

The General Theory of Stellar Metamorphosis Linked To Biology

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Abstract: Using findings from the Lenz/Taylor Prediction Map, it is shown how the plot points of human development can be applied to star evolution. While durations may differ wildly, the basic principles and characteristics of evolution of both organisms share similar characteristics.

From this, we can emphasize a quote from *Mr. Jeffrey Wolynski* (founder of *The General Theory of Stellar Metamorphosis*);

“We are connected to a stars evolution.”

Further to that and on an individual level, we find that we as humans also mirror a stars evolution...

The Lenz/Taylor Prediction Map is derived from human development. In a visual form, a clock face is used to map out specific stages of human development from a fetus to old age and death. Existential terminology used in string theory is employed and placed in a more meaningful context forming a foundation for the prediction model to function.



Pictured above is a pictorial form of the [Lenz-Taylor Prediction Map](#) which maps a full cycle of human development into the 12 hour clock face. Each coloured section represents an average percentage ratio of a human life (conception to death). From this we can map other occurrences in our reality that follows an evolutionary path by superimposing the (full) development of any given thing.

The coloured percentages marked by the 'second' markers allow us to determine durations when accommodating for compression/expansion of total durations. But more than that, we can apply the characteristics of the development of something using the key (center) derived from human development and String Theory to establish the characteristics of something happening – and therefore, its developmental stage.



When we apply the timeline of a single stars evolution outlined in [The General Theory of Stellar Metamorphosis](#), we see a striking resemblance in the increases of percentages of a star's evolutionary stages, similar to the unfolding increasing percentages of stages of a single human life evolution.

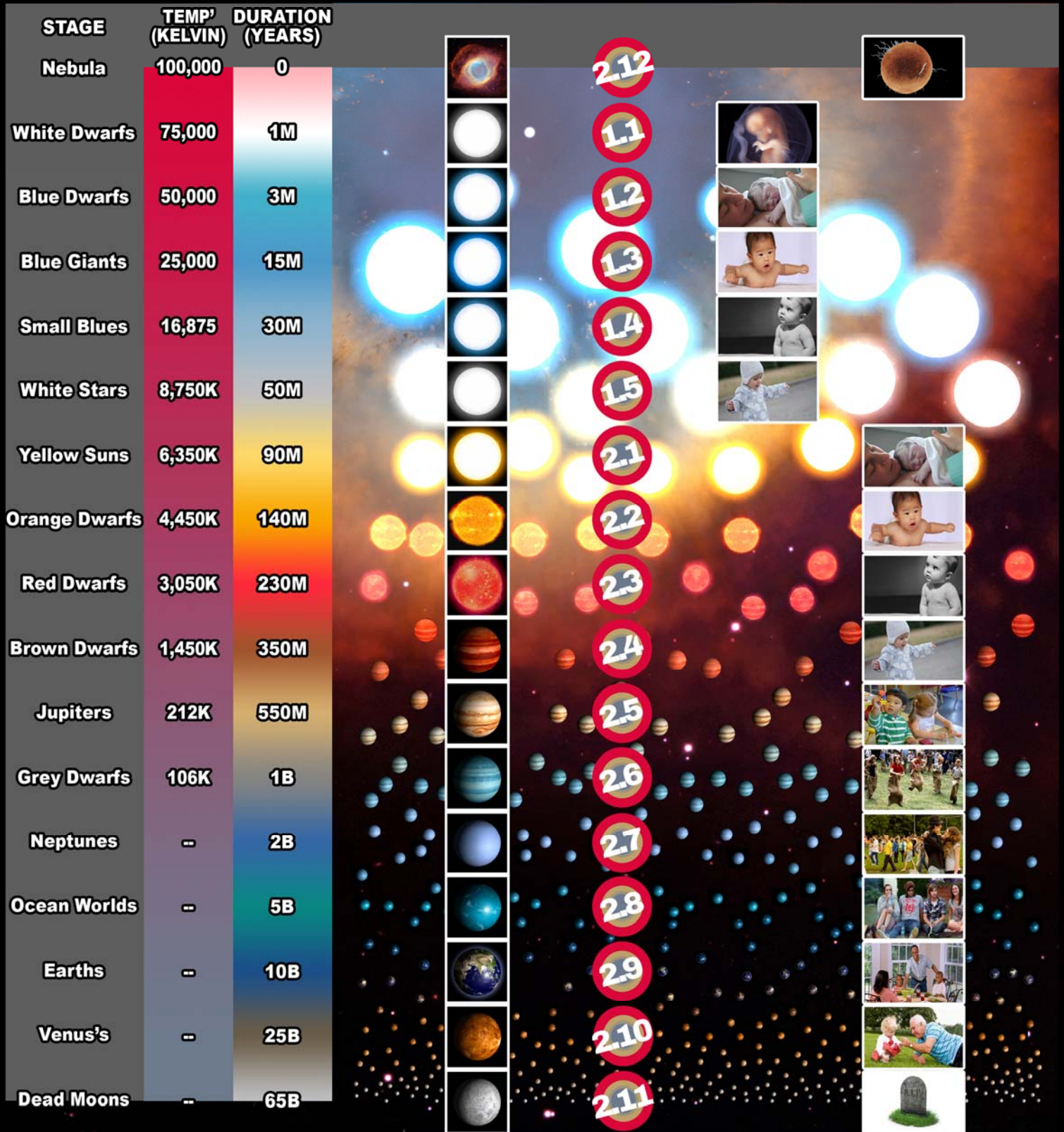
What can be determined from here are the sequential characteristics of developments taking place using the definitions outlined in the Lenz/Taylor Prediction Map. The graph on the next page lines up the developmental stages of human and star evolution side by side with descriptions following after;



The General Theory of

STELLAR METAMORPHOSIS

The Wolynski-Taylor Diagram v2.0
 (Modified to show human development parallels to star evolution)



The following development descriptors refer to the graph above with relevant attributes taken from the [Introduction to Stellar Metamorphosis](#) video, created by Baz Taylor and Jeffrey Wolynski;

- 1.1 White dwarf star “begins to expand and cool...”
1st Stage (0) of human development, the fetal stage.
- 1.2 Blue Dwarf “highly ionized without any chemical or physical differentiation.”
Stage 1- Single (Newborn 0-3 month) Involuntary movements/reacts to environment accordingly.
- 1.3 Blue Giants “begins cooling and contracting. The outer plasma shell becomes a gas.”
Stage 2- Interact (Infant 3-6mo) Learns cause and effect. Has some control over movements.
- 1.4 Small Blue star “Magnetic fields multiply and loop inside the surface.”
Stage 3- Copy (Baby 6-9 mo) Realizes it is a separate person (self identification)
Has better control and use of movements.
- 1.5 White star “Chemical reactions in the surface begin to rain down and deposit toward the center....”
Stage 4- Build (Toddler 12-18 mo)
Uses movement to manipulate environment. Full mobility.

Stages 1-4 are just the building blocks to life. At stage 5, these guiding blocks are put to work...IF we reach 4 and need MORE clarity of these “lessons” we will go back and start over as a “completed” stepping block, so the process begins again.

- 2.1 Yellow star “Strong chemical bonds are formed.” A new, mature version of the
Stage 1- Single
- 2.2 Orange dwarves “more bonds form and rain down. Combining into neutral gas...”
Stage 2- Interaction
- 2.3 Red Dwarves “iron core begins to form at the center...” + crystals shown to be
multiplying
Stage 3-Copy
- 2.4 Brown Dwarves “Core grows..”
Stage 4- Build

Then the stars have gained all the necessary lessons to move onto the 5th stage which is "Potential self" or "identity"

- 2.5** Jupiters "Heavy compounds formed in EARLY stages will begin raining down into the star."
5th stage (Preschool 3-6 yrs.) Potential self.
Beginning of exploration (mind begins taking over as body growth slows down) *
- 2.6** Grey Dwarves "the iron/nickel core is FULLY developed."
Stage 6 (School 6-12 yrs) Complete.
Learning balance, full control of body and environment
- 2.7** Neptunes "The surface of the developing Earth begins to form on the hot central core"
Stage 7 (Adolescent 12-18 yrs) Attract.
Another stage of physical change... preparation for child bearing and cognitive development begins.
Risk taking behaviours. Begin practicing "identity".
- 2.8** Ocean World "Compounds continue to form... ...leaving behind a thick ocean of water."
Stage 8 (Young adult 20-45) Reproduction.
Reproduction and application of skills acquired.
- 2.9** Earth "Oxygen dominates the atmosphere paving the way for plants, insects and aquatic/mammalian life to emerge."
Stage 9 (Middle-age 30-65) Nurture.
Reversal of senses (sight, hearing, mobility) Care of children and parents.
- "When a star has cooled beyond its plasmatic stage it will be subject to mass loss resulting from solar radiation of younger hotter stars." (the next generation that we all like to bitch about, they start to wear us down LOL) Like an adult in this stage, we become weaker physically. (30-65 years old human development)
- 2.10** Venus "The magnetic field dissipates and the oceans evaporate and all life dies."
Stage 10 (Old age 55+) Potential self complete.
At one and peace with self.
- 2.11** Dead moon "will wander the galaxy smashing into other dead stars creating meteorites and asteroids"
Stage 11 Decay

2.12 Planetary Nebula occurs as a result of Z-pinching of EM phenomena. This is akin to sperm fertilizing an egg – two precipitators interacting and repeating the cycle of life.

From the largest to the smallest, the highest to the lowest and the strongest to the weakest, each chemical interaction, every radiative force and all interconnections of our reality (including us) plays out its part like an actor on a stage. And each part inevitably must take a bow to make way for that which is to come. For the Universe wastes nothing and forms miraculous feats effortlessly with everything.

To quote a very dear friend one last time, Mr. Jeffrey Wolynski summed it up nicely with this final quote;

“It’s an ebb and flow without beginning or end – essentially, the Universe is a giant recycling machine.”