The Creative Acts of a Youthful God

Ron Bourgoin
Edgecombe Community College
Rocky Mount, North Carolina 27801

Abstract

We can never know a thing completely. The more we think about something, the more about it we find to think about. When one considers the number of things in creation, to have thought about all aspects of an infinite number of things would have taken an eternity. A youthful God would have created with sufficient but incomplete knowledge. The changes we see in nature are evidence of tweaking: a mature God is making adjustments.

Revolutions in science are begun by the young. That happens because they don’t know enough to know what won’t work.

The more mature scientists, on the other hand, do not spawn revolutions because they know too much: they can think of all the reasons why something can’t happen.

We value too much the benefit of knowledge. Knowledge in many instances impedes advancement: it is a bane rather than a boon; it stifles activity rather than encourages it.
If God had had to consider every aspect of everything, he never would have created anything. The fact that creation occurred means that all facets of everything were not considered before creation. I venture to say that creation was begun by a youthful God. We see evidence that creation is continuing and undergoing changes, which are acts of a learning God. God learns how to make it better. Creation first begun was errorful, but it is being corrected in time.

When you and I begin a project, we want it to be perfect, which is perhaps why you and I don’t begin many projects. In our youth, we would have jumped recklessly into a project, but in our mature years we overthink ourselves into non-activity: our wisdom allows us to find too many reasons why it won’t work.

We are hoping these days for breakthroughs in the energy field, but breakthroughs will not come from us older physicists. No, breakthroughs will come rather from the ignorant who are too stupid to know something can’t happen.

We are quite missing the boat today when we place the responsibility for new energy research in the hands of well-pedigreed doctorates and post-doctorates. Best to hire a few baccalaureates and let them go to work. They will approach the task with enthusiasm and without the baggage of preconceived notions.