special and General theories of relativity, are apparently mathematically invalid.

APPARENT STAR LOCATION ANGLE OF STARLIGHT DEFLECTION EARTH rs K-SUN WITH WASS MS JACTORIA STAR LOCATION 0 IN SUMMARY, SIGURE 2. $M_{2} = \frac{c^{2}r}{\kappa} \text{ and } r = \Gamma_{s} \frac{m_{2}}{m_{s}}$ The calculations for angle of deflection O are carried out in Appendix 1



Sence We will postulate that arceleration and gravity are equivalent Then gravity will also cause a photon To blue shift according to eq. 4 Actually There is no Doppler Component of shifting at all since the Dopplan term in eq. (2) has 5 m The denomination = 0 So that W=Wo(1+ 7/2)/(1- 1/2) in eq. (2), in that have the space happ Workd actually accelerating in the opposite direction and this Cavering a blue shift, Mo, a Clock does not slow down anywhere on its space craft or anywhere in a gravity

Not 30 FAST Dre Einstein 1/3 Part XII @ 23 OD 2000 Siro AM V= 1 An reference frances invit uniform relation motion to each other an ofsamer in our reference frame sees a different destance haveled than an ofserve "sees" in The other reference frame. The tight as , using light as , a measuring device, There are two differing awarlaft assumptions. 1) This Emstern's assumption that light speed as ofserved by etter of server, is constant. Since v= Mis assumption leads to Dr Emslein Rogreal Calculation that Thereford Time on one of the reference fromto

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PART XIII

THE RELATIONSHIP BETWEEN ACCELARATION AND GRAVITY

(UPDATED 2 February 2012 7:54)

This paper has Disproved Dr. Einstein's theory of Special Relativity with both exact mathematical as well as experimental arguments. According to D. Sasso of Italy, Special Relativity is obsolete. See www.klman.com/a12 and www.klman.com/a58 Dr. Einstein's General Theory of Relativity is discussed and referenced throughout the first twelve Parts of this paper and will be discussed in depth in this Part 13. This Part examines the Dr. Einstein Gravity – Acceleration Equivalency Principle as the phenomenon of Newton's Universal Law of Gravitation when one of the masses APPROACHES zero as when the mass of a photon Approaches zero as its speed APPROACHES the speed of light, de facto, when a Dr. Einstein photon energy packet travels at the speed of light.

Newton's universal law of gravitation was challenged by Dr. Einstein and is now challenged by more modern researchers such as:

The Universal Laws of Gravitation – by Joseph A. Rybczyk

http://www.mrelativity.net/TheUniversalLawsofGravitation/The%20Universal%20Laws%20of%20Gravit ation%20.pdf

GRAVITY

The strong force and gravity do attract both anti-neutrons together with electrons, positrons, neutrinos, and photons, however, and both gravity and photons can be generated by accelerated motion. In twined within these accelerated motion connections is the fact that radiation is attracted by gravity. To fully understand this accelerated motion induced gravity generating and radiation generating relationship will be to better understand exactly what gravity is. Dr. Einstein was definitely knocking on the door with his attempts to examine both uniform and accelerated motions, both absolute and relative.

GENERAL RELATIVITY

As shown in this writer's paper <u>Anti-Neutron Theory/Model of the Atom</u> [4], Dr. Einstein's geometric model for gravity is just that, a model, which accurately describes the force of gravity but does not really improve on the explanation of how gravity actually works. The general theory of relativity does calculate the perihelion of Mercury more accurately than Newton's classical model, but this can apparently be calculated to similar accuracy in Newton's model using Fourier analysis. [6] The gravity bending of light is also modeled with so called "curved space," but it is not really explained how space gets curved as a physical rather than simply a mathematical manifestation. Gravity force

thus remains an enigma along with the strong, electric, and magnetic forces, the latter which are often thought of as Faraday did as "fields." [4] The so called "force carrier particles" of the "Standard Model" do not elegantly explain things much better. Clearly, better theories are needed.

FORCES

The fundamental forces, in order of strength, are gravity (10 to the 40th as strong as the so called weak force), the so called weak force (1/1000 the strength of electric or magnetic forces), the electric force, the magnetic force, and the strong force (forty times stronger than the electric or the magnetic force). As seen above, the weak force is just an electric force, and the term and concept of the weak force is really superfluous. Thus, the anti-neutron model of the atom uses only gravity, electric, magnetic, and the strong forces.

GRAVITY

There are actually three kinds of gravity. First is ordinary Newtonian gravity that is caused by matter, just as certain types of matter cause electric forces. The second type of gravity is caused by linear acceleration (such as being thrown back in your airplane seat). The third type of gravity is caused by circular motion (such as whirling a tennis ball around at the end of a string). Contrary to Dr. Einstein, linear acceleration gravity and Newtonian mass caused gravity are not equivalent because they are not EXACTLY the same. Mass caused gravity gets weaker as you go away from the mass causing it, or opposite to the direction of the gravity force. Linear acceleration gravity does not weaken as you move in the opposite direction to the direction of the gravity force. Circular motion caused gravity does weaken as you move in a direction opposite to the direction of the gravity force. But gravity seems, nevertheless, to be closely related to motion, and that is why gravity bends light in the same way that motion appears to bend light. It is unclear just how gravity is able to work, and both Newton's and Dr. Einstein's models of gravity just explain what gravity does without explaining how gravity does it. Nor do Maxwell's equations explain how electric and magnetic fields do what they do. Dr. Feynman's diagrams show what particles and so called photons appear to be doing but do not explain how the particles and so called photons manage to do it. Dr. Einstein's geometric model of gravity is a bit more precise that Newton's classic model that is, nevertheless, a very accurate model of gravity and was good enough to get astronauts to and back from the moon. Dr. Einstein's artificial concept of curved space does, however, seem to show that the path of travelling light energy, without mass (so called photons), is bent, since the light, without mass, is simply following a straight line in what is postulated to be curved space which is somehow curved by the presence of mass.

The similarity between gravity, accelerated motion, and the bending of light is intriguing, however. Imagine being in a space ship accelerating upward. A light beam shined crosswise inside the ship would appear to bend downward just as the same beam would also appear to be bent by gravity if the ship were subject to ordinary gravity by simply sitting on the surface of the earth or some other massive body.

But since ordinary mass gravity is not really equivalent to acceleration gravity as Dr. Einstein suggests, this intriguing similarity between accelerated motion and ordinary gravity does not provide any more of an understanding than his curved space explanation does. Mathematically describing a geometrically curved space is one thing, but just how matter generates such curving of empty space is a mystery just as great or greater than what is trying to be explained in the first place.

Dr. Einstein spent his entire life trying to unify the forces of gravity with electric and magnetic forces, but without any success. Dr. Einstein paid little or no attention to the strong force and died long before the foolishness about the so called weak force was invented and Nobel prized time and again.

ELECTRIC AND MAGNETIC FORCES SIMILAR TO GRAVITY AND THE STRONG FORCE

Electric forces seem to be invisible forces of attraction and repulsion. Plus and minus charges attract. Plus and plus or negative and negative repel. Similarly, magnetic forces both attract and repel. Gravitational forces caused by mass only attract. Gravitational forces caused by linear acceleration and circular motion can both attract and repel. How these forces manage to accomplish these attractions and repelling is unclear, even in the standard model, if not much more unclear in the standard model. It is not surprising that how the strong force manages to exert its attractive influence on positively charged protons as well as anti-neutrons and ordinary neutrons in the nucleus is equally if not even more unclear. No theory really explains how any of these forces work satisfactorily. They explain what they do and how much they do it but not how they do it.

*Mr. Baxter has a degree in Industrial Engineering from the University of Rhode Island and is a Licensed Professional Engineer in Illinois and Maine. He is a graduate of Vermont Academy, which honored him in 1993 as a Distinguished Alumnus with the Dr. Florence R. Sabin Award. It was at Vermont Academy as a student where Mr. Baxter attended a talk and met the very popular relativity author James A. Coleman(7). Mr. Baxter has been doing research in relativity and physics ever since and is currently Executive Director of the Belgrade Lakes Institute for Advanced Research. His current interests include physics, philosophy, and theology.

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(Complete paper at <u>www.k1man.com/b</u> and <u>www.k1man.com/c</u>)

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